

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

NAAC LOGO

Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| Data of the Institution | |
| 1. Name of the Institution | JAGANNATH INTERNATIONAL MANAGEMENT SCHOOL |
| Name of the head of the Institution | Prof. (Dr.) J K Batra |
| Designation | Director |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01140619200 |

| | |
|--|---------------------------|
| Mobile no. | 9810143750 |
| Registered Email | director.kj@jagannath.org |
| Alternate Email | jimskj@jagannath.org |
| Address | MOR POCKET-105, KALKAJI |
| City/Town | NEW DELHI |
| State/UT | Delhi |
| Pincode | 110019 |
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Dr. S.K. Breja |
| Phone no/Alternate Phone no. | 01140619219 |
| Mobile no. | 9818604898 |
| Registered Email | coe.kj@jagannath.org |
| Alternate Email | it.kj@jagannath.org |
| 3. Website Address | |
| | |

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.jagannath.org/jims-aqar.html |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://www.jagannath.org/academic-calendar.html |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.3 | 2016 | 25-May-2016 | 24-May-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 01-Feb-2003 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 01-Apr-2019 2 | 14 |
| Academic Administrative Audit (AAA) conducted and its follow up action | 22-May-2019 1 | 720 |
| NBA Accreditation | 25-Mar-2019 3 | 360 |

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2019 0 | 0 |

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| | |
|---|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| 1. Research Publications by Faculty | |
| 2. CSR initiatives | |
| 3. Partnership with Industry & National Organizations | |
| 4. NBA Accreditation | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| Development Programmes for Faculty | 1. 04 Faculty development programme conducted 2. Faculty participated in Several National and International Conferences/Workshops/Seminars |
| Research and Publication | 1. Faculty has contributed Research Papers in ABDC, Scopus Indexed, UGC Listed and other Journals of repute. 2. There is increase in number of research publications made by the faculty members. 3. Faculty Members have presented in International and National Level Conferences/Seminars. 4. 02 MDP conducted by Faculty Members of JIMS. |
| Staff Development Programmes | 02 Staff Development Programmes were conducted, focussing on enhancing the Soft Skills and Basic Computer Skills; PowerPoint , Excel. |
| Workshops for students | 05 Workshops |
| Creating Awareness for on Environmental Issues | 1. Celebration of Earth Day with an objective for creating awareness for Global Warming and Maintaing Ecological Balance 2. Conservation of electricity and water within the campus 3. Tree plantation 4. Awareness Campaign "Say no to Plastic" 5. Waste recycling drive |
| Partnership with Industry/National Organization | 1. Organise joint seminars in each functional area i.e. Marketing, Finance, HR, Entrepreneurship and International Trade with top national organisation: FIEO, ISTD, NEN, NIESBUD, PHDCCI. 2. Organise International Conference with PHDCCI. |
| Regular Interaction with stakeholders | 1. Meetings with alumni, parents of the students and the corporate to discuss the various issues ensuring all round development of the students. 2. Organization of 4 events for Alumni. 3. Organization of 2 4. Invited Guests from Corporate for delivering Guest Lectures/ Conduct of SIP Presentations and Dissertation Project Report Presentations. 5. Alumni are regularly invited for Guest Lectures/Mock Interviews/SIP Presentations/Mentorship Programmes |
| CSR Initiatives | 24 Activities |

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| | | | | | |
|--|--|--------------|----------------|-------------|--|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">20-Jul-2019</td> </tr> </table> | Name of Statutory Body | Meeting Date | Governing Body | 20-Jul-2019 | |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body | 20-Jul-2019 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | |
| Date of Visit | 01-Feb-2019 | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 25-Sep-2019 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>ERP Implementation in JIMS Kalkaji Enterprise Resource Planning (ERP) had been implemented in JIMS Kalkaji to make the system transparent. It integrates all the modules and functionalities of our Institute on a single system and is handled by the administrative head and accessed by the students and faculties with valid user id and password. It has following modules</p> <ol style="list-style-type: none"> 1. Academics It provides automation of following <ol style="list-style-type: none"> 1.1. Teaching Load helps faculty to check their workload. 1.2. Class Activities <ol style="list-style-type: none"> 1.2.1. Manage Marks Marks into the various segments such as presentation, assignments, class participation and attendance for all the subjects are uploaded by the respective subject faculty along with midterm exams. | | | | |

1.2.2. Upload Stuff upload syllabus, assignments, previous question papers, lecture notes, projects and solved examples so that students can access them anytime through their ERP ids. 1.2.3. Edit Stuff to edit the syllabus, assignments, previous question papers, lecture notes, projects and solved examples uploaded on ERP. 1.2.4. Lesson Plan helps mapping of syllabus per class to monitor smooth course coverage and ensure 100 completion by the end of trimester. 1.2.5. Course Coverage to monitor weekly and cumulative course coverage per subject per class. 1.3. Manage Events for Guest Lectures, Industrial Visits and other events 2. Examinations generate sitting plan for exams, result and mark sheets. 3. Reports Daily, weekly and monthly reports -class wise, department wise and Institute wise 4. General Administration Update data of class Activities, Quiz, Presentations, ARCR reports 5. Quiz/ Test Take online Quiz or Tests for easy and fast assessment. 6. Communications Editing of attendance/ marks and Leave module 7. Profile Faculty manages their personal, academic and research related information on ERP so that it can be easily accessed in reports.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

PGDM & PGDM (IB) The Board of Studies and Research(BOSR) is the academic body of the Institute and is, subject to the provisions of the Bylaws, has the control and general regulation, and is responsible for the maintenance of standards of instruction, education and examination within the Institute and undertakes bi-annual review of modification of course structure and detailed subject syllabi. The Academic Development Committee (ADC) is responsible for overall design, development and implementation of PGDM & PGDM (IB) programme. It is primarily concerned with updation of academic calendar, curricula, pedagogy and examinations. Academic Programme Committee (APC) shall coordinate the implementation of the academic programme to include timely coverage of courses (syllabus) and uniformity in internal assessment/class tests. APC guides in the preparation of Master and Weekly Class Time Table. BBA & B.COM While curriculum planning, designing is done at the University level, Institute has a well planned process for effective curriculum delivery and implementation in 3 stages : Commencement of Semester :

- The commencement of each academic Semester begins with Course Planning based on University curriculum, Inputs from Academic Development Committee, Alumni Feedback and Programme Outcomes.
- Subject Allocation is done as per the identified expertise of faculty and their choice of preference.
- Learning Gaps are identified and curricular/co-curricular activities are planned accordingly. Bridge courses are planned by identifying the weak areas of students and capability enhancement courses are planned to enhance the level of their capability.
- Course material-Teaching Plan, Assessment, Assignments, Lecture Notes, Case Studies, Exercises etc are uploaded on ERP and hard copies are maintained in their course files.
- Institute level Calender is prepared and based on that department level calendar is prepared and promulgated.
- Industry Interfacing activities like, Guest lectures, Industrial Visit, Summer Internship, Live Projects, Campus to Corporate workshops related details are planned and worked out well in advance.
- Group Discussions, Aptitude Tests, Quiz, Presentation related topics and details are planned in advance. During the Semester
- Scheduling of classes is through Weekly & Master Time Table. Monitoring of scheduled v/s classes held, is done through Weekly & Monthly reports, shortfall if any, is compensated in subsequent classes.
- Remedial classes are scheduled by identifying Weak & Bright students on the basis of a pre-requisite test.
- Mid Term tests are scheduled after 6-8 weeks of classes
- Quality is monitored and ensured in Academic activities through the following : 1. Weekly Reports 2. Monthly Reports 3. MQAR 4. SQAR 5. AQAR
- Regular Feedback is taken from students on course delivery, and other infrastructural facilities.
- Students mentoring and counselling is a regular activity in the campus. Both class coordinators and subject faculty are assigned as mentors to a group of max 30 students.
- Monitoring Attendance on a daily, weekly & monthly basis and counselling students for poor attendance and

thereafter calling their parents, to inform them. • Parents Teachers Meeting is normally towards the end of the semester, to make parents aware about their ward's

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|-------------|--------------------|-----------------------|----------|---|-----------------------------------|
| PDP | PGDM and PGDM (IB) | 01/07/2018 | 12 | Focus on employability skills | Soft Skills, Employability skills |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|---|-----------------------|
| PG Diploma | 1..Business Analytics and 2. Entrepreneurship | 01/07/2018 |
| BCom | BCOM213 - MPD BCOM202 - FFM BCOM214 - RM BCOM216 - RM Lab | 01/01/2019 |
| BBA | BBA205 (BE&CSR) BBA206 (RM) BBA208 (RM Lab) BBA 210 (ISM) BBA 212 (ISM Lab) BBA214 (MSD - NUES) | 01/08/2018 |

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BCom | BCOM311: Investment Management BCOM313: Financial Markets and Institutions BCOM315:Sales and Distrib | 01/08/2018 |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 91 | 0 |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| 1. PDP Activity 2. Personal Growth Lab 3. Finance Lab 4. Communication Lab 5. R 6. Advanced SPSS Excel 7. Digital Marketing Lab | 01/07/2018 | 180 |
| Personality Development Programme | 01/08/2018 | 424 |

1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| PG Diploma | 1. Mentoring 2. SIP 3. Dissertation 4. Live Project (Vivo, Fedex, CBRE, Videocon, IB) | 180 |
| BBA | B.Com(H) Live project B.Com(H) SIP B.Com(H) Others | 305 |

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |

| | |
|---------|-----|
| Alumni | Yes |
| Parents | Yes |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from Stakeholders The institute has a structured feedback mechanism to obtain feedback from internal and external stakeholders viz: Students, Alumni, Parents, Teachers and Employers of the BBA program. The feedback is collected on various points analyzed and appropriate actions are taken. Feedback was taken online using Google forms, through internal feedback sheets and external survey records.

1. **Feedback from Alumni:** Alumni feedback is taken from batches that are either working in industry or pursuing higher education, Overall alumni have suggested that the institute should provide value added courses, more personality development sessions and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference books. More internship facilities be made available to students for better industrial exposure

Action Taken: Institute has been provided with library facility to access research papers, digital library. Different workshops and seminars are arranged in institute. Personality Development sessions have been incorporated as a separate module in the curriculum. More Internship facilities, in terms of more opportunities were provided to interested students for better exposure..

2. **Feedback from Parents:** Parents suggested that the students must be involved in the industry based projects. Parents suggested need of industry interaction for students. **Action Taken:** Encouraged students to do field projects or internships. Opportunities were provided to take industry based projects to get industry exposures

3. **Feedback from Employer:** Employer feedback was taken from companies where our students have undertaken Internship in Summer. Faculty mentors visited these companies personally to get the feedback.

