
	<p style="text-align: center;">Jagannath International Management School MOR, Pocket-105, Kalkaji, New Delhi-110019 (Affiliated to Guru Gobind Singh Indraprastha University and Approved under Section 2(f) of UGC Act 1956) Accredited by National Assessment and Accreditation Council (NAAC)</p>	
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Criteria 1.4.2

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- A. Feedback collected, analyzed and action taken and feedback available on website
- B. Feedback collected, analyzed and action has been taken
- C. Feedback collected and analyzed
- D. Feedback collected
- E. Feedback not collected

Supporting Documents Include:

1. Feedback analysis report for all stakeholders
2. Action taken report Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate and Board of Management for the academic year 2022-23.
3. Communication for the feedback analysis to the university



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Feedback Analysis Report for All Stakeholders (Assessment Year 2023-24)

- A. Students
- B. Teachers
- C. Employers
- D. Alumni


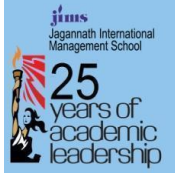
	<p align="center">Jagannath International Management School</p> <p align="center">MOR, Pocket-105, Kalkaji, New Delhi-110019</p> <p align="center">(Affiliated to Guru Gobind Singh Indraprastha University and Approved under Section 2(f) of UGC Act 1956)</p> <p align="center">Accredited by National Assessment and Accreditation Council (NAAC)</p>	
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Students Feedback Analysis Report (Assessment Year 2023-24)

A) Student Feedback Analysis

Summary Table

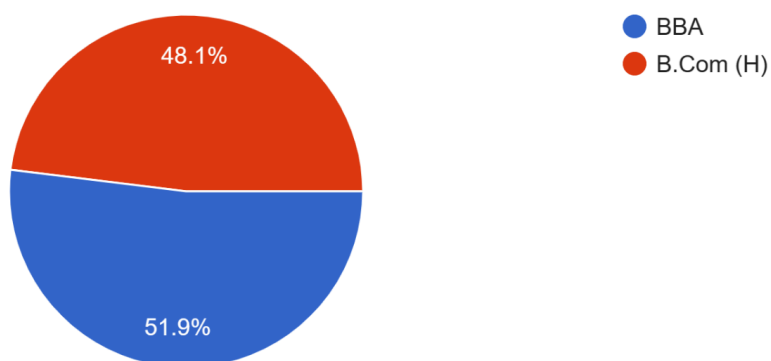
S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Are you able to get conceptual clarity and knowledge of the topics stated in the course?	6.5%	6.5%	19.5%	41.6%	26%
2.	How would you rate the quality and content of the Curriculum for your understanding and reference?	7.8%	13%	24.7%	32.5%	22.1%
3.	How would you rate the quality of teaching learning materials and assignments given through google classroom in terms of extra learning or self learning?	6.5%	5.2%	24.7%	32.5%	31.2%
4.	Rate the depth of the syllabus in relation to the competencies expected by Industry/current global scenarios	9.1%	10.4%	26%	29.9%	24.7%
5.	Students are encouraged to use reference books, e-resources, e-journals etc. while doing research projects & Internships	6.5%	10.4%	22.1%	31.2%	29.9%
6.	Does the institute takes active interest in promoting internships, guest lecture, seminars, workshops and Industrial visit opportunities for students	10.4%	6.5%	20.8%	24.7%	37.7%

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7.	Does the institutional provisions for extension and co-curricular activities of the Institute enhances your entrepreneurial mindset?	6.5%	13%	22.1%	28.6%	29.9%
8.	Effectiveness on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	6.5%	9.1%	26%	20.8%	37.7%
9.	How would you consider the relevance of the course with real life situations and Life long learning?	9.1%	11.7%	27.3%	29.9%	22.1%
10.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.9%	6.5%	33.8%	28.6%	27.3%

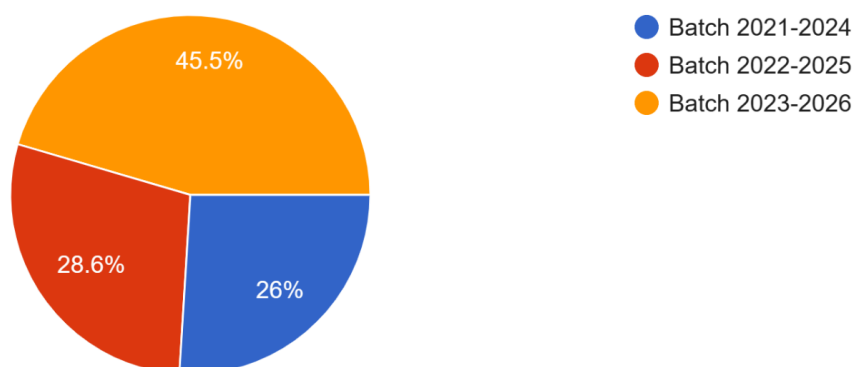
Program Name

77 responses



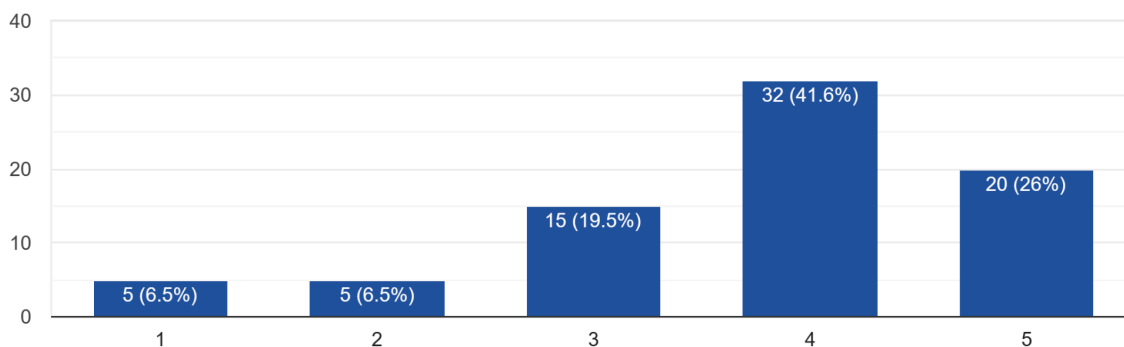
Batch

77 responses



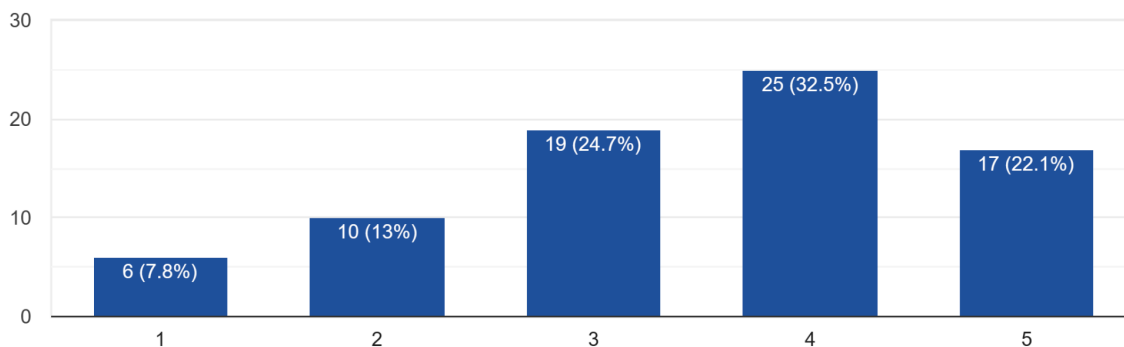
Are you able to get conceptual clarity and knowledge of the topics stated in the course?

77 responses



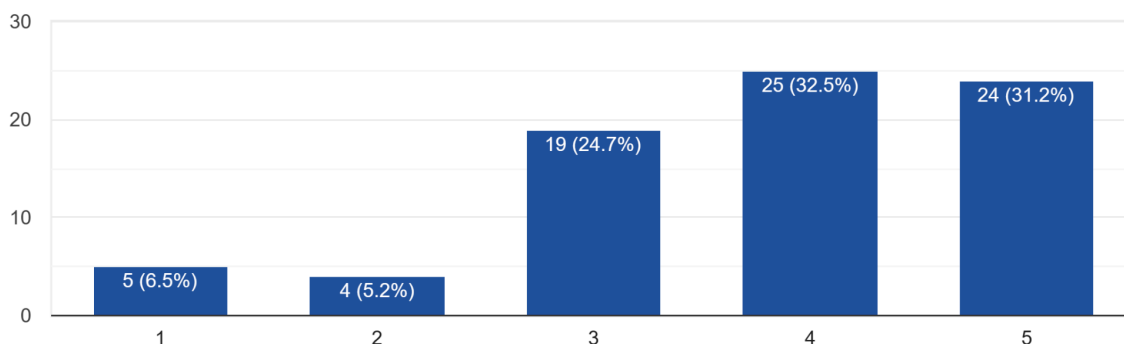
How would you rate the quality and content of Curriculum for your understanding and reference?

