

# Jagannath International Management School

MOR, Pocket-105, Kalkaji, New Delhi-110019
(Affiliated to Guru Gobind Singh Indraprastha University and Approved under Section 2(f) of UGC Act 1956)
Accredited by National Assessment and Accreditation Council (NAAC)



## Policy for Slow, Fast and Advanced Learners

The institute identifies students as Slow, Fast and Advanced learners based on the following criteria:

Marks less than 60% in CT	Slow Learner
Marks between 60% - 90%	Fast Learner
Marks greater than 90%	Advanced Learner

The institute devises a strategic plan and conducts several activities for Slow and Advanced Learners as mentioned below:

#### **Strategies for Slow Learners:**

- 1. Learning gaps are identified, and curricular and co-curricular activities are designed to address these gaps. Remedial classes are organized for slow learners.
- 2. Group discussions, aptitude tests, quizzes, and presentations are planned in advance. Additionally, assignments, lecture notes, case studies, and exercises are provided.
- 3. Continuous evaluation is implemented to monitor the progress of each student. Their performance is assessed in areas such as attendance, class interaction, and test results.
- 4. Specialized support is provided which includes Remedial / extra classes, doubt-clearing sessions, one-on-one counseling, and other academic assistance.
- 5. Special mentoring sessions are arranged to resolve their personal, professional, and academic concerns.

### Strategies for Advanced Learners:

- 1. Faculty assist advanced learners to write Research Articles and facilitates them in paper presentation in various Seminars and Conferences.
- 2. Academic Mentoring of Advanced Learners is directed towards enhancing their skills and providing them platforms of State and national Level.
- 3. The placement cell also identifies and provides special edge to these students wherein their aptitude is improved and they are motivated to appear for State









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and National level Exam. These Learners are considered as society President and Vice- President to motivate and direct fast and slow learners.

These tailored strategies ensure that slow, fast and advanced learners receive the necessary guidance to excel academically.

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HoD-BCom