4. **Feedback from Faculty** Feedback is taken from faculty members in :
 • Academic Development committee meetings, for suggestions to improve and provide some value addition to University curriculum based programmes.
 • Research Committee meetings to provide research based incentives, or to make amendments to the research policy.
 • FDP's feedback to update on quality effectiveness of FDP conducted. **Action Taken:** Taking into account the feedback given by the faculty, necessary discussions and deliberations were made on the inputs given and they were largely incorporated into the curriculum implementation with the addition of Value added and certificate courses and modifications in Research Policy were made, also quality of Resource persons was improved for FDP's.

5. **Feedback from Students:** Students

felt that library needs to be renovated for their selfstudy. Also suggested that Number of Library books not sufficient. Action Taken: Library was renovated for selfstudy of student and more books are added.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| PG Diploma | PGDM | 120 | 966 | 120 |
| PG Diploma | PGDM (IB) | 60 | 332 | 60 |
| BCom | B.com | 120 | 120 | 113 |
| BBA | BBA | 120 | 120 | 117 |

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 667 | 360 | 28 | 19 | 47 |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of | Number of teachers using | ICT Toolsand | Number of ICT | Numberof | E-resources and |
|-----------|--------------------------|--------------|---------------|----------|-----------------|
|-----------|--------------------------|--------------|---------------|----------|-----------------|

| Teachers on Roll | ICT (LMS, e-Resources) | resources available | enabled Classrooms | smart classrooms | techniques used |
|------------------|------------------------|---------------------|--------------------|------------------|-----------------|
| 47 | 47 | 8 | 12 | 12 | 10 |

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The essence of management education lies in preparing and enabling the students to evolve cognitively, effectively and behaviorally into capable ones equipped to meet and manage challenges from within and outside their organizations or workplaces. PGDM PGDM (IB) Every student in the third trimester of the programme is required to undertake a project assignment under the guidance of an external and one faculty supervisor. The student selects a topic from the current corporate developments in India or international level. Roles and Responsibilities of Mentoring Cell Each student mentor from the senior batch will be taking care of 6 junior students under his/her supervision assigned by the Institute. The role and responsibilities of the mentors will be as follows. I. To ensure that the AntiRagging notices are always displayed on the notice boards of their respective classes. II. Any incidence of ragging of the junior students by senior students should be immediately brought into the notice of Head Mentor and Anti Ragging squad. III. To conduct meetings with the junior students of their respective batches and seek valuable suggestions for anti ragging activities. IV. To motivate the juniors that they should not have any fear of ragging in their mind as no senior can force them to do the activities/ act, for which they are not comfortable to act upon. The institute has a Professional Counselling Cell which is active in identifying and providing counseling and corrective training to such students. The Faculty members also provide cooperation to students in guiding them throughout the course. The same faculty member guides the same set of students throughout the course for Mentorship project, Summer Internship and Dissertation Project. BBA B. Com Key elements of the program include: • All students (mentees) are assigned a mentor). • Students are matched randomly with their faculty and staff mentors, which helps avoid conflicts of interest within their programs of study. • Mentor and mentee assignments happen at orientation, so students begin the mentoring program as soon as possible. They can also change their assignments at any time based on the connection between the mentor and mentee. • Mentors are trained and required initially to be in contact with mentees once a week, but they can adjust the frequency based on the needs of the mentee. The Mentoring initiative runs throughout the course. The teams of students sit down with their mentors in a confidential setting to discuss about their issues. During this program mentors helped them negotiate an uphill path or find an entirely new path to a goal in their academic, career or personal lives. They pointed out talents that individuals hadnt noticed in themselves and stimulated ideas about what they might be able to accomplish. They nudged them when they needed a nudge, challenged them, and asked the hard questions. Above all, mentoring begins from a place of care, and it plays a crucial role in the career development of students. By acting as a resource in which students can ask questions regarding career paths

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 527 | 47 | 1 : 16 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 5 | 6 | 0 | 6 | 3 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BCom | 888 | V2018 | 11/12/2018 | 22/04/2019 |
| BCom | 888 | III2018 | 10/12/2018 | 03/06/2019 |
| BCom | 888 | I2018 | 08/12/2018 | 22/05/2019 |
| BCom | 888 | VI2019 | 23/05/2019 | 29/07/2019 |
| BCom | 888 | IV2019 | 28/05/2019 | 29/07/2019 |
| BCom | 888 | II2019 | 24/05/2019 | 29/07/2019 |
| BBA | 017 | V2018 | 10/12/2018 | 18/04/2019 |
| BBA | 017 | III2018 | 26/12/2018 | 03/06/2019 |
| BBA | 017 | I2018 | 19/12/2018 | 21/05/2019 |
| BBA | 017 | VI2019 | 25/05/2019 | 29/07/2019 |

| | | | | |
|------------|-----|--------|------------|------------|
| BBA | 017 | IV2019 | 04/06/2019 | 30/07/2019 |
| BBA | 017 | II2019 | 03/06/2019 | 30/07/2019 |
| PG Diploma | NIL | 201618 | 01/05/2018 | 30/06/2018 |
| PG Diploma | NIL | 201618 | 01/05/2018 | 30/06/2018 |

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

PGDM pgdM (iB) A. Process for internal semester question paper setting and evaluation and effective process implementation Paper Setting Procedure 1. A panel of 1 internal Examiners and one external examiner are involved in setting the various Internal Exam papers. 2. The Question Types are usually divided in three parts, namely, Knowledge, Application and Higher Skill requirement. Answer Scripts Evaluation 1. The answer scripts for all our exams go to the independent examiner for marking. 2. All the borderline cases or wherever, then those scripts are sent for further review to a Review Examiner. This process leaves no ground for errors. B. Process to ensure questions from outcomes/learning levels perspective The Examiner appointed by the Controller of Examination, out of the approved panel for setting the Question paper shall set the Question paper, using the last year question papers and program outcomes and learning level perspective wherever applicable, as a guide. C. Evidence of COs coverage in class test / midterm tests An Evaluation sheet taking an update on the completion of the desired course objectives is undertaken as evidence in writing from the students and the faculty to help maintain evidence on coverage of the syllabus as per the course objectives. D. Quality of Assignment and its relevance to COs The main Objectives of the assignment is to help students to relate the theoretical inputs to field and job situation. Submission of assignments is compulsory. The Grade that the students get in their assignments is counted in their final result. BBA B.Com The Continuous Internal Examination (CIE) system of the department is regularly monitored for improvement and for achieving more streamlined process with clear objective of having unproved discipline and better results. With this view the following measures have been incorporated in Continuous Internal Evaluation system of the department for undergraduate courses. • Examination rules and guidelines are posted on notice boards and sent to students, well in advance. • Examination and evaluation documents like date sheet, attendance sheet,

award list, seating plan are directly generated from ERP system of the Institute. • Instead of one, now two invigilators at a time are allotted in a class to have better discipline and strict conduct of exams. • Along with invigilation a flying squad team is nominated and is kept on duty for frisking of students for any unfair means and monitoring the examination halls. • A scheme of makeup exams is also planned and conducted for students who have missed Mid term I due to medical emergencies. • With an objective to maintain secrecy of question papers a common question paper is prepared jointly for all campuses with common courses, for which faculties are appointed by the programme directors of each campus, and the same question paper is shared in all campuses. • An activity calendar for examination activities during each semester is prepared in the start of the semester based on various important activities undertaken by examination department based on timelines mentioned in the academic calendar of university.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adherence to Academic Calendar The Institute ensures timely adherence to academic calendar each year. The Academic calendar of PGDM PGDM(IB) for the year June 2018-June 2019 is given below for reference. Rigorous implementation and adherence to academic calendar is achieved which ensure that the students are able to undertake projects and beyond the curriculum activities which helps them develop into competent professionals. Preparations and adherence to Academic Calendar for Examination.

- 1) At the commencement of new semester, the examination database is updated with updated students list.
- 2) As directed by GGSIPU, after 6 weeks of commencement of classes Conduct of Mid Term I is planned and executed with preparations of question papers, notices, datesheets, seating plan, award lists etc in mutual coordination with all campuses having the same courses from GGSIP University.
- 3) In third month of semester Registration Charts for admit cards of End Term exams are received from University which are signed and completed to be submitted in University within a weeks' time along with a confirmation list for all classes.
- 4) Declaration of result after one week of completion of Mid term 1 exams.
- 5) 15 days before semester end, a Make Up internal Exams are conducted for students who could not appear in Mid Term due to exigent emergency and medical reasons.
- 6) Result is compiled out of 25 in parameters of Mid term, attendance, assignment as uploaded by subject faculties on ERP.
- 7) After the completion of Classes, as per the University Datesheets, External Practical Viva Voce are conducted in Institute.
- 8) At the end of semester, sheets for internal marks and external practical marks are received, filled and submitted in University by the given due date.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jagannath.org/images/peos-statements-pgdmib.pdf>

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| | PG Diploma | GENERAL | 119 | 115 | 96.6% |
| | PG Diploma | International Business | 60 | 54 | 90 |
| 888 | BCom | H | 58 | 56 | 98.2% |
| 888 | BCom | H | 36 | 35 | 97.22 |
| 017 | BBA | | 55 | 54 | 98.18% |
| 017 | BBA | | 53 | 53 | 100% |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jimskalkaji.com/sc-st-complaint.php>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 3 | UBA MHRD | 1 | 0.5 |