77 responses



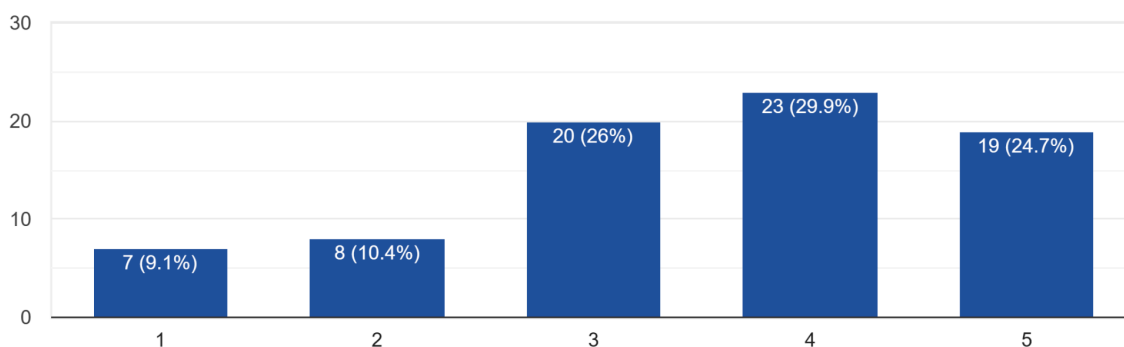
How would you rate the quality of teaching learning materials and assignments given through google classroom in terms of extra learning or self learning?

77 responses



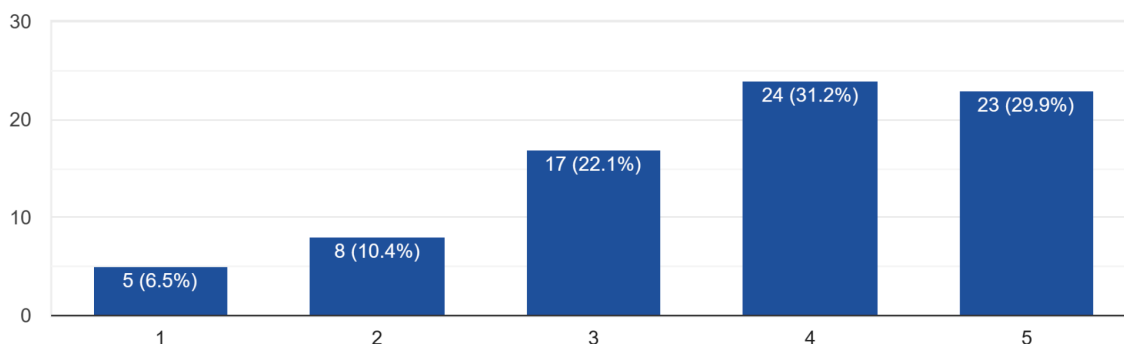
Rate the depth of the syllabus in relation to the competencies expected by Industry/current global scenarios

77 responses



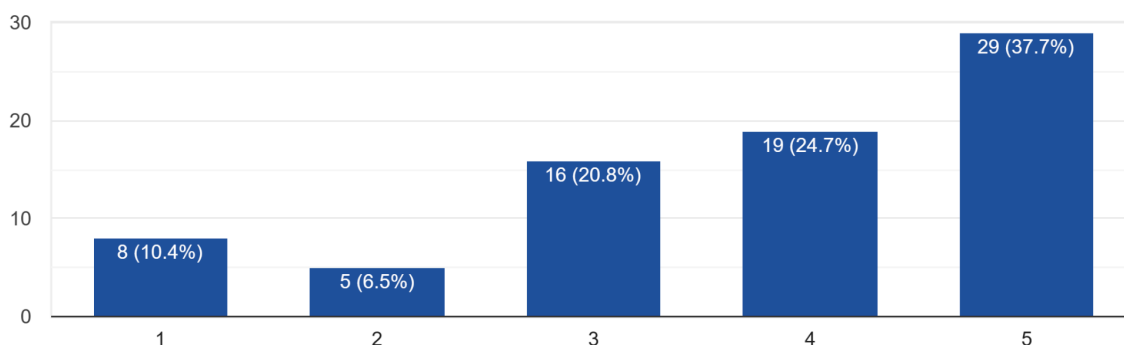
Students are encouraged to use reference books, e-resources, e-journals etc. while doing research projects & Internships.

77 responses



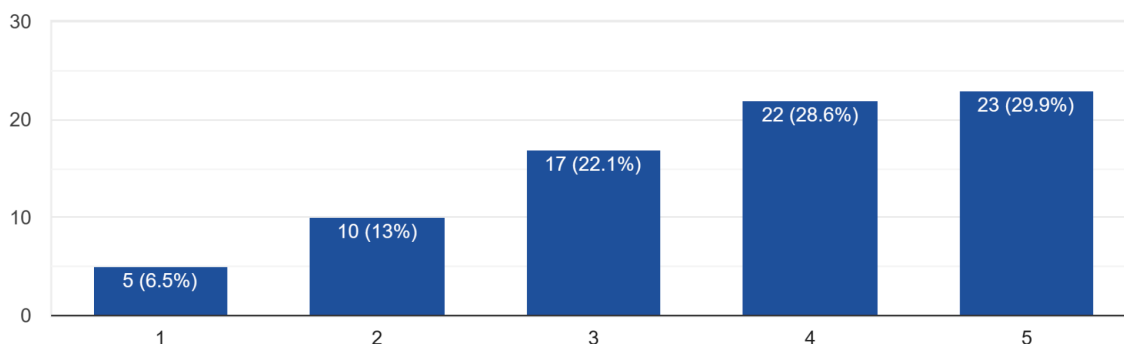
Does the institute takes active interest in promoting internships, guest lecture, seminars, workshops and Industrial visit opportunities for students.

77 responses



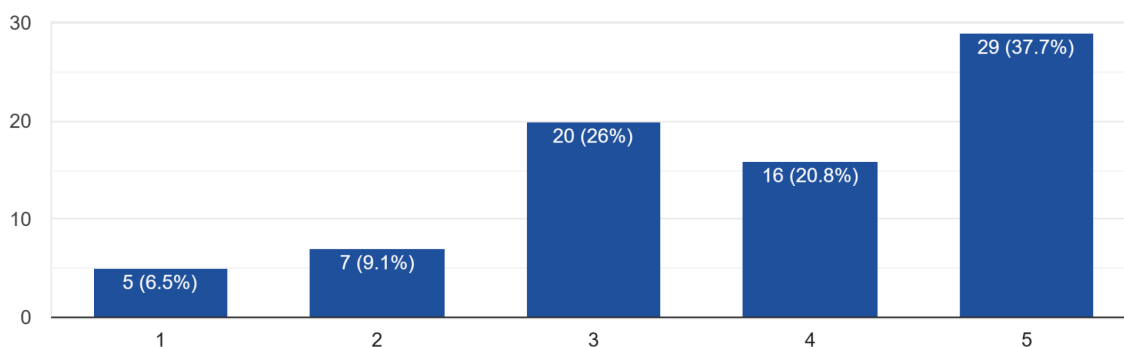
Does the institutional provisions for extension and co-curricular activities of the Institute enhances your entrepreneurial mindset?