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|--|------------|
| International Summit on IPR and Piracy issues in Entertainment and Media Industry at Hotel Leela, Chanakyapuri New Delhi | ASSOCHAM, under the aegis of National Council on Entertainment and Media | 13/12/2018 |
| Guest Lecture on Intellectual Property Rights" at JIMS Auditorium | Boudhik Ventures Speakers : Mr. Saurabh Trivedi and Mr. Vivek Dahiya | 02/04/2019 |
| Workshop on excel, from corporate point of view by Mr.SumeetRaisinghani | PGDM PGDM (IB) | 05/04/2018 |
| Campus to Corporate | PGDM PGDM (IB) | 13/07/2019 |
| Workshop on personality development | PGDM PGDM (IB) | 23/10/2019 |
| Design Thinking in Management and Business | PGDM PGDM (IB) | 05/01/2019 |
| Workshop on "Nahi Means No" | PGDM PGDM (IB) | 15/01/2019 |
| PhD workshop on Personal and Interpersonal Effectiveness | PGDM PGDM (IB) | 14/02/2019 |
| WORKSHOP ON DIGITAL MARKETING2019 | PGDM PGDM (IB) | 14/03/2019 |
| Workshop on Know Your Brain, Know Yourself" | PGDM PGDM (IB) | 06/04/2019 |
| Skilling Indian Entrepreneurs Challenges and Opportunities in an Emerging Economy | PGDM PGDM (IB) | 08/09/2019 |

| | | |
|---|----------------|------------|
| India's Foreign Trade: prospects, Challenges and Strategies in the Changing Global Scenario | PGDM PGDM (IB) | 17/11/2018 |
| Empowering Women for Sustainable Development | PGDM PGDM (IB) | 01/12/2018 |
| Experiential Marketing in India: Emerging Trends and Practices | PGDM PGDM (IB) | 09/03/2019 |
| Industry 4.0 Emerging Opportunities and Challenges in India's Financial Sector | PGDM PGDM (IB) | 30/03/2019 |
| Intellectual Property Rights (IP) An Accelerated Pathway to be an Unicorn" | BBA B.Com (H) | 02/04/2019 |
| XIVTH International Conference on " Business Sustainability in the 21st Century Managing People , Planet Profit " | BBA B.Com (H) | 23/02/2019 |
| National Finance Seminar 2019 on "Industry 4.0: Emerging Opportunities and Challenges in India's Financial Sector | BBA B.Com (H) | 30/03/2019 |
| National Marketing Seminar on "Experiential Marketing in India Emerging Trends and Practices" | BBA B.Com (H) | 09/03/2019 |
| National Seminar on "Empowering Women for Sustainable Development". | BBA B.Com (H) | 01/12/2018 |
| National Seminar on "India's Foreign Trade: Prospects, Challenges and Strategies in the Changing Global Scenario" | BBA B.Com (H) | 17/11/2018 |
| National Seminar on Skilling Indian Entrepreneurs Challenges and Opportunities in an Emerging Economy | BBA B.Com (H) | 08/09/2018 |
| Workshop on Intellectual Property Rights (IPR) | BBA B.Com (H) | 02/04/2019 |
| Workshop on Digital Marketing by Make in tern in collaboration with IIM Indore | BBA B.Com (H) | 14/03/2019 |
| A Workshop on "Personal and Interpersonal Effectiveness" | BBA B.Com (H) | 14/02/2019 |
| Post Budget Panel Discussion 2019 | BBA B.Com (H) | 12/02/2019 |
| Workshop on "Innovation, Creativity Team Building | BBA B.Com (H) | 06/12/2018 |

| | | |
|--|---------------|------------|
| Workshop on "The Fourth Industrial Revolution: Industry 4.0" | BBA B.Com (H) | 01/09/2018 |
| Workshop on Campus to Corporate | BBA B.Com (H) | 10/08/2018 |
| Workshop on "Enhancing Sales Through Digital Marketing Tools and Techniques" | BBA B.Com (H) | 07/07/2018 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|---|---------------|----------------------------------|
| 34th Best Private B school in India and 5th best in Delhi NCR | JIMS Kalkaji | Education World Survey | 01/05/2019 | Education World Survey 2019 |
| 5th Rank of top BCOM(H) college in North India. | JIMS Kalkaji | GHRDC | 01/04/2019 | BCOM(H) College Survey 2019 |
| 21st Best Private B School in India | JIMS Kalkaji | Chronicle of career and education survey 2019 | 01/02/2019 | Career and education survey 2019 |
| 12th Best Private BSchools Survey 2019 | JIMS Kalkaji | TOI | 01/02/2019 | TOI Survey 2019 |
| 9th Rank of top BCOM(H) college in India. | JIMS Kalkaji | GHRDC | 01/04/2019 | BCOM(H) College Survey 2019 |
| Top BSchool of Super Excellence | JIMS Kalkaji | GHRDC | 01/10/2018 | CSR Survey |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------------|-----------------------|----------------------|--------------------|----------------------|
| JIMS ANDC | AANDC JIMS | In collaboration with | Foodelcious | Cloud | 01/08/2019 |

| | | | | |
|-------------------|----------------------------|---|---------|---------|
| Incubation centre | Business Incubation Centre | Acharya Narendra Dev College Delhi University | Pvt Ltd | Kitchen |
|-------------------|----------------------------|---|---------|---------|

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 10000 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| PGDM | "1 |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | B.Com (H) | 6 | 4.6 |
| International | BBA | 9 | 4.7 |
| International | PGDM | 5 | 4.5 |

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| B.Com (H) | 0 |
| BBA | 5 |
| PGDM | 6 |
| PGDM (IB) | 5 |

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|--------------------|--|---------------------|----------------|---|---|
| Mathematical Modelling Solutions for Stock and Cost Dependent Inventory in a Limited Display Space Warehouse | Dr. Shradha Goyal | International Journal of Supply Chain Management | 2018 | 0 | JIMS Kalkaji | 0 |
| Optimisation of quantity discounts using JIT technique under alternate cost policies | Dr. Shradha Goyal | International Journal of Supply Chain Management | 2018 | 0 | JIMS Kalkaji | 0 |
| Drifts in Banking Business and Deepening Losses amidst the Insolvency and Bankruptcy Code, 2016 | Dr. Neelam Tandon | Business Governance and Society | 2018 | 0 | JIMS Kalkaji | 0 |
| Usage pattern of eresources among management students in Nagpur, Maharashtra (India) | Dr. Vandana Mehta | The Electronic Library | 2018 | 0 | JIMS Kalkaji | 0 |
| Gold Exchange Traded Fund Price Discovery and Performance Analysis | Dr. Mallika Mathew | Scientific Annals of Economics and Business | 2018 | 0 | JIMS Kalkaji | 0 |

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2018 | 0 | 0 | NIL |

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 22 | 14 | 0 | 0 |
| Presented papers | 17 | 2 | 0 | 0 |
| Resource persons | 1 | 2 | 0 | 0 |

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------------|---|--|--|
| 09.04.2019 Earth Day | JIMS Kalkaji in collaboration with Global Fighters and Root Skills | 1 | 35 |
| 12.11.2018 Annual blood donation camp | JIMS, Kalkaji in association with Rotary Club of Delhi, Nirvana and Rotary Blood Bank | 1 | 25 |
| 31.10.2018 Rashtriya Ekta Diwas | JIMS, Kalkaji in annual | 1 | 39 |

| | | | |
|---|--|---|----|
| | commemoration of the birthday of the Iron Man of India Sardar Vallabhbhai Patel | | |
| 20.10.2018 Food Donation Drive | Rotary Club, JIMS Kalkaji organised donation drive in the local slum area, Sudhar Camp, Kalkaji | 1 | 27 |
| 17.10. 2018 Sapling Plantation Program | Rotary Club, JIMS Kalkaji organised in DDA Park Kalkaji | 1 | 29 |
| 04.10.2018 SWACHHTA DIWAS | ROTRACT CLUB, JIMS, KALKAJI IN KALKAJI LOCALITY | 1 | 2 |
| 01.10.2018 DONATION DRIVE | ROTARACT CLUB, JIMS KALKAJI ORGANISED DONATION OF items like clothes, shoes, stationery, books, sanitary napkins Sudhaar Camp, A Slum Settlement In Kalkaji Area | 1 | 7 |
| 14.09.2018 SWACHHTA PAKHWADA | CLEANLINESS DRIVE "EK KADAM SWACHHTA KI ORE ORGANISED BY ROTARACT CLUB, JIMSKALKAJIIN THE KALKAJI LOCALITY | 1 | 8 |
| 11.09.2018 ELOCUTION COMPETITION | INTRA CLASS ELOCUTION COMPETITION ON THE TOPIC OF "IMPORTANCE OF CLEANLINESS HYGIENE" ORGANISED BY JIMSKALKAJI | 1 | 18 |
| 05.09.2017 SWACHHTA PAKHWADA | SLOGAN WRITING CONTEST AS A PART OF THE SWACHHTA PAKHWADA ON "IMPORTANCE OF CLEANLINESS" ORGANISED BY JIMSKALKAJI | 1 | 44 |
| 04.09.2017 LITTER FREE CAMPUS CAMPAIGN | ORGANISED BY ROTRACT CLUB, JIMSKALKAJI | 1 | 7 |
| 27.08.2018 WORKSHOP AT KENDRIYA VIDYALAYA, BADARPUR | JIMS Kalkaji in collaboration with Rotary Club of Delhi Nirvana | 1 | 5 |

| | | | |
|--|--|----|-----|
| 14.08.20198 INDEPENDENCE DAY CELEBRATIONS | JIMS Kalkaji | 1 | 4 |
| 10TH AUGUST 2018 "Treatment towards the elderly" | POSTER MAKING COMPETITION BYRotaract Club, JIMS Kalkaji | 1 | 4 |
| Visit to Blind School | Rotaract Club of JIMS, Kalkaji with Institution for the Blind, Amar Colony, Lajpat Nagar, Delhi 110024, Nr Arya Samaj Mandir | 2 | 16 |
| Cleanliness drive in Kalkaji locality | Eco Club of JIMS, Kalkaji | 2 | 12 |
| Visit to old age home Phasel1, Near NTPC Badarpur, New Delhi44 | Rotaract Club of JIMS, Kalkaji with Guru Vishram Vridh Ashram, Gautampuri | 2 | 16 |
| Tree plantation | Eco Club of JIMS, Kalkaji | 2 | 30 |
| Matribhasha Diwas | Rotaract Club of JIMS, Kalkaji | 2 | 9 |
| International Womens Day quiz | Rotaract Club of JIMS, Kalkaji | 12 | 48 |
| Recycled products fair | Eco Club of JIMS, Kalkaji | 2 | 6 |
| Nukkad natak on Women Empowerment | Rotaract Club of JIMS, Kalkaji | 2 | 13 |
| Road safety workshop | MASH Project Foundation and Asmita Theatre Group | 2 | 115 |
| Antitobacco awareness workshop | Rotaract Club of JIMS, Kalkaji and Govt. Boys Senior Secondary School No.2, Kalkaji | 2 | 9 |
| Swachhta Diwas | Eco Club of JIMS, Kalkaji | 2 | 11 |
| Poster making competition on treatment towards the elderly | Rotaract Club of JIMS, Kalkaji | 2 | 8 |
| Poster making competition on the ocassion of 72nd Independence Day scribbling (comments board for scribbling was open for all) | NSS | 2 | 5 |
| Workshop on Women Hygiene Sanitary napkins vending machine installation | Rotaract Club of JIMS, Kalkaji, Rotary Club of Delhi Nirvana | 2 | 15 |