77 responses



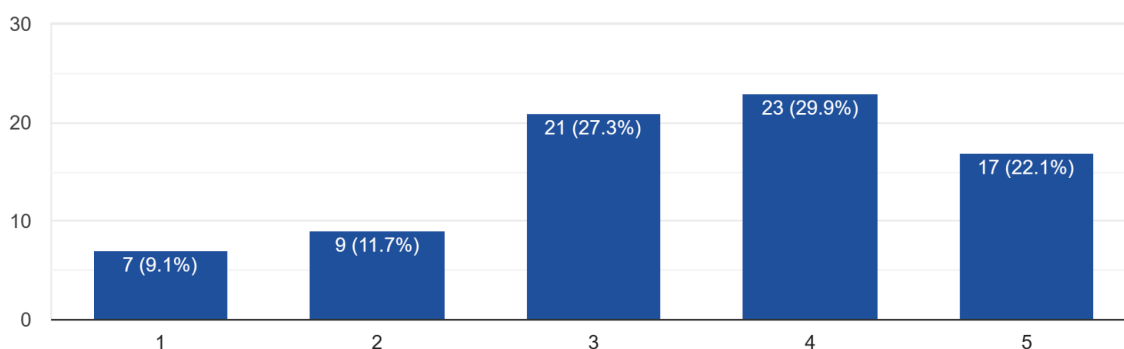
Effectiveness on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching

77 responses



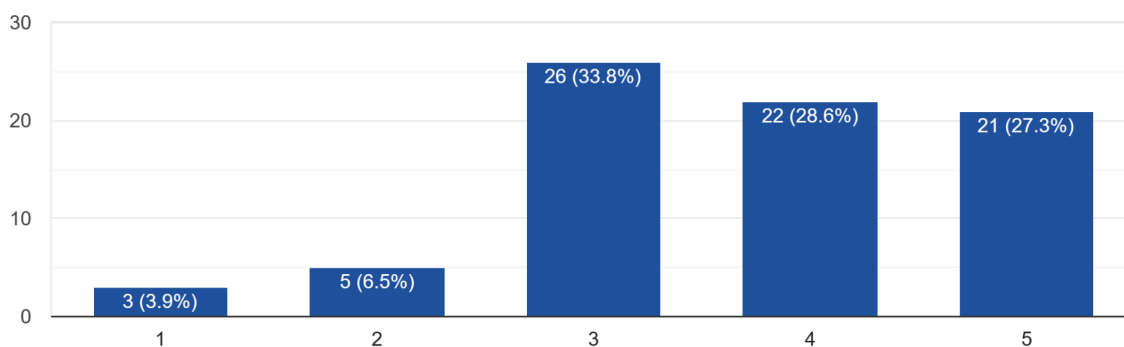
How would you consider the relevance of the course with real life situations and Life long learning?


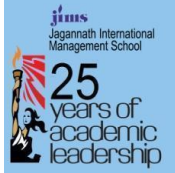
77 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

77 responses



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Teachers Feedback Analysis Report (Assessment Year 2023-24)

B) Teacher's Feedback Analysis

Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	The opinion of the faculty members are taken into account during course allotment.	0%	0%	14.9%	39.3%	46.4%
2.	The syllabus has increased your knowledge and perspective in the subject area.	0%	0%	10.7%	50%	39.3%
3.	Syllabus is suitable for both slow and advance learners	3.6%	10.7%	14.3%	53.6%	17.9%
4.	The recommended textbooks are adequate and map onto the POs, COs and PSOs of the syllabus.	3.6%	0%	21.4%	57.1%	17.9%
5.	The curriculum is balanced with regard to the theoretical and practical knowledge.	3.6%	7.1%	10.7%	60.7%	17.9%
6.	The value content in the syllabus is making the student good citizens.	0%	7.1%	21.4%	42.9%	28.6%
7.	The curriculum provides opportunity for conducting research and project related activities.	3.6%	7.1%	10.7%	53.6%	25%



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8.	The contents of the course are in conformity with the learning outcomes.	0%	3.6%	10.7%	46.4%	39.3%
9.	Syllabus is sufficient to bridge the gap between industry standards and current global scenarios.	3.6%	10.7%	42.9%	21.4%	21.4%



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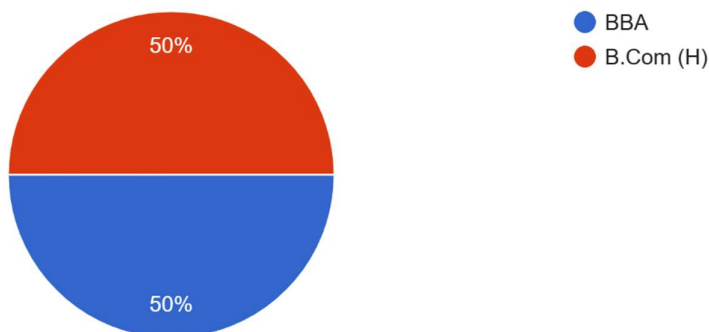
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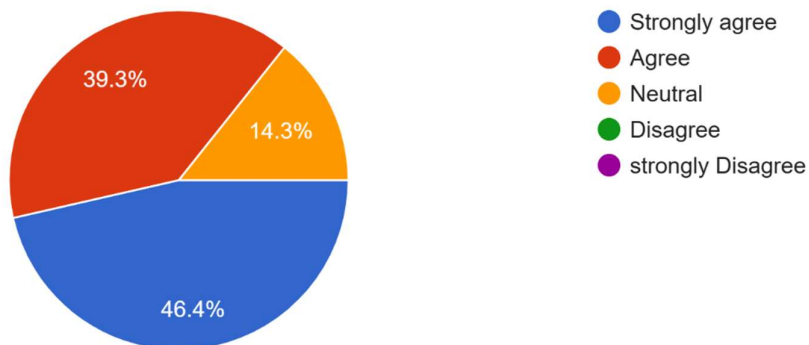
Department

28 responses



The opinion of the faculty members are taken into account during course allotment.

28 responses





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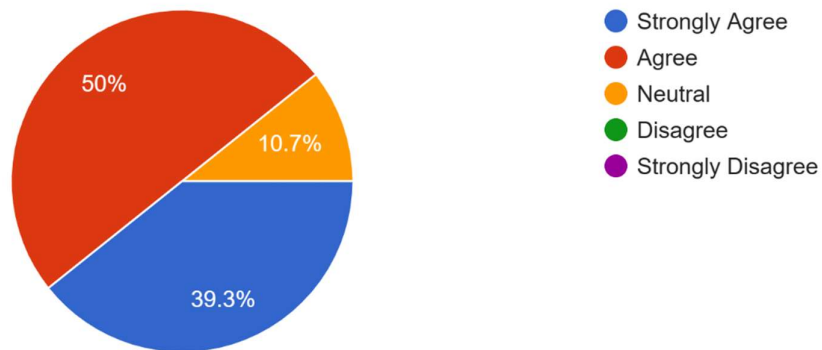
MOR, Pocket-105, Kalkaji, New Delhi-110019

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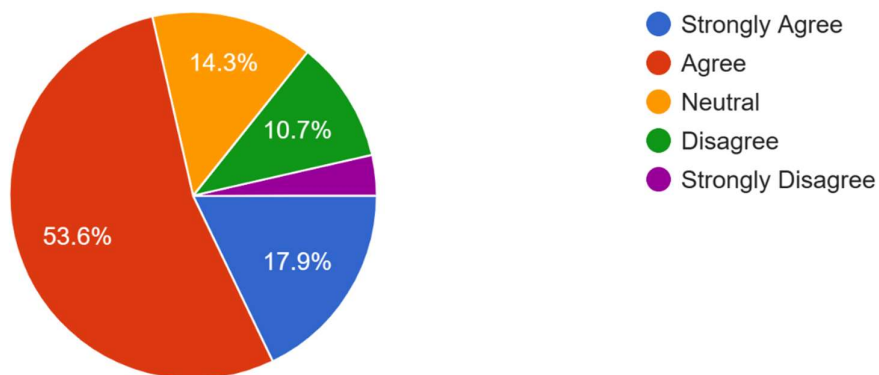
The syllabus has increased your knowledge and perspective in the subject area.

28 responses



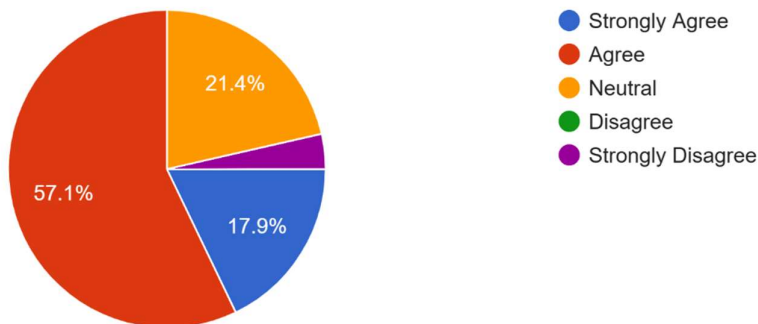
Syllabus is suitable for both slow and advance learners

28 responses



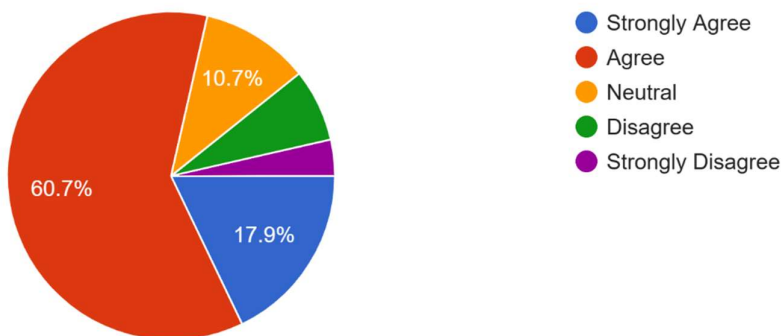
The recommended textbooks are adequate and map onto the POs and COs of the syllabus.