| | | | |
|---|--|----|-----|
| | and Kendriya Vidyalaya, Badarpur | | |
| Sapling plantation at KV Badarpur | Rotaract Club of JIMS, Kalkaji, Rotary Club of Delhi Nirvana and Kendriya Vidyalaya, Badarpur | 2 | 15 |
| Swachhta Pakhwada: 1. Cleanliness drive within the campus 2. Slogan writing competition 3. Class skit presentation 4. IntraClass Elocution competition 5. Cleanliness drive in Kalkaji locality | Eco Club of JIMS, Kalkaji | 12 | 86 |
| Donation of items | NSS | 2 | 12 |
| Swachhta Diwas | Eco Club of JIMS, Kalkaji | 2 | 10 |
| Nukkad natak on Beat Plastic Pollution Phasing out single use plastics | Eco Club of JIMS, Kalkaji and Department of Environment, Delhi Secretariat | 2 | 11 |
| Donation collection drive for Kerala Flood Victims | NSS | 2 | 180 |
| Sapling Plantation | Eco Club of JIMS, Kalkaji | 2 | 20 |
| Donation of food items at Sudhaar Camp | NSS | 2 | 5 |
| Nukkad Natak at 25th MTNL Perfect Health Mela | Rotaract Club of JIMS, Kalkaji | 2 | 15 |
| Rashtiya Ekta Diwas | Rotaract Club of JIMS, Kalkaji | 2 | 58 |
| Nukkad Natak under the AntiFire Crickets campaign | Eco Club of JIMS, Kalkaji | 2 | 14 |
| Blood Donation Camp | JIMS, Kalkaji Rotary Blood Bank, 5657, Tughlakabad Institutional Area, New Delhi 110062 | 2 | 62 |
| Visit to Blind School | NSS | 2 | 17 |
| Quiz on CSR | Rotaract Club of JIMS, Kalkaji | 12 | 50 |

| | | | |
|--|--|----|-----|
| Article Writing Competition on the topic Constitution as the supreme law of land | NSS | 12 | 25 |
| Saraswati Vasantotsav celebration | RWA, Govindpuri and Rotaract Club of JIMS, Kalkaji | 2 | 13 |
| Cleanliness drive in Kalkaji locality | Eco Club of JIMS, Kalkaji | 2 | 12 |
| Green Good Deed | Eco Club of JIMS, Kalkaji | 2 | 53 |
| Breaking Stereotypes: Placard making class discussion (all classes participated in discussion) | Rotaract Club of JIMS, Kalkaji | 12 | 48 |
| Visit to old age home | NSS | 2 | 10 |
| Poster making competition on ill effects of tobacco consumption | NSS | 2 | 7 |
| Observing Martyrs day | NSS | 12 | 66 |
| Participation in Free Health checkup Camp | NSS | 2 | 15 |
| Workshop on Disaster Management Desertification | Rotaract Club of JIMS, Kalkaji | 2 | 15 |
| Swachhta Abhiyan Litter free campus campaign | Eco Club of JIMS, Kalkaji | 2 | 20 |
| Mahavir Jayanti Birth Anniversary celebration class discussion | Rotaract Club of JIMS, Kalkaji | 2 | 15 |
| Nukkad Natak on Immunization scheme of govt. Indradhanush | Rotaract Club of JIMS, Kalkaji | 2 | 15 |
| Earth Day Celebration | Eco Club of JIMS, Kalkaji | 2 | 123 |

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of |
|----------------------|-------------------|-----------------|-----------|
|----------------------|-------------------|-----------------|-----------|

| | | | students Benefited |
|---|---|--|--------------------|
| Workshop on Disaster Management Desertification | Appreciation Letter | Govt. Boys Sr. Sec. School No.2, Kalkaji | 15 |
| ECO CLUB ACTIVITY NUKKADNATAK | 3rd prize | MTNL at 25th MTNL Perfect Health Mela 2018 | 27 |
| AntiTobacco awareness workshop | Appreciation Letter | Govt. Boys Sr. Sec. School No.2, Kalkaji | 14 |
| Workshop on Women Hygiene | Appreciation letter | Kendriya Vidyalaya, N.T.P.C., Badarpur | 15 |
| Nukkad Natak competition at 25th MTNL Perfect Health Mela | 3rd Prize (Memento) Individual Certificates of appreciation | Govt. of NCT of Delhi, Heart Care Foundation of India, NDMC and MTNL | 15 |
| Blood Donation Camp | Individual certificates for recognising valuable contribution | Rotary Blood Bank | 62 |
| Maa Saraswati Vasantotsav 2019 | Individual Certificates of Participation | RWA Govindpuri Vikas Manch | 13 |

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| Scheme for promotion of clean environmental practices and | Eco Club of JIMS, Kalkaji | Tree plantation | 2 | 30 |

| | | | | |
|--|---|---|---|-----|
| habits (State Government) | | | | |
| Scheme for promotion of clean environmental practices and habits (State Government) | Eco Club of JIMS, Kalkaji | Recycled products fair | 2 | 6 |
| Beti Bachhao, Beti Padhao (Central Government) | Rotaract Club of JIMS, Kalkaji | Nukkad natak on Women Empowerment | 2 | 13 |
| NSS - Environment Consciousness | MASH Project Foundation and Asmita Theatre Group | Road safety workshop | 2 | 115 |
| Scheme for Prevention of Alcoholism and Substance (Drugs) Abuse, 2015 (Central Government) | Rotaract Club of JIMS, Kalkaji and Govt. Boys Senior Secondary School No.2, Kalkaji | Antitobacco awareness workshop | 2 | 115 |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Swachhta Diwas | 2 | 11 |
| Menstrual Hygiene Scheme (Central Government) | Rotaract Club of JIMS, Kalkaji, Rotary Club of Delhi Nirvana and Kendriya Vidyalaya, Badarpur | Workshop on Women Hygiene Sanitary napkins vending machine installation | 2 | 15 |
| Scheme for promotion of clean environmental practices and habits (State Government) | Rotaract Club of JIMS, Kalkaji, Rotary Club of Delhi Nirvana and Kendriya Vidyalaya, Badarpur | Sapling plantation at KV Badarpur | 2 | 15 |

| | | | | |
|---|--|---|----|----|
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Swachhta Pakhwada: 1. Cleanliness drive within the campus 2. Slogan writing competition 3. Class skit presentation 4. IntraClass Elocution competition 5. Cleanliness drive in Kalkaji locality | 12 | 86 |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Swachhta Diwas | 2 | 10 |
| Scheme for promotion of clean environmental practices and habits (State Government) | Eco Club of JIMS, Kalkaji and Department of Environment, Delhi Secretariat | Nukkad natak on Beat Plastic Pollution Phasing out single use plastics | 2 | 11 |
| Scheme for promotion of clean environmental practices and habits (State Government) | Eco Club of JIMS, Kalkaji | Sapling Plantation | 2 | 20 |
| Swachh Bharat Abhiyan (central Government) | Rotaract Club of JIMS, Kalkaji | Nukkad Natak at 25th MTNL Perfect Health Mela | 2 | 15 |
| Scheme for promotion of clean environmental practices and habits (State Government) | Eco Club of JIMS, Kalkaji | Nukkad Natak under the AntiFire Crickets campaign | 2 | 14 |
| NSS - Blood Donation Drive | JIMS, Kalkaji Rotary Blood Bank, 5657, Tughlakabad | Blood Donation Camp | 2 | 62 |

| | | | | |
|--|---|---|----|----|
| | Institutional Area, New Delhi110062 | | | |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Cleanliness drive in Kalkaji locality | 2 | 12 |
| Scheme for promotion of clean environmental practices and habits (State Government) | Eco Club of JIMS, Kalkaji | Green Good Deed | 2 | 53 |
| Various schemes for women empowerment | Rotaract Club of JIMS, Kalkaji | Breaking Stereotypes: Placard making class discussion | 12 | 48 |
| Scheme for Prevention of Alcoholism and Substance (Drugs) Abuse, 2015 (Central Government) | NSS | Poster making competition on ill effects of tobacco consumption | 2 | 7 |
| Under Article 25(1) of Universal Declaration of Human Rights | NSS in collaboration with with Barat Vikas Parishad | Participation in Free Health checkup Camp | 2 | 15 |
| On the lines of School Safety Project by NDMA (Central Government) | Rotaract Club of JIMS, Kalkaji | Workshop on Disaster Management Desertification | 2 | 15 |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Swachhta Abhiyan Litter free campus campaign | 2 | 20 |
| Mission Indradhanush | Rotaract Club of JIMS, Kalkaji | Nukkad Natak on Immunization scheme of govt. Indradhanush | 2 | 15 |

| Immunization Scheme | | | | |
|---|---|---|----|----|
| "Beat Plastic Pollution Phasing Out Single Use Plastic On 15.10.2018 | Ministry of Food Supplies, Env. Forest And Elections, Government of NCT of DELHI | NUKKAD NATAK | 1 | 11 |
| 25th MTNL Perfect Health Mela 2018 From 23.10.2018 to 27.10.2018 | MTNL | NUKKAD NATAK | 1 | 12 |
| Gender Issue "Empowering Women for Sustainable Development" on 01.12.2018 | JIMS Kalkaji in collaboration with UNGCNI | National Seminar | 8 | 33 |
| Gender Sensitivity Nahi Means No' on January 15, 2019 | JIMS Kalkaji in collaboration with Team 'Nahi Means No' | Workshop on online sexual and rape awareness, safety and empowerment campaign | 1 | 52 |
| Gender Sensitivity 'AbSamjhautaNahin' on March 12, 2019 | JIMS Kalkaji in collaboration with Josh Talks and Vivel | Guest Lecture | 1 | 45 |
| NSS Blood Donation Drive | JIMS, Kalkaji, Rotary Blood Bank 5657, Tughlakabad Institutional Area, New Delhi110062 Rotary Club of Delhi Nirvana | Blood Donation Camp | 2 | 53 |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Litter free campus | 2 | 26 |
| Swachh Bharat Abhiyan (central | Eco Club of JIMS, Kalkaji | Swachhta Pakhwada: 1. Swachhta Diwas 2. Essay | 12 | 82 |

| | | | | |
|--|---|--|----|-----|
| Government) | | writing competition 3. Litter free campus campaign 4. Intraclass elocution competition 5. Slogan writing contest 6. Class Skit performance | | |
| Swachh Bharat Abhiyan (central Government) | JIMS, Kalkaji | Guest lecture on Health Hygiene | 2 | 110 |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Litter free campus | 2 | 10 |
| Scheme for promotion of clean environmental practices and habits (State Government) | Eco Club of JIMS, Kalkaji | AntiFire crackers campaign: 1. Antifire crackers padyatra 2. Poster making competition 3. Pledge taking | 12 | 21 |
| NSS Community Service | Handicapped Childrens Rehabilitation Association Rotaract Club of JIMS, Kalkaji | Diwali stall setup (sale of handmade products) | 2 | 5 |
| Scheme for Prevention of Alcoholism and Substance (Drugs) Abuse, 2015 (Central Government) | Rotaract Club of JIMS, Kalkaji | Nukkad Natak on Ill effects of tobacco and drug abuse | 2 | 10 |
| Swachh Bharat Abhiyan (central Government) | Eco Club of JIMS, Kalkaji | Cleanliness drive in Kalkaji locality | 2 | 12 |
| NSS - Community Service | NSS Club of JIMS, Kalkaji with Guru | Visit to old age home | 2 | 16 |