28 responses



The curriculum is balanced with regard to the theoretical and practical knowledge.

28 responses





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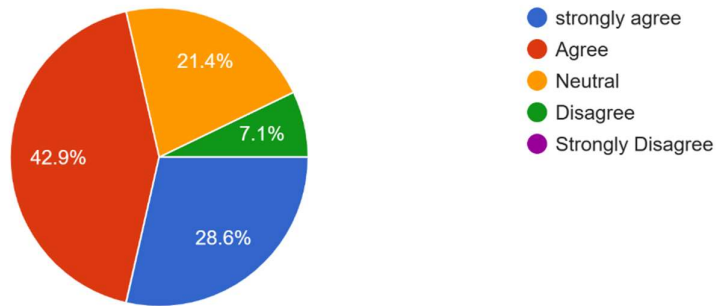
MOR, Pocket-105, Kalkaji, New Delhi-110019

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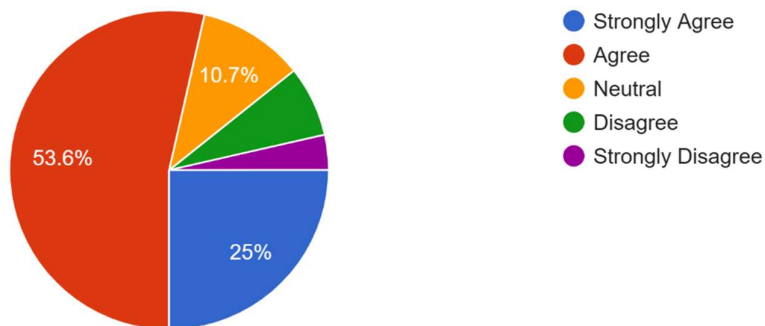
The value content in the syllabus is making the student good citizens.

28 responses



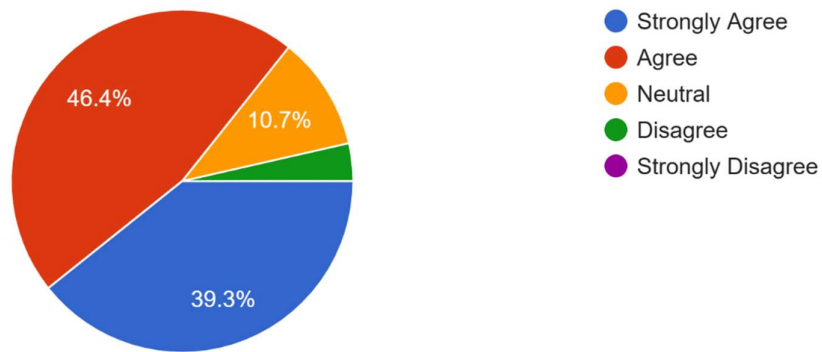
The curriculum provides opportunity for conducting research and project related activities.

28 responses



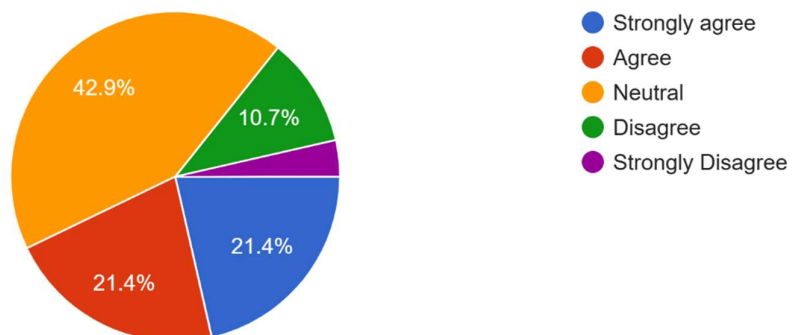
The contents of the course are in conformity with the learning outcomes.

28 responses



Syllabus is sufficient to bridge the gap between industry standards and current global scenarios .

28 responses





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Any other suggestions for further improvement of institutional policies or curriculum? 7 responses

The syllabus needs to be more practical and in accordance with the requirements of the job market.

More scope for hands on training with recent industry specific softwares


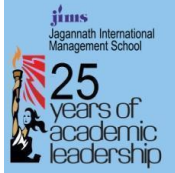
No

No



None

more topic related to recent market requirements

Involve students in faculty research paper specially collection of primary data.

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Employers Feedback Analysis Report (Assessment Year 2023-24)

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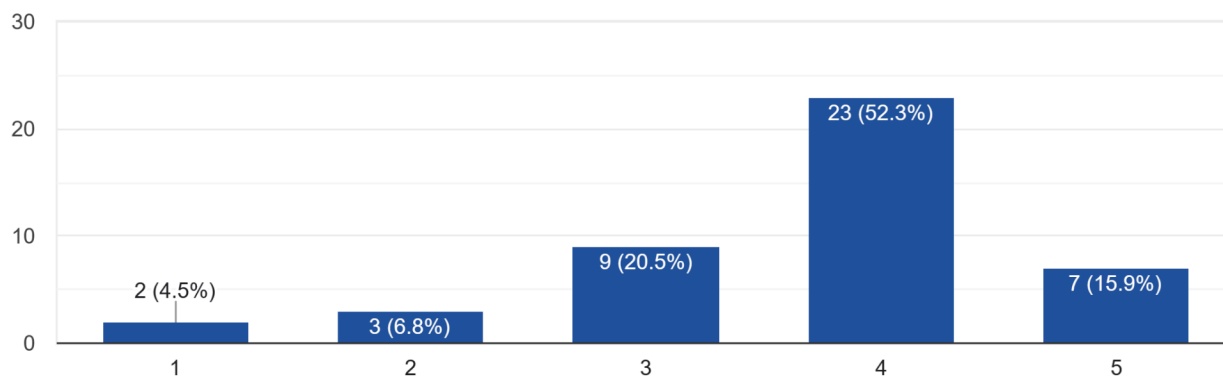
C) Employer's Feedback Analysis

Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Course curriculum is sufficient for meeting the industry requirements	4.5%	6.8%	20.5%	52.3%	15.9%
2.	Curriculum enables a student to learn soft skills and effective communication	2.3%	4.5%	9.1%	50%	34.1%
3.	Course curriculum is effective in promoting entrepreneurial skills	2.3%	20.5%	29.5%	31.8%	15.9%
4.	Course curriculum is effective in developing professional ethics	2.3%	4.5%	11.4%	47.7%	34.1%
5.	Curriculum is effective in developing analytical and problem-solving skills	6.8%	6.8%	15.9%	43.2%	27.3%
6.	Curriculum reflects current trends and practices in the respective disciplines	2.3%	11.4%	31.8%	31.8%	22.7%
7.	Curriculum facilitates an overall holistic development of the student.	2.3%	4.5%	22.7%	47.7%	22.7%

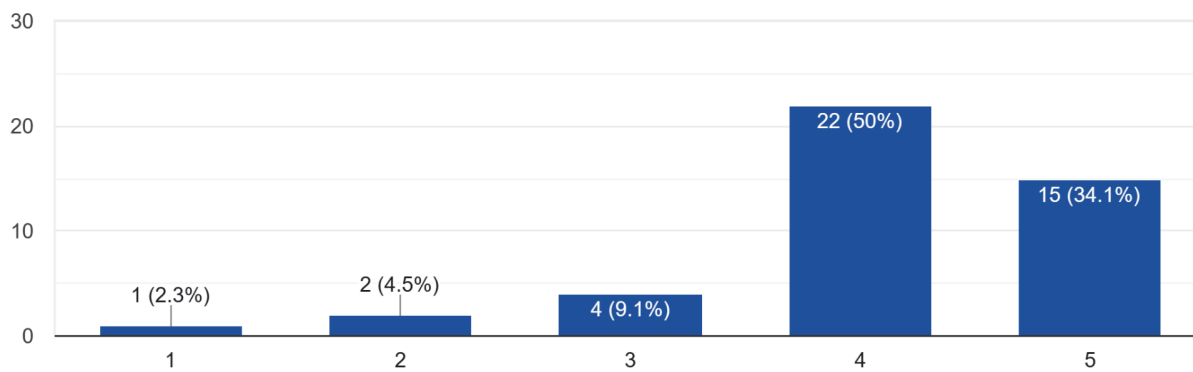
Course curriculum is sufficient for meeting the industry requirements