Vishram Vridh
Ashram, Gautampuri
Phase1, Near NTPC
Badarpur, New
Delhi44

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|--|-----------------------------|----------|
| Student exchange | PGDM-IB(5 students) Gurmeet Goyam Roopal Swati Prateek | Students | 3 |
| Faculty Exchange | Dr. Sussane Germany, PhDCCI for International Conference | Self | 1 |
| Research | Project work with Mr Jose Lam | Institute sponsored | 3 |
| Faculty Exchange | Dr. Marja Finland, PhDCCI for International Conference | Self and Sponored | 1 |

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----------------------------|----------------------|---|---------------|-------------|-------------|
| Campus Corporate | Internship linkages | List of organisation for Live Project attached in File | 01/05/2018 | 30/06/2018 | 180 |
| Academic Industry Interface | Live Project | List of organisation for Live Project attached in File | 01/06/2018 | 31/07/2018 | 240 |
| Academic Industry | Internship | Tanishq | 01/10/2018 | 31/10/2018 | 240 |

| | | | | | |
|------------------------------------|------------|---|-------------------|-------------------|------------|
| Interface | | | | | |
| Academic Industry Interface | SIP | List of organisation for Internship attached in File | 01/06/2018 | 31/07/2018 | 240 |
| Academic Industry Interface | SIP | List of organisation for Internship attached in File | 01/06/2018 | 31/07/2018 | 240 |

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|---------------------------|--|--|
| Federation of International Exporters Organisations | 09/10/2018 | Seminars and workshops | 120 |
| Acharya Narayan Dev College | 01/11/2018 | Development of Entrepreneurial Capabilities | 60 |
| Cologne, Germany | 22/02/2019 | Student Exchange Programme | 5 |

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|---|---|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|

170

158

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| LIBSYS | Fully | 5.00 | 2005 |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|---------|-------|----------|
| Text Books | 20176 | 9079200 | 4873 | 1958995 | 25049 | 11038195 |
| Reference Books | 5890 | 4095600 | 360 | 279384 | 6250 | 4374984 |
| e-Books | 42 | 0 | 558 | 0 | 600 | 0 |
| Journals | 146 | 173033 | 0 | 0 | 146 | 173033 |
| e-Journals | 54 | 0 | 0 | 0 | 54 | 0 |
| Digital Database | 3 | 11300 | 0 | 0 | 3 | 11300 |
| CD & Video | 1026 | 0 | 1141 | 0 | 2167 | 0 |
| Library Automation | 1 | 160600 | 0 | 0 | 1 | 160600 |
| Weeding (hard & soft) | 374 | 0 | 829 | 0 | 1203 | 0 |

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM

other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 30/09/2019 |

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 210 | 4 | 1 | 4 | | 22 | 185 | 30 | 3 |
| Added | 9 | | 1 | 1 | | | | 16 | 9 |
| Total | 219 | 4 | 2 | 5 | 0 | 22 | 185 | 46 | 12 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

46 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on | Expenditure incurred on | Assigned budget on | Expenditure incurred on |
|--------------------|-------------------------|--------------------|-------------------------|
|--------------------|-------------------------|--------------------|-------------------------|

| academic facilities | maintenance of academic facilities | physical facilities | maintenance of physical facilities |
|---------------------|------------------------------------|---------------------|------------------------------------|
| 17100000 | 16270580 | 28200000 | 24864506 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory Record of maintenance account is maintained by lab technicians and supervised by Dr. Seema Agarwal Other measures to maintain laboratories are as follows: The ordering, installation and maintenance of computers equipments are done by • There is systematic disposal of waste of all types ewaste. Library The requirement and list of books is taken from the concerned departments and are involved in the process. The finalized list of required books is duly approved and signed by the DG. Every year in the beginning of session, students are motivated to register themselves in • library to use DELNET. During 201718 session the number of DELNET users was 943. Suggestion box is installed inside the reading room to take users feedback. Their• continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before• appearing in exam. The proper account of visitors (students and faculty) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are• chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/ Volley Ball court / TT Courts /Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. During the session 201718 college won the cricket intercollegiate championship. College students also won prizes in Chess, Boxing, Football, Basket Ball (W M), Table Tennis, 400 mts Race, 100 mts race in Univ. level sports. Computers Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and nonrepairable systems are disposed off. ClassroomsThe college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of

furniture and other electrical equipments. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. A complaint register is maintained in office in which students as well as faculty can • register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by • careful use of electricity in classrooms. SGRR College/ SGRR Education Mission has its own workshop.

<http://www.jagannath.org/infrastructure.html>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Merit Cum Means Linked Financial Assistance Scheme by Directorate of Higher Education, Govt. of Delhi, National Scholarship Portal by Directorate of Higher Education, Govt. of Delhi, E district portal scholarships, Govt. of India, Economically Weaker | 2 | 61900 |
| Financial Support from Other Sources | | | |
| a) National | NIL | 0 | 0 |
| b) International | NIL | 0 | 0 |

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Professional Counselling | 01/07/2018 | 180 | JIMS Professional Counselling Committee |
| Mentoring | 01/10/2018 | 180 | JIMS Faculties |
| Orell Software is deployed for effective teaching of the course which involves the basics of pronunciation, plosives, expressions etc. Communication Lab classes were conducted during Trimester I | 01/07/2018 | 180 | JIMS |
| Personality Development Program | 01/07/2018 | 180 | JIMS |
| Remedial Coaching Classes for weak students | 29/10/2018 | 104 | JIMS Faculties |
| Remedial Coaching Classes for weak students | 01/04/2019 | 110 | JIMS Faculties |
| Extra Classes for Bright Students | 22/04/2019 | 30 | JIMS Faculties |
| Foundation Classes (Bridge Course) Maths | 03/08/2018 | 33 | JIMS Faculties |
| Soft Skill Development GDPI Schedule | 24/08/2018 | 96 | JIMS Faculties |
| Soft Skill Development GDPI Schedule | 23/01/2019 | 96 | JIMS Faculties |
| Workshop on Yoga Meditation | 10/04/2019 | 112 | Sanyoga Health Centre |
| Workshop On Human Values And Ethics In Life | 25/03/2019 | 124 | Art of Living Foundation |
| Guest lecture on Career Counselling | 10/08/2018 | 109 | Heidrick Struggles |

| | | | |
|--|------------|-----|---|
| Guest lecture on Corporate Expectations | 10/08/2018 | 175 | Sembcorp Green Infra Limited |
| Guest lecture on Leadership Governance | 12/09/2018 | 127 | Fidelity International |
| Guest lecture on Financial LiteracyI | 23/10/2018 | 120 | ICICI Securities Ltd. |
| Guest lecture on Effective Communication Soft Skills | 25/10/2018 | 122 | Sapient Pvt. Ltd. |
| Guest lecture on Entrepreneurship and Innovation | 16/01/2019 | 45 | Notify Visitors and Invite Referrals |
| Guest lecture on Improving Employability Skills through Congruence with Personality Job Profile | 15/02/2019 | 143 | Makemy Trip.com |
| Guest lecture on Information Session on Admissions Abroad | 25/02/2019 | 51 | State University of New York |
| Guest lecture on Corporate Expectation | 06/03/2019 | 32 | Delight Honda |
| Guest lecture on Use of Cloud Computing in Businesses | 12/04/2019 | 145 | AWS Architect |
| Guest Lecture on Climate Change : Science Impact and Solutions | 12/04/2019 | 143 | Programs Consultant |

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| | | | | | |

| | | | | | |
|------|--|-----|----|----|----|
| 2018 | EY course on Financial Modelling and Valuation | 30" | 30 | 30 | 0 |
| 2019 | Makeintern course on B Plan and Digital Marketing | 54" | 54 | 54 | 0 |
| 2018 | Classes on GDPI Sessions 2. Classes on Aptitude Tests 3. Final Project Presentations | 19" | 15 | 1 | 15 |
| 2019 | Classes on GDPI Sessions | 33" | 17 | 0 | 17 |
| 2019 | Classes on Aptitude Tests 3. Final Project Presentations | 33" | 17 | 0 | 17 |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 4 | 4 | 3 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| List attached | 341 | 191 | List attached | 10 | 10 |

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|--|
| 2018 | 81 | B.Com(H) | UG | JIMS Kalkaji GIBS RDIAS NDIM BMVIR MIT, Pune Amity University IGNOU XISS, Ranchi Graphic Era University, Dehradun PIET FIIB JIIT IMTCDL, Meerut Symbiosis, Pune IMT Ghaziabad ICFAI, Hyderabad | PGDM MBA MBA PDGM MBA MBA MBA M.Com PGDMHRM MBA, HR MBA PGDM MBA PGDM MBA PGDM MBA |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| GMAT | 1 |
| CAT | 5 |
| Any Other | 1 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-----------------------------|-----------------|------------------------|
| Inter JIMS Chess Tournament | Inter Campus | 16 |
| Saprdha - JIMS Sports Meet | Institute Level | 180 |
| Freshers Party 2018 | Institute Level | 54 |
| Zest 2018 | Inter JIMS | 56 |

| | | |
|---|-----------------|----|
| Farewell Party 2019 | Institute Level | 54 |
| Inter Jims Sports CompetitionTable Tennis (Boys Single) | Institute Level | 2 |
| Inter Jims Sports CompetitionTable Tennis (Boys Double) | Institute Level | 2 |
| Inter Jims Sports CompetitionBasketball (Girls) | Institute Level | 8 |
| Inter Jims Sports CompetitionVOLLEYBALL (Boys) | Inter JIMS | 18 |
| Inter Jims Sports CompetitionVOLLEYBALL (Boys) | Inter JIMS | 54 |

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaitonal | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---|----------------------------|---|--|----------------------|------------------------|
| 2019 | 3rd Rank in 17th Delhi State WUSHU Championship (Boys Girls) | National | 1 | 0 | 01724501718 | Karan Rana |
| 2019 | Gold (1st Rank) in 2019 National Power lifting Championship (Under 20), Weight Category (75-80) Deadlift -185kg | National | 1 | 0 | 00114101717 | Abhishek Raj |
| 2018 | Champions trophy (Rising Star), T-20 champions trophy at state by RSCA Garhmukteshwar, T-20 cricket tournament | National | 1 | 0 | 02214101717 | Shubhankar Sharma |
| 2018 | Gold medal in National Power lifting Championship- Delhi State, Junior Power Lifting DeadWeight -155 kg | National | 1 | 0 | 00114101717 | Abhishek Raj |

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are an integral part of any academic institution. Their involvement in different processes is important for the growth of an institution. Jagannath Institute of Management School, Kalkaji has ensured the representation of students at various levels. Academic Development Committee (ADC), Internal Quality Assurance Cell (IQAC), Anti Ragging and Sexual Harassment etc are among the various major committees which have student representations. Academic development committee has been formed to provide enhancement to curriculum of BCOM(H)/ B.com(H) in all respects so that the college can produce quality graduate students. The Academic Development Committee is chaired by Director Dr. Batra and Program Director Dr. Rashmi Bhatia, two faculty members Dr. Shradha Goyal and Dr. Amruta Jajoo one from each program are also a part of this committee. Two student representative again one from each stream are also a part of core team. The committee meetings are held once in six months before the start of the semester to review its decisions and their implementations. Internal Quality Assurance Cell (IQAC) has been formed to develop a system for consistent action to improve academic and administrative purpose of the institution as a whole. Students being an important stakeholder have a representation in the committee. Aarushi Sharma, acts as a representative of student body. She gets regular updates for the meetings held by the committee the same is attended by her. Ragging has been accepted as an offence and Anti Ragging committee has been formed to uproot any such kind of event. Representations from different arena form the core committee. Members from the institute, police administration, local media, NGO, parents and 4 students from B.com(H) (2 each from morning evening) are the part of the committee. Sexual Harassment is another committee which is for and by the students. As a part of the core committee, it has members of the institution, members from an NGO, Parents and 4 students from B.com(H) (2 each from morning evening). As students form the integral part of the system, suggestion from them are actively taken for making the curriculum more activity and project based. Students representation is important as they provide the valuable feedback and they are a part of the grass root level workings. Most of the committees are for the benefit of the students and the institute ensures their participation in the working of the committees.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Having strong alumni association is an important part of an institutions advancement activities for many reasons. Alumni are an institutions most loyal supporters, they generate invaluable wordofmouth marketing among their social and professional networks, by engaging alumni, an institution can continue to benefit from their skills and experience. Alumni act as great role models for current students and are often well placed to offer practical support to students as they start their careers. They take their knowledge of the institution to their hometowns and countries and into their professional and social networks. Maintaining a positive relationship with the alumni means that the messages they share about the institution will also be positive. A registered alumni association binds the alumni with a common thread and helps to maintain a communication channels with alumni. JIMS has a strong alumni network through JIMS Alumni association, the details are as follows: a) Name - JIMS Alumni Association b) Registration Number - 347 in Book No. 4 Vol No. 4,318. Benefits provided by JIMS to Alumni Association Members: • Networking Benefits • Invitations for attending Workshops/Management Development Programmes organized by the Institute. • Subscription to "8M" journal at highly subsidized rates. • Access to JIMS library • Invitations for evening lectures • Access to earticles • JIMS news

5.4.2 - No. of enrolled Alumni:

3581

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1.) 4 alumni activities organized annually: Alumni Sports Meet, Alumni Dinner, Alumni Movie and Alumni Picnic. (2.) 2 meetings of alumni association takes place mainly in the month of March and December

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Institute promotes a culture of participative management by involving the Faculty, staff and students in various activities. They are allowed to express ideas and suggestions for making improvements in various aspects of the Institute. • Decentralized model is evident in the culture of the institute, as each department/committee functions as a separate subunit, in deciding and implementing various student oriented programmes and activities. • Each department/Committee submit their Annual Action Plan at the beginning of each Academic Year, with specific timelines to implement the same. • Weekly Faculty meetings with HOD, Committee meetings with the Heads, where in the important matters pertaining to the department, steps for improvement and various suggestions and ideas are shared, gives faculty a sense of belonging in the institution. • Meeting of the Chairman with the staff and faculty at the beginning of every semester clearly reflects a participative style of management. • Faculty Participation is also reflected in Knowledge sharing by discussing on the latest trends in technology during faculty meeting. • Staff members are involved in preparation of various reports and also correspond with the University. • Faculty members write joint research papers and share their knowledge. • The Director General, Director, Programme Director of the institution are member of the Governing Board. The GB gives suggestions and monitors the activities like introduction of new programs and welfare activities. • On behalf of the institution, Director and Programme Director interact and correspond with Affiliating University. • The budget is earmarked for staff members and students to participate in various programmes organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.. • Office staff are involved in executing day to day support services for both students and faculties. • Institute has various statutory and other committees which are entrusted the role of decisionmaking at different levels. Committees composition is of Management Representatives, Head of the Institute, Faculty, administrative staff, students, alumni and industry representative.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Human Resource Management | <p>Human Resource Management The institute plans various initiatives for development of faculty and staff resources. The strategy is to develop and upgrade the knowledge skills and experiences of human resources while participation in seminars, conferences and various events provides knowledge upgradation and skill development opportunities, experiential learning and knowledge sharing result in enhancing the value of the human assets. Number of workshops in various management fields and emerging areas are organized for the faculty and staff and they are kept updated. The institute organizes events like staff picnic, movie screenings, festival celebrations to have a spirit of togetherness. Parties are organized to celebrate birthdays and institutional achievements like certification/accreditation.</p> |
| Industry Interaction / Collaboration | <p>JIMS Kalkaji has tie ups with various Industry bodies for improving the quality of education and improving employability skills of students. Corporate managers from NHRD network participate in our key activities such as Seminars, Conferences Guest lectures etc. JIMS has an exclusive Tieup with PHD Chamber for conducting Workshops for Executives of MSME (Micro Small Medium Enterprises). A joint International Conference is organized every year in the month of February. Eweek is organized to bring out the entrepreneurial spirit in budding managers and provides them with the vital support system to set up new ventures. The institute has tie up with FIEO (Federation of Indian Export Organisations), NIESBUD (The National Institute for Entrepreneurship Small Business Development), World Association of Small and Medium Enterprises and WASME for Skilling young Entrepreneurs. Regular Industrial visits are organised for PGDM/ PGDM -IB students. These industry exposure helps students to get an interactive and knowledgeintensive experience of the corporate world. These corporate visits enriche the understanding of students along with practical exposure.</p> |
| Admission of Students | <p>Applicants have to pass through a three stage system of screening which includes Written Test (MAT/CAT/XAT/CMAT/ATMA), Group Discussion and Personal Interview. • Students can apply for admission to institutes PGDM</p> |

| | |
|----------------------------|--|
| | <p>or PGDM(IB) course in one of the following ways: • Direct contact and application • Online application Submission The institute this year has made efforts for improving student diversity and made presentations and held GD/PIs by senior faculty at various locations in the northern and Eastern part of the country like: Lucknow, Banaras, Patna, Darbhanga, Grakhpur etc. Moreover, efforts are made to improve student intake quality through digital marketing and maintaining contacts in various universities at graduate level. Campaigns for available opportunities are organized in DelhiNCR region and other states also.</p> |
| Curriculum Development | <p>The Academic Development Committee (ADC) is responsible for overall design, development and implementation and improvement of PGDM PGDM (IB) programme. AICTE Model curriculum is used as a guiding tool to design and develop curriculum. ADC is responsible for updation of academic calendar, curricula, pedagogy and examinations. The institute's Board of Studies and Research undertakes biannual review of modification of course structure and detailed subject syllabi as presented to it by ADC on the basis of following inputs: • Student Summer Internship Project Reports and suggestions by Industry Managers • Institutional research activities Benchmarking of curricula with top Bschoools</p> |
| Teaching and Learning | <p>Teaching and Learning The pattern of management education at JIMS has transformed from conventional lecture method of teaching to interactive sessions through case discussions, presentation on strategic issues, workshops and conferences. Management students are assigned field based research projects where they interact with industry managers and get exposed to the best practices. The programmes are focused towards imparting applied knowledge. All round development of student is done through Personality Development Programme which includes personal grooming, development of soft skills, business etiquette, quiz, case studies, role play, leadership qualities development, ICT skills, which are supplemented through personal growth, digital marketing, language and commerce labs.</p> |
| Examination and Evaluation | <p>Examination and Evaluation (a) The overall weightage of a course in the Syllabi and Scheme of Teaching Examination is determined in terms of credits assigned to the course. (b) The evaluation of students in course has two components unless specifically stated otherwise in the Scheme of Teaching Examination and Syllabi: (i) Evaluation through an end term trimester examination (ii) Continuous evaluation by the teacher(s) of the</p> |

| | |
|---|---|
| | <p>course. (c) Laboratory/Practical Courses The teacher's continuous evaluation is based on performance in the laboratory, regularity, vivavoce, quizzes etc. The assessment is given at three nearly equispaced intervals out of 20 and 10 marks. (d) Pass Criterion Minimum of 50 marks in aggregate in each course including the end term examination and the teacher's continuous evaluation. Cumulative Performance Index (CPI) • Second Division 50 to <60 • First Division 60 to <75 • First Division with Distinction 75 to <90 Exemplary Performance 90 and above</p> |
| <p>Research and Development</p> | <p>JIMS Kalkaji has a research policy for pursuing research in applied areas like HR,marketing, IT, finance, data management, entrepreneurship, operations etc.. A committee consisting of members from the institute as well as other reputed universities overseas the research and development efforts. The institute provides opportunities for participation in seminars and journal publications to faculty and students. Financial support is provided for seminar participation. Monetary awards are given to outstanding researchers.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>JIMS Kalkaji has focused on improvement of physical and IT infrastructure and made adequate use of ICT in the last couple of years. The stateoftheart equipment, class room and seminar facilities, IT infrastructure and modern library facilitate teaching and learning process. The facilities have been created by adopting studentcentric approach. Library is completely computerized through 'LIBSYS' software and equipped with DELNET as well as OPAC facilities. It has a seating capacity of 90 and has over 25,000 text and reference books and over 150 periodicals. Smart boards with Multimedia, LCD and Laptops are available in all classrooms. These enabling facilities enrich management learning through films and documentaries. In JIMS, desktop video conferencing, video messaging, usergenerated video and video streaming are used in training sessions and Placement activities. Internet available speed is 155 mbps and WiFi is available in all corners of the institute. The institute has Learning Management System (LMS) with following components:</p> <p>a) Flipped Classroom: Used for creating training courses for staff. b) Commerce Lab: Used by students for practicing and better understanding of concepts c) Personal Growth Lab: Includes fusion of multiple psychometric instruments, experiential activities, and games which provide students deeper insights for building and sharpening their competencies for personal and professional effectiveness. d) Communication Lab: Provides academic support in researching, writing and delivering speeches for an</p> |

audience. e) ERP Implementation: ERP is used for uploading marks by faculty and communicating to students for various segments presentation, assignments, class participation and attendance. Physical Infrastructure JIMS Kalkaji has following worldclass infrastructure for the faculty, students, institutional administration and governance: • Seminar Hall • Auditorium • Library Reading Room • Board Room • Faculty Room • Stationery Store • GYM • Cafeteria Medical Room