44 responses



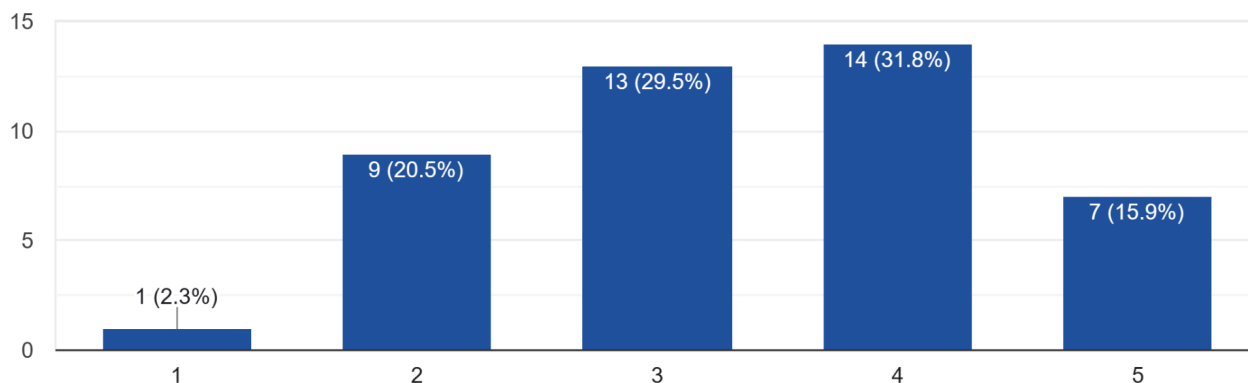
Curriculum enables a student to learn soft skills and effective communication.

44 responses



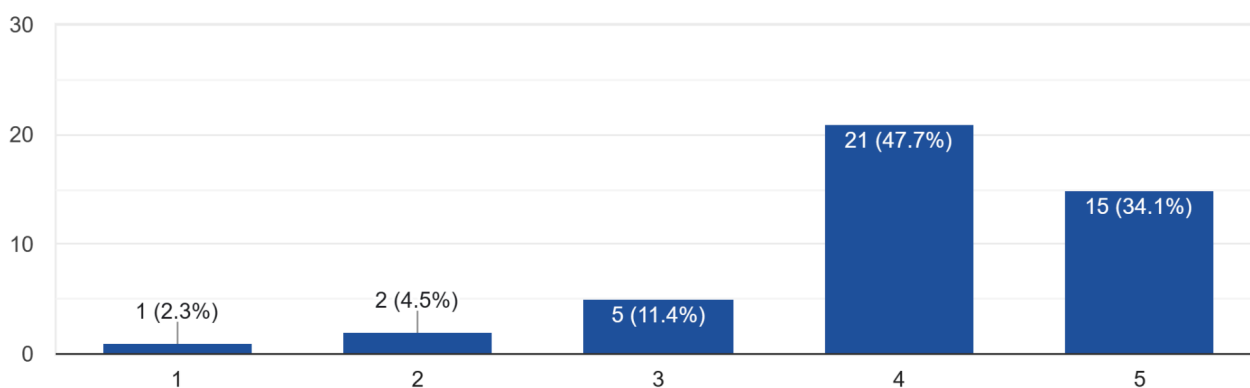
Course curriculum is effective in promoting entrepreneurial skills.

44 responses



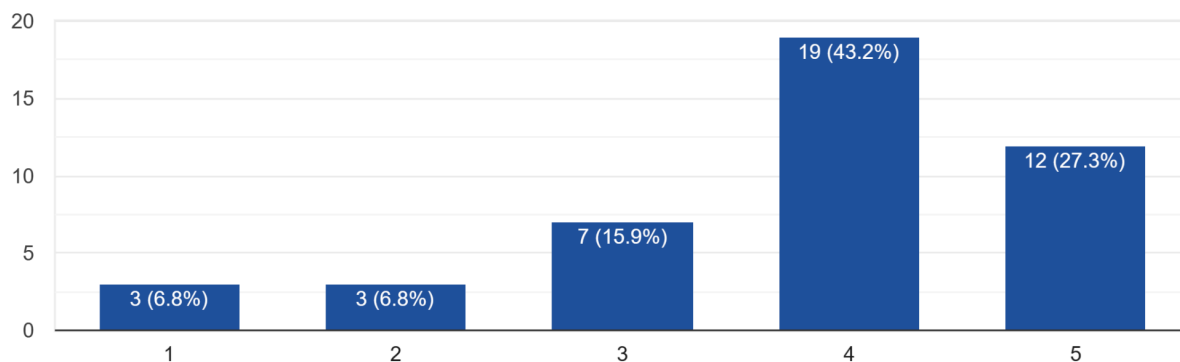
Course curriculum is effective in developing professional ethics.

44 responses



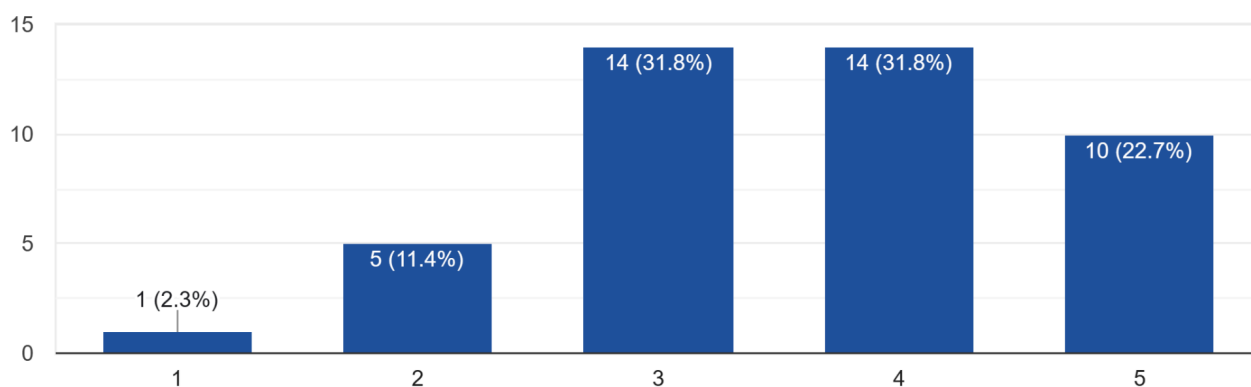
Curriculum is effective in developing analytical and problem-solving skills.

44 responses



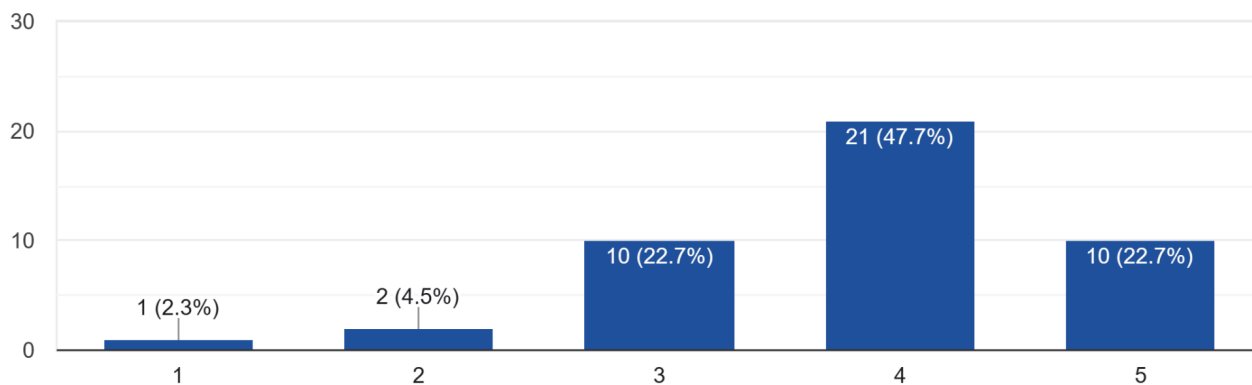
Curriculum reflects current trends and practices in the respective disciplines.


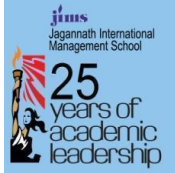
44 responses




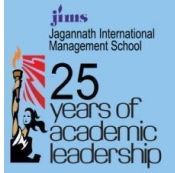
Curriculum facilitates an overall holistic development of the student.