6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | JIMS Kalkaji plans and develops and implements aspects relating to: syllabus, courses, timetable, e content of lectures, course coverage, continuous evaluation results, previous examination papers through ERP. This helps in real time monitoring and control of the various activities. |
| Administration | All communication to and from faculty, staff, students and parents are done by electronic means including ERP/Email. Administrative support to the faculty and students is given through ERP. This results in efficiency in administrative services. |
| Finance and Accounts | Computers, email, net banking are used for various payments such as student fees ,staff salaries, MDP/FDP/consultancy fees, institutional purchases. Account data is maintained in soft copies and hard copies. |
| Student Admission and Support | The institute plans for student admissions for encouraging diversity in terms of regions, religion and languages, Presentations are made at various universities, colleges, and locations through GD's and PI's. The institute attracts bright students from NCR as well from all parts of the country. Diversity in terms of faith and learning ability is also kept in mind. All information including scholarship schemes is put on the website. After admission the students are provided a link through ERP for dissemination of all information including course schedule, lecture, material, events etc |
| Examination | PGDM PGDM(IB)The process of examination and evaluation is controlled through ERP. Results are declared through ERP. All notices and circulars are issued through group emails. BBA B.ComPer semester, one mid term exams are conducted and for any kind of medical emergencies, a make up exam is also conducted. The compiled internal marks, apdated on ERP and apart from marks in Mid Term 10 marks are added on the basis of attendance and |

assignments. The compiled result is discussed with parents in a PTM at the end of every semester. It also enhances and helps students grow in confidence for University examinations. Results of internal examinations are sent to university on prescribed OMR sheets. The students also receive a hard copy of the results which their parents have to sign. Parents and students also sign an undertaking in case they have low attendance and to keep updated attendance in upcoming semesters

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------|--|--|-------------------|
| 2019 | Dr. Komal Khatter | FDP on Research Methods organised by Ramanujan College at Delhi University | NIL | 2000 |
| 2018 | Ms. Arushee Grover | FDP on Teaching Methodology on Case Based Learning | NIL | 150 |
| 2019 | Dr. Niti Saxena | International Conference on Business and Management | NIL | 3000 |
| 2019 | Dr. Niti Saxena | MDP on Entrepreneurship development Need of the hour | NIL | 400 |
| 2019 | Ms. Aditi Joshi | Industry Academia Conference on " Developing Competencies for future leaders: A collaborative approach of Industry and Academia" | NIL | 2500 |
| 2019 | Dr. Amruta Jajoo | Workshop on "Excellence in selling skills: how to sell even more effectively" | NIL | 750 |
| 2019 | Ms. | FDP on "Research Methodology and Teaching | NIL | 1000 |

| | Dikshita | Pedagogy" | | |
|------|-------------------|---|-----|------|
| 2019 | Dr. Rashmi Bhatia | Gender Equality Summit 2019 on the theme "Preparing Women for the Future of Work" | NIL | 5000 |
| 2019 | Dr. Amruta Jajoo | Refresher Course In Commerce and management conducted by UGC in CPDHE | NIL | 1000 |

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Workshop on Meditation and Life Style" | NIL | 30/04/2019 | 30/04/2019 | 53 | 0 |
| 2019 | FDP on ELearning and Development of EContent | NIL | 09/05/2019 | 14/05/2019 | 47 | 0 |
| 2018 | Workshop on Post Budget Panel Discussion2018 | NIL | 02/07/2018 | 02/07/2018 | 14 | 0 |
| 2018 | Workshop on Digital Marketing tools and techniques | NIL | 28/07/2018 | 28/07/2018 | 15 | 0 |
| 2018 | Workshop on Campus to corporate | NIL | 08/10/2018 | 08/10/2018 | 16 | 0 |
| 2019 | FDP on Design thinking in management | NIL | 01/05/2019 | 01/05/2019 | 9 | 0 |
| 2019 | Workshop on "Intellectual Property | NIL | 04/02/2019 | 04/02/2019 | 8 | 0 |

| | | | | | | |
|------|--|-----|------------|------------|----|---|
| | (IP) an accelerated pathway to be an Unicorn" | | | | | |
| 2019 | Workshop on "Gender Sensitization and Equity" | NIL | 04/03/2019 | 04/03/2019 | 8 | 0 |
| 2019 | Workshop on Yoga Meditation | NIL | 04/10/2019 | 04/10/2019 | 8 | 0 |
| 2019 | Workshop on NAAC requirements for purpose of preparation of AQAR | NIL | 30/04/2019 | 30/04/2019 | 15 | 0 |
| 2019 | Workshop on Karmic Rejuvenation | NL | 05/01/2019 | 05/01/2019 | 13 | 0 |
| 2019 | MDP on Making of an effective quality assurance manager | NIL | 06/05/2019 | 07/05/2019 | 12 | 0 |
| 2019 | FDP on GSuite Skills | NIL | 17/05/2019 | 17/05/2019 | 4 | 0 |

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Developing E Learning Content | 16 | 09/05/2019 | 14/05/2019 | 5 |
| Research Methods and Teaching Pedagogy University of Delhi. | 2 | 30/04/2019 | 05/05/2019 | 6 |
| Qualified NPTEL Online Certification (Funded by the Ministry of HRD, Govt. of India) in Data Base Management System | 1 | 01/01/2019 | 30/04/2019 | 8 WEEK |
| "ERP Application in JIMS Academic Administration", "Preparing Powerful Digital Presentation using | 3 | 24/09/2018 | 28/09/2018 | 5 |

| | | | | |
|---|----|------------|------------|----|
| audio/video/animation" Faculty Development Programme on "ELearning in Higher Education" | | | | |
| AICTENPTEL Online Faculty Development Programme Marketing Management III | 1 | 01/01/2019 | 31/03/2019 | 3 |
| AICTENPTEL Online Faculty Development Programme titled Marketing Management II | 1 | 01/08/2018 | 31/10/2018 | 3 |
| Workshop on Digital Marketing tools and techniques | 15 | 28/07/2018 | 28/07/2018 | 1 |
| Workshop on Campus to corporate | 15 | 10/08/2018 | 10/08/2018 | 1 |
| FDP on Design thinking in management | 9 | 05/01/2019 | 05/01/2019 | 1 |
| Workshop on "Intellectual Property (IP) an accelerated pathway to be an Unicorn" | 8 | 02/04/2019 | 02/04/2019 | 1 |
| Workshop on "Gender Sensitization and Equity" | 8 | 03/04/2019 | 03/04/2019 | 1 |
| Workshop on Yoga Meditation | 8 | 10/04/2019 | 10/04/2019 | 1 |
| Workshop on NAAC requirements for purpose of preparation of AQAR | 15 | 30/04/2019 | 30/04/2019 | 1 |
| Workshop on Karmic Rejuvenation | 13 | 01/05/2019 | 01/05/2019 | 1 |
| MDP on Making of an effective quality assurance manager | 8 | 06/05/2019 | 07/05/2019 | 30 |
| Workshop on 'Logistics and SCM' | 1 | 12/04/2019 | 12/04/2019 | 1 |

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 6 | 6 | 5 | 5 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| <p>GPA insurance policy for faculty . Group Insurance for staff members. All the teaching and nonteaching staff members have the group insurance provision as per the government norms and the institute regularly pays the premium . All the employees are covered as per their respective cadre of Class II, III and IV with the insurance coverage of 10000, 30000, and 50000 respectively. • Duty Leave for attending Seminars, Conferences and Workshops. For encouraging the faculty towards research and development, the management permits the employees to attend national and international conferences, seminars, and workshops by sanctioning them duty leave. Further it also reimburses 50 of the registration fee and required transport allowances for attending two seminars per faculty in a year. Leave for FDP • Full time faculty members have the provision to pursue their Ph.D. by availing study leave and 50 concession on fees in Jagannath University. EcoFriendly campus The institution has ecofriendly environment with least air pollution. The green trees provide fresh air to breathe in. Hygienic working environment • The institution ensures hygienic working environment with a provision of hygienic sanitation for both staff and students. Well maintained personal office furniture • The management regularly upgrades the office furniture as per the changing needs. The faculty staff room is totally renovated recently as per the needs of the hour. • Pure Drinking R.O. Water R.O plants are installed at all the coolers available in the college for providing pure and safe drinking water to the staff and students. There are seven ROs in the institution which are covered with an AMC for regular maintenance.</p> | <p>GPA insurance policy for staff. Group Insurance for staff members All the teaching and nonteaching staff members have the group insurance provision as per the government norms and the institute regularly pays the premium on their behalf to the govt.</p> | <p>The management also extends financial assistance to the talented students for pursuing higher education in our institutions in form of scholarships. It also provides tie ups with secured hostels in the vicinity.</p> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicible !!! | | |

No file uploaded.