44 responses



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Alumni Feedback Analysis Report (Assessment Year 2023-24)

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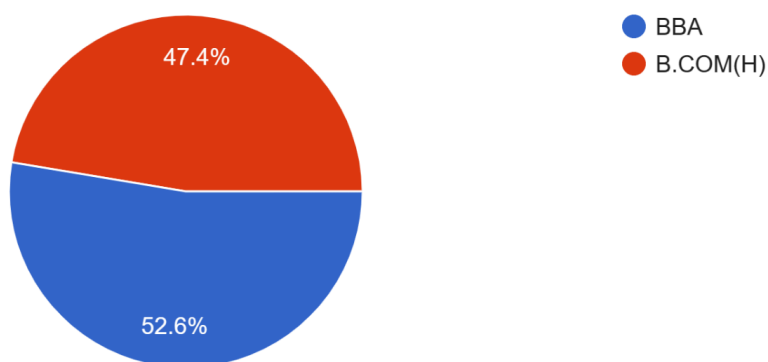
D) Alumni's Feedback Analysis

Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Curriculum offered under the course is adequate	5.3%	10.5%	31.6%	39.5%	13.2%
2.	The syllabus is sufficient to cover the gap between theoretical and industrial knowledge	7.9%	28.9%	28.9%	28.9%	5.3%
3.	The course curriculum fulfills your expectations	7.9%	13.2%	31.6%	42.1%	5.3%
4.	The course motivates you to pursue post-graduation / research in the particular topic	7.9%	5.3%	23.7%	53.6%	10.5%
5.	Programme has helped you in developing your personality.	2.6%	5.3%	13.2%	57.9%	21.1%
6.	Events/activities organized by the college contributed for your overall development	5.3%	21.1%	5.3%	47.4%	21.1%
7.	Reading material regarding curriculum is easily available	5.4%	5.4%	8.1%	54.1%	27%
8.	Curriculum gave you the necessary knowledge with respect to future career opportunities	13.2%	13.2%	15.8%	42.1%	15.8%

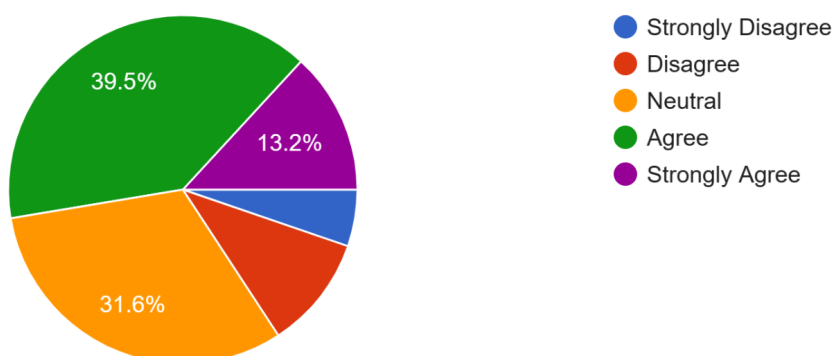
Programme

38 responses



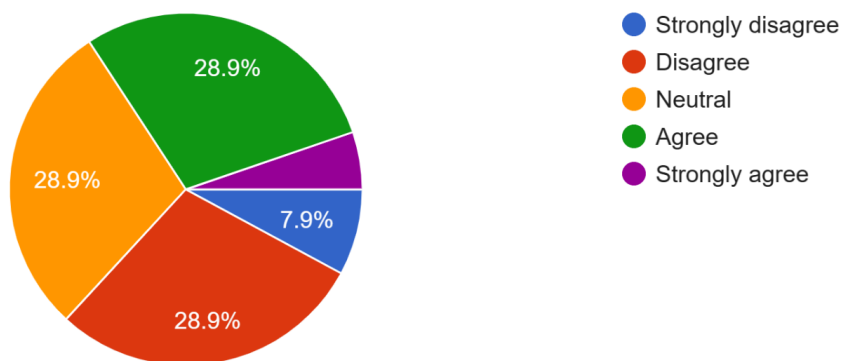
Curriculum offered under the course is adequate.

38 responses



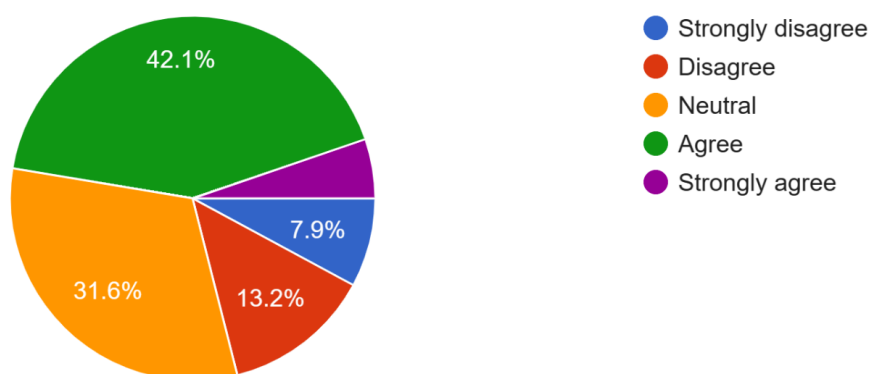
The syllabus is sufficient to cover the gap between theoretical and industrial knowledge.

38 responses



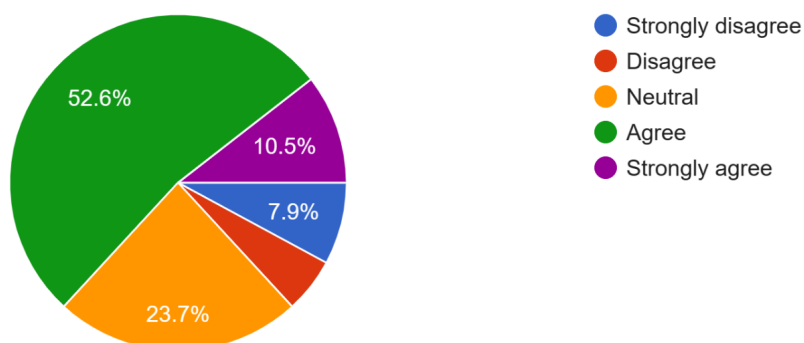
The course curriculum fulfills your expectations.

38 responses



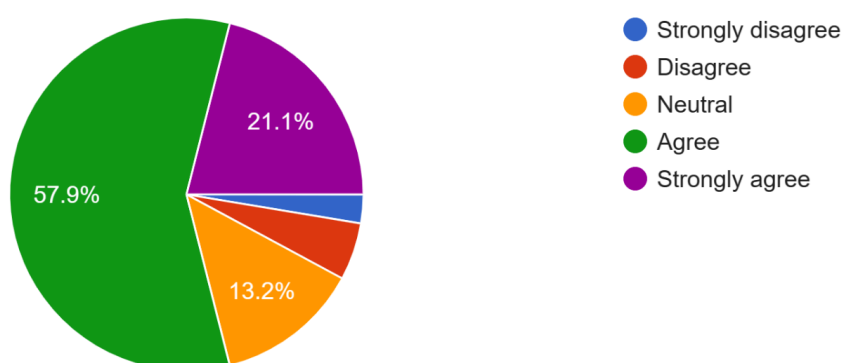
The course motivates you to pursue post-graduation / research in the particular topic.

38 responses

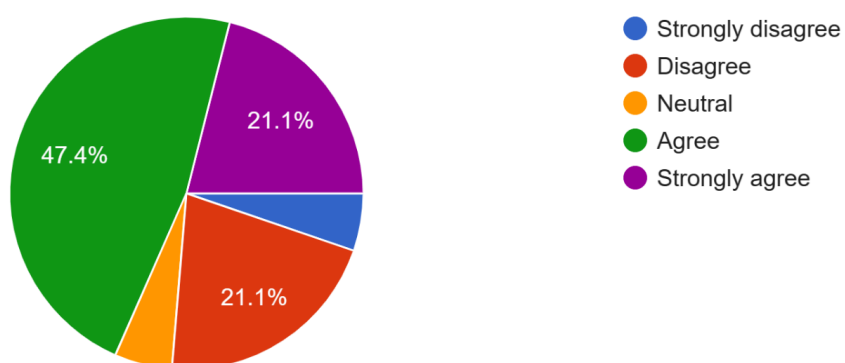


Programme has helped you in developing your personality.

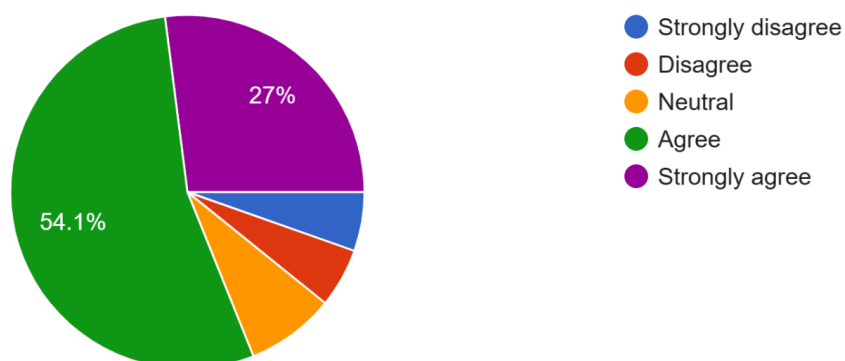
38 responses



Events/activities organized by the college contributed for your overall development
38 responses

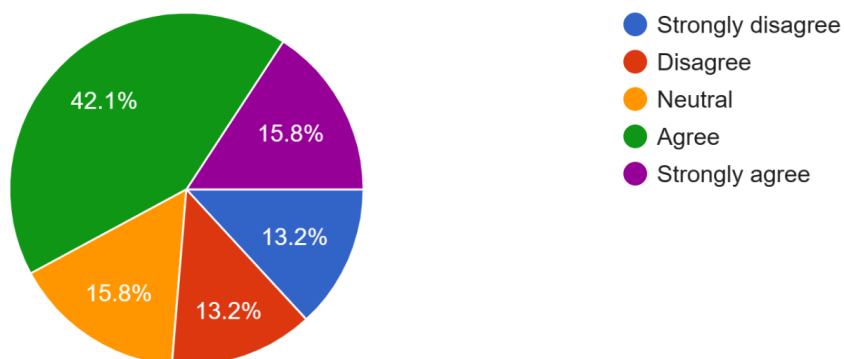




Reading material regarding curriculum is easily available
37 responses



Curriculum gave you the necessary knowledge with respect to future career opportunities.

38 responses



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Action Taken Report for All Stakeholders (Assessment Year 2023-24)

- A. Students
- B. Teachers
- C. Employers
- D. Alumni

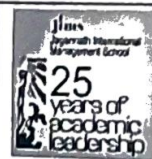


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Action Taken Report on Student Feedback (Assessment Year 2023-24)

Action taken report on the students' feedback: Actions taken to address the student's feedback involves addressing content delivery, curriculum implementation

S.No	Feedback	Action Taken	Relevant Solutions
1.	Imbibe more practical knowledge as per Industry/current industrial requirements	1. Faculty has been advised to use real-life case examples highlighting current industrial practices by creating a balance between theory and practical application of knowledge 2. Industrial visits have been planned to provide industry exposure	1. Case-Studies 2. Industrial Visits
2.	More outreach to relevant exposure from industries	Guest lectures and seminars are planned to be conducted with industry experts and young entrepreneurs as speakers allowing students interaction under the aegis of various clubs and societies like JIMS Talks, CII Yuva and other managerial clubs.	1. Guest lectures 2. Seminars and Expert Lectures
3.	Extending co-curricular activities for enhancing managerial and entrepreneurial mindset	1. Several events were conducted under aegis of various managerial clubs and society of the institute to facilitate holistic learning 2. Alumni working with different industries invited to guide students on current industry practices	1. Events promoting holistic learning 2. Interactive sessions with Alumni



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4.	Quality and delivery of curriculum for understanding and reference	1. Faculty have been using multimedia tools like presentations and audio-visual learning methods 2. Additional notes to be provided to students	1. Class Presentations 2. Google Classrooms
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Dr. Anuj Verma

Director



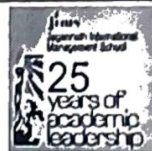


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Action Taken Report on Teachers Feedback (Academic Year 2023-24)

Date: 16 Jan 2024

Action taken report on the teacher's feedback: Actions taken to address the teacher's feedback involves addressing the issues related to curriculum implementation and research opportunities.

S.No	Feedback	Action Taken Report	Relevant documents
1.	Internships should be for more duration	Students are required to do an internship for a period ranging from 6 weeks to 8 weeks	List of students undertaking SIP
2.	The curriculum should be made more industry oriented and less theoretical	MOOC and Value Added Courses are being planned which are relevant to current industrial requirements	1. MOOC Courses 2. Value Added Courses
3.	Opportunities for conducting Research & Project	1. Faculty has been motivated to attend FDPs, workshops and seminars to enhance research skills. 2. Research publications	1. List of FDPs, seminar and Workshops attended by faculties 2. List of papers published
4.	More practical components should be there for technical subjects like Accounts and Financial Management.	Lab Classes and Guest lectures are being conducted to impart practical knowledge of the technical subjects	1. Syllabus for BCOM 211 and BCOM 302 2. List of guest lecture

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Action Taken Report on Employers Feedback (Assessment Year 2023-24)

Date: 10 Jan 2024

Action taken report on the employer's feedback: Actions taken to address the employer's feedback involves addressing the issues related to curriculum, practical training and industry experiences.

S.No	Feedback	Action Taken Report	Relevant Solution
1.	Students should learn current market trends and industry specific skills.	Guest lectures and alumni sessions are being planned to make students aware of current market trends.	1. Guest Lecture 2. Alumni Sessions
2.	Expertise in specific areas should be built.	1. Students are offered a variety of elective subjects pertaining to specialized schemes such as marketing, finance and HR. 2. Extra courses are being planned to offer advanced specialization among the different streams.	1. Elective courses introduced in curriculum 2. MOOC & VAC Courses offered
3.	More focus on overall personality development.	Several skill-based courses are included in the curriculum to develop the overall personality of the student.	1. Soft Skill grooming sessions 2. Personality development sessions
4.	Incorporation of more industry-specific courses for better knowledge and skill development.	Number of workshops/seminars will be planned with different experts in different fields for the benefit of the students.	Speaker sessions with experts and industry professionals



Dr. Anuj Verma
 Director



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Action Taken Report on Alumni Feedback (Assessment Year 2023-24)

Date: 16 Jan 2024

Action taken report on the alumni's feedback: Actions taken to address the alumni's feedback involves addressing the issues related to curriculum, teaching methodologies and industry experiences.

S.No	Feedback	Action Taken Report	Relevant Solutions
1.	Adopting modern teaching practices to promote interactive learning environment	Faculties have adopted blended learning teaching pedagogies such as peer-learning, case study methods, visual learning etc. 2. Faculties have been using open-source LMS - Google Classroom	1. Class presentations 2. List of interactive and peer-teaching methods in class.
2.	Higher emphasis on personality development.	1. Mock interviews and Group discussions are conducted for students in NUES courses on Group discussion & Interview (GD&I) to enhance the personality of a student. 2. Group discussions, class presentations and extempore are being conducted in class to make students more confident.	1. Lectures for GD&I 2. Q/P Session
3.	Need of technical courses in the labs so that the students are job ready out of the college	Courses with an outcome to train students on research as well as accounting software are included in the curriculum (BBA 111; BBA 112; BCOM 113; BCOM 213; BCOM 312)	Students are being given hands-on training for different softwares such as SPSS, Advance Excel, Tally, financial modelling, coding



4.	Syllabus should involve students in co-curricular and practical activities as well which will definitely improve their personalities as social interaction is necessary in the real world	Students associated with various managerial clubs and societies are encouraged to assume the role of coordinators to plan and organise the events providing them with an opportunity to practise their management and networking skills in real time.	List of student coordinators working under different clubs and societies
5.	Enhancing the curriculum with a stronger focus on practical knowledge, studio-based learning, research, and exploration can significantly enrich students' learning experience and ignite their interest.	Students are required to conduct three projects across the 3 years of curriculum - Minor Project, Summer internship project and Major research Project.	1. Minor project 2. Minor Project 2 3. SIP 4. Major Project
6.	Counselling sessions for students focussing on career guidance	Mentoring sessions by faculty and alumni have been organised	1. Faculty Mentoring 2. Alumni Mentoring 3. Career Counselling sessions



Dr. Anuj Verma

Director



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Minutes of Governing Body Meeting

Date: 12.01.2024

Minutes of the 47th Governing Body Meeting

Held on 6th January 2024

The 47th meeting of the Governing Body of Jagannath International Management School, Kalkaji, and New Delhi was held on 6th Jan 2024 at 11:30 am hours in the campus Conference Room.

The following members attended the meeting:

Chairman

Sh. Anil K Agarwal

JIMS Chairman

Dr. Amit Gupta

Members

Mr. Deepak Maheshwari
CEO, PAFI &
Co-Founder, NIXI

Mr. Alope Bhattacharji
Founder Member
The Continuum

Mr. Rajesh Agarwal
Co Founder & Director
Micromax Informatics Ltd.

Mr. Vijay Rai
Chief Growth Officer
Asia Pacific & Executive Board Member
DayOne Tech

Dr. Ramesh Behl
Director & Professor
International Management Institute
Bhubaneswar

Dr. Poonam Verma
Principal, SSCBS
University of Delhi

Dr. Lalit B. Singhal
Former Development Commissioner

JIMS

Dr. (Cdr) Satish Seth
Former Director General, JIMS

Dr. Anuj Verma
Director, JIMS

Dr. Prashant Kumar
HOD (BBA & BCOM), JIMS

Dr. Preeti Singh
IQAC Coordinator
JIMS

SEZs, Govt of India

Dr Aquil Busrai
CEO, Aquil Busrai Consulting
Former Director (HR) IBM &
Shell

Dr. S.P. Sharma
Chief Economist
PHD Chamber of Commerce and Industry

2. Dr. Devi Singh, Dr. R.K.Mittal, Dr. D.K.Banwet, Dr. Sanjay Sehgal, Dr.Simrit Kaur, Mr. Anupam Dutta, Dr. Dinesh Tyagi, Ms.Nitika Anand and Mr. Rajat Burman (Alumnus), expressed their inability to attend the meeting due to previous engagement.