6.4.3 - Total corpus fund generated

114000000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------------|----------|-----------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | IPU | Yes | JIMS (Greater Noida Campus) |
| Administrative | Yes | DHE in collaboration with IPU | Yes | JIMS (Kalkaji Campus) |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

• Parent Teacher Meeting held on 17th to 19th November 2018. • Parent Teacher meeting from 25th April to 27th April 2019. PTM is conducted with following Objectives To work for the welfare of Students, Teachers and for the Development of the Institution To foster and promote good relationship among the members of the Teaching staff, student and parent/guardians of the students To promote the activities of the Training and Placement Cell and to conduct Seminars and Technical/Training programmes for the students to achieve technology oriented skills/jobs

6.5.3 - Development programmes for support staff (at least three)

- A Workshop on GSuite Skills was conducted on 17th May, 2019, was attended by all 4 members of Non teaching Staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Motivation and Support provided for attending Refresher courses. 2) Enhanced use of ICT by faculty in the teaching learning process. 3) Initiatives for green campus solar electricity barrier free campus ramps, toilet for persons with disability. 4) Encouraged Faculty to attend more seminars and conferences outside campus. 5) Reforms made in Infrastructural facilities like library, Computer lab and Canteen.

6.5.5 - Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | Yes |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Data collection for Unnat Bharat Abhiyan (UBA) from Aali, Maidan Garhi and Hauz Khas | 01/04/2019 | 05/04/2019 | 08/04/2019 | 311 |

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Ab Samjhauta Nahin | 12/03/2019 | 12/03/2019 | 68 | 72 |
| Nahi Means No | 15/03/2019 | 15/03/2019 | 74 | 68 |
| Workshop on Gender Sensitization -Dr. Monica Chaudhary | 03/04/2019 | 03/04/2019 | 46 | 61 |
| Placard Making and Class Discussion On International Womens Day On the topic Breaking Sterotypes | 07/03/2019 | 07/03/2019 | 24 | 24 |
| Organized Workshop on Women Hygiene in Kendriya Vidyala Badarpur | 27/08/2019 | 27/08/2019 | 5 | 4 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| • Solar Panel of 40 kw • Rain Water Harvesting 26 percent per month |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Provision for lift | Yes | 4 |
| Ramp/Rails | Yes | 3 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 8 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 0 |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2018 | 4 | 9 | 27/08/2018 | 3 | Blind School Visit, Cleanliness drive in kalkaji locality, Visit to Old Age Home, Tree Plantation Nukkad Natak on Women Empowerment, Antitobacco awareness workshop, Workshop on Women Hygiene Sanitary napkins vending machine installation | Cleanliness, Engagement with disadvantaged communities, Gender sensitisation, Ill effects of tobacco consumption, Making Delhi Green | 17 |

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------|---------------------|---|
| JIMS BY LAWS | 01/08/2018 | The by laws contain the code of conduct to various stakeholders for a clearer understanding. • Ethics of the Education Profession in India. This point focuses on the faculty's professionalism and to value honesty. • Principles of Professional Conduct For Senior Management: This point focuses on the DG, Director, Dean and HODs to act honestly, fairly, ethically, with integrity and loyalty and conduct themselves in a professional, courteous and respectful manner • Code of Conduct for Faculty Members: This point emphasises on the obligation towards student to protect them for conditions harmful to learning and to students mental |

or physical health and safety. • Code of Conduct for Students This point focuses on the students academic and personal conduct.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Workshop On Human Values and Ethics in Life of Youth | 25/03/2019 | 25/03/2019 | 115 |

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives for Solar Panels installation • Active Initiatives taken for installation of rain water harvesting • Initiatives taken for making the campus plastic free Celebrating Earth Day on 22/04/2019 • Conducted Litter free campus drive Swachhta Abhiyaan on 12/04/2019 • Conducted Swachh Bharat Abhiyaan 26/02/2019 • Plantation drive was carried out at adopted park at Kalkaji 17/10/2018 • Celebrated Swachhta Diwas cleaning the campus and the locality 04/10/2018 • Conducted Swachhta Pakhwada Slogan writing competition, Class Skit, Elocution - 05/09/18 to 13/09/2018

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE 1: Maintenance of Environment Friendly campus. The campus is tobacco and plastic free. The institute organizes Swachhta Diwas, Litter free campus drives both inside the campus and outside. The campus is engaged in plantation drive and takes the environmental causes also. Celebration of Earth Day 22/04/2019, Nukkad Natak on Beat Plastic Pollution Mindset Phasing our Single uses Plastic at Delhi Secretariat 15.10.2018, Blood Donation Camps 12/11/2019. The campus uses rain water harvesting and Solar panels. **BEST PRACTICE -2:** The College has Active Rotaract Club, Eco Club and NSS wing. Rotaract Club is under the able leadership of the Programme Officer. All the Units are actively engaged in several activities within and outside the college. Some of these are: Visit To Blind School 14/01/2019, Quiz on CSR and obligations towards Society 21/01/2019, Play at RWA on Basant Panchmi (Appreciation letter received) 10/02/2019,

Visit to Old age Home 08/03/2019, Free health Checkup 07/04/2019, Workshop on Disaster management in govt School (Appreciation Letter received) 08/04/2019, Nukkad Natak on Immunization Scheme of Govt Indradhanush 16/03/2019, workshop on Women Hygiene 24/08/2018 (Certificate of Appreciation received) to list a few.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute continues to excel in terms of its academic, curricular and cocurricular, as well as cultural achievements. A brief on our 201819 achievements is as follow: • Our PG programmes have been awarded NBA accreditation in March 2019 and have been recognized by AIU as equivalent to MBA. We were awarded NAAC accreditation in 2016. • Excellence rankings in prestigious BSchool surveys (201819) o 34th Best Pvt BSchool in India and 5th Best in Delhi NCR (Education World Survey, May 2019) o 30th Best BSchool in India (TOI Survey, Mar 2019) o 21st Best Private BSchool in India (Chronicle of Career and Education Survey, Feb 2019) o Top BSchool of Super Excellence (GHRDCCSR Survey, Oct 2018) o 39th Best BSchool in India (NHRDN Cinque Survey, Mar 2018) • Our Placements track record for the 201719 PGDM batch is excellent. Top recruiters include EY, Deloitte, ITC, Nestle, Amazon, Asian Paints, HDFC etc. Highest salary is Rs.16.50 lakhs and average is Rs.5.5 lakhs. • Institute has forged MOUs with reputed foreign universities/colleges such as Westminster, UK, CUAS, Germany, American Business School, France, NNBS, Holland etc for academic, faculty and student exchange programmes. • International Business students attend high quality certificate programmes which are conducted by world renowned Universities of NUS and NTU each year. • Institute has developed prominent relationships with National organizations such as UNGCNI, PHDCCI, FIEO, NEN, NHRDN, WASME etc. for joint conduct of Conferences, Seminars and Workshops • A Seminar on HR was organized in partnership with the United Nations Global Compact Network India (UNGCNI), the theme being "Business Sustainability in the Digital Era: Harnessing The Power of Millennials" on 07th September. Two more seminars are planned in November. A Seminar on "International Trade" is being organized in collaboration with FIEO the Federation of Indian expert organizations and a seminar on "Entrepreneurship" in collaboration with TIE, a Global organization committed to Entrepreneurship. • The XIVth International Conference was held in Feb this year on the topic "Business Sustainability in the 21st Century: Managing People, Planet and Profit". Mr. Peter

Rimmel, CEO of the Konrad Adenauer Foundation, Germany was the Chief Guest. • Our external linkages extend to Corporates such as EY, Singer, Deloitte, Microsoft, American Cyber Systems, AIMIL etc who support us by participating in activities such as Academic Development, Seminars and Conferences, Cocurricular event etc. E Y recently conducted a 40 our certificate course in Financial Modelling for our PGDM students. • Tieups with DU Colleges such as Jesus and Mary College, Shaheed Sukhdev College of Business Studies, Ramanujan etc. for joint conduct of National Competitions such as Debate, Quiz and Mockstock. JIMSSCBS National Debate Competition was successfully conducted on 27 Feb 2019. • Extensive CSR activities were conducted in partnership with Rotary Nirvana and NGOs. These include welfare projects/programmes for School Children, Aged People, Handicapped Children etc. • As part of promoting a Green Campus the institute has established a Solar Energy Plant, Rain Water Harvesting System and installed Compost Bins for waste disposal.

Provide the weblink of the institution

<http://www.jagannath.org>

8.Future Plans of Actions for Next Academic Year

Plans of Institution for next year

1. Academics • To improve the overall results • To get gold medal in BBA/B.Com programmes of the university. • Tieup with foreign universities/colleges for online courses in area of Entrepreneurship, ECommerce etc. • Organisation of workshops, seminars, conferences, guest lectures on contemporary issues
 - Continue to improve teaching effectiveness through pedagogical innovations.
2. Research Publication Yearly Increase the average number of JIMS faculty authored articles/cases accepted for publication in premier journals and high quality journals. Have funded research project
3. Collaborations and Development Programme • Facilitate partnerships between national/business organizations and JIMS students and faculty. • Deepen and expand JIMS' global partnerships • Organise joint seminars in each functional area i.e. Marketing, Finance and HR with top national organizations.
4. Student Development • Emphasize the development of criticalthinking, communication, and teambuilding skills among JIMS Students. • Create opportunities so that every undergraduate and PGDM student has a meaningful international experience before graduating
5. Alumni Engagement • Engage and strengthen the JIMS Alumni family. • Periodically update Alumni date base especially of old batches
6. Institutional Social Initiatives • Expand and strengthen CSR initiatives through tieups with NGOs and social organizations. • Organise a joint FDP/Workshop with and NGO in areas of Gender Sensitisation, Women Defence etc. • Organise JIMS students' visits to Old Age Home, Blind People Institutes, Schools for Poor Children etc. and provide aid in cash and

kind. 7. Placement • 100 placement in respect of all PG UG students who opt for campus placement. 8. Consultancy / MDP Renewed efforts 9. Institutional Ranking Strive to be recognized as one of the top 30 BSchools in India in top ranking surveys. 10. Apart from these following plans are there for UG courses: • Improvement in cutoff percentage of new students taking admissions in our college. • Improvement in Results by aiming at least one gold medallist in BBA B. Com (H) programmes. • Inculcating positive work values and positive life values in UG students of both BBA B. Com (H) programmes • Placement of students desirous for placement and for rest of the students, providing them soft skills and other personality grooming skills. 11. External Relationships • Introduce the practice endowed chairs/chair Professors. This will help JIMS in Attracting quality faculty. • Develop consortium of industries to Take responsibilities • Have a highly evolved and functional Office of communication • Create a brand image through Centre for Excellence and expect to have regular and Authentic media coverage • Allocate funds to student's scholarships. 12. Internal Process • Develop culture of excellence and Conduct climate survey yearly • Constitute strategic committee to steer and evaluate quarterly the important processes such as communication, placement, admission, research and training. • Have regular benchmarking processes at least once in a year • Develop evaluation measures to strengthen internal processes at all levels and domains.

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