3. Dr. Amit Gupta, Chairman, JIMS commenced the meeting by extending a very warm welcome to all members present. Thereafter Dr. Anuj Verma commenced the proceedings. The Annual Quality report of activities conducted by the institute was presented to the Governing Body members.

Agenda Points

Year/Meeting No. /Agenda No.	Agenda Points
2024/01/01	Confirmation of minutes of the last meeting held on 05 th August 2023.
2024/01/02	Action taken on suggestions made by members during the last meeting.
2024/01/03	Major activities conducted by the Institute during the period under review: <ul style="list-style-type: none"> a) Institutional Ranking b) Conferences/Seminars/workshops c) FDP/SDP d) Guest Lectures

	<ul style="list-style-type: none"> e) Student achievements f) Industrial Visits g) Alumni Engagement h) NSS Activities i) Innovation Cell
2024/01/04	Reforms in existing system processes post NAAC Peer Team Visit as per feedback and report submitted by NAAC team
2024/01/05	List of forthcoming events scheduled in the next six months.
2024/01/06	Open house discussion on growth and development of the institute.

Agenda point 2024/01/01: Confirmation of minutes of the last meeting held on 05th August 2024.

Agenda point 2024/01/02: Action taken on suggestions made by members during the last meeting.

The following points were discussed in the meeting and the following actions were taken for each corresponding agenda point:

S. No.	Description	Action Taken
1.	Student Development <ul style="list-style-type: none"> • Advanced learners identified to be trained to write research papers and present the paper in seminar and conferences • Capacity building programmes to improvise the life skills, soft skills and IT Skills of the students • Placement cell to focus on development of aptitude of the students and to prepare them for State/National level exam/ Admission to higher 	<ul style="list-style-type: none"> • Examination cell identified the slow and fast learners based on performance in class test and advanced learners as identified, published papers in association with HODs and faculty members. • Both BBA and B.Com department organized capacity building programmes and Ms Kanika Parashar was nominated to conduct activities to improvise soft skills of the students. • Placement and subject clubs

	<p>education institutes</p> <ul style="list-style-type: none"> • Faculty members to ensure t active participation of students in clubs and committees events for holistic development of the students. • Faculty members to adopt innovative teaching pedagogies emphasized by government in NEP 2020 giving edge to multidisciplinary courses and skill development of students 	<p>organized session for external experts to enhance the aptitude of students to prepare them for competitive exam.</p> <ul style="list-style-type: none"> • 5 Value added courses was introduced in both BBA & B.Com programme. Students to be encouraged to take MOOC courses from SWAYAM and NPTEL platforms for additional certification. MOOC coordinator Dr Shweta khendwal created awareness amongst the students regarding credit approved by Board of studies in academic council meeting of GGSIPU • 2 NSS unit in college, Placement, JIMS Talks, Tank Tales, Alumni cell, communicon & Subject Clubs developed Managerial, leadership, behavioral & entrepreneurial skills amongst the students by organizing talk sessions from entrepreneurs and experts from industry. Social project undertaken by NSS unit contributed to behavioral and social skills amongst the students.
2.	<p>Stakeholders Feedback</p> <ul style="list-style-type: none"> • Feedback from four stakeholders to be taken regarding the curriculum designed by the university and its delivery – <ul style="list-style-type: none"> ▪ Students ▪ Teachers ▪ Alumni ▪ Employer 	<ul style="list-style-type: none"> • Faculty members were given instructions to examine the revised GGSIPU curriculum effective from 2021-2022 and recommend the reference books for the revised syllabus. • New books recommended by faculty members by purchased by library to facilitate student learning

	<ul style="list-style-type: none"> • Feedback response to be analyzed and appropriate action to be taken thereafter. • Major issues reported in the feedback analysis were – <ul style="list-style-type: none"> ▪ Inclusion of skill-based courses which are relevant to current industrial practices. ▪ More practical exposure to industries. ▪ Use of innovative teaching pedagogies such as case-based learning and gasification. • The Internship faculty mentors assigned to students undergoing internships to take feedback from employer in regards of students performance 	<p>in new topics and subject added in the syllabus revised by GGSIPU based on NEP</p> <ul style="list-style-type: none"> • Skill development exercises such as mentoring and a professional development course was allocated to faculty members for teaching in both BBA & B.Com programme. • Faculty members to include more recent cases and illustrations in their teaching pedagogy. • Faculty members to mapped course outcome with the programme outcome to check the effectiveness of course delivery. CO-PO mapping was done by faculty members taking respective course in both BBA & B.Com programme • Industrial visits were organized in BBA and B.Com programmes. A Guest lecture by academic and corporate experts was conducted for providing better exposures to the students.
3.	Faculty Development <ul style="list-style-type: none"> • All faculty members ought to concentrate on research and publish their articles in Scopus/ABDC/Woos journals. • Faculty members to utilize rich resources i.e. print copy of journals/online subscription available in library to give edge to their research skills. Institute to organize FDP and workshops to equip faculty members with advanced research 	<ul style="list-style-type: none"> • Workshop on publishing papers in Scopus and WoS was organized to facilitate research writing in faculty members. • All 28 Faculty members attended Faculty Development Programme faculty members participated • Faculty members attended national/international conference. • Institute organized one week FDP and various workshops on training of faculty members so as to foster innovative teaching-learning and research practices.

	<p>techniques, paper writing skills.</p> <ul style="list-style-type: none"> • Non PhD faculty members to enroll themselves in PhD programme. • Faculty members to participate in 2 FDP/Short term programme/FIP organized by Madan Mohan Malaviya Mission Teacher Training programme. 	
4.	<p>CSR Initiatives</p> <p>Community development and environmental sustainability techniques to be promoted among the students.</p> <p>Further institute should contribute to society since it is imperative part of the community.</p>	<ul style="list-style-type: none"> • NSS Cell has taken various community development projects/Social Projects in collaboration with NGO's. • NSS unit celebrated various National & International Days of Historic Importance to create awareness amongst the students. • NSS unit organized educational trips to sensitize students against the rich Indian Heritage, Constitutional Obligations, socio-economic, linguistic awareness some of which includes amrit udhyan and visit to parliament house. • NSS unit organized special campaigns, Blood Donation Camps, Health Camps for the upliftment of the community.
5.	<p>Mentoring and counseling</p> <p>Students should be mentored by faculty and alumni for academic related issues</p> <p>For better professional growth career</p>	<ul style="list-style-type: none"> • Mentor coordinator ensures the smooth functioning of Mentor-Mentee system in the institute. , Mentees was allocated to mentors

<p>counseling should be introduced for students and students should be prepared for entrance exam (state/national level) and admission to Higher Education.</p>	<p>and submit the mentoring report to the mentoring coordinator.</p> <ul style="list-style-type: none"> • Weekly Mentoring taken by faculty and student participation is recorded in the mentoring record. . • Alumni mentoring session organized for each class in BBA & B.Com program me by Alumni committee.
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Agenda Point 2024/01/03: Major Activities of JIMS since the last Meeting held on 05th August 2023

Agenda point: 2024/01/2a - Institutional Ranking

UG department of JIMS Kalkaji has achieved accreditation and rankings in different surveys:

- JIMS KALKAJI ranked among the Top 8 Best Private B-Schools in The North Zone by Outlook's B-School Survey 2023
- Ranked 10th Best BBA Institute in India and 5th Best BBA Institute in Northern Region in India by Times of India-i3RC BBA Institute Ranking Survey –2023
- Ranked 27th Best BBA college in India by Outlook India Today Group
- JIMS Kalkaji has Been Awarded 1st Rank in The Category of Outstanding Excellence & 7th Rank in the Northern region in GHRDC survey 2023.

Agenda point: 2024/01/2b - Conference/Seminar/Workshops

Total 5 seminars and workshops were organized by the institution out of which 3 were seminars and 2 were workshops. The bifurcation is as follows:

Seminars

- JIMS-DCCU University Bucharest, Romania Fourth Round Table on the topic Consequences of Russia-Ukraine War: The Economic Fallout was organized on 23rd November, 2023,
- National HR Seminar on AI in HR: Integration of People and Technology to Create Business Value was organized on 14th October, 2023.
- JIMS-DCCU University Bucharest, Romania Third Round Table on the topic Application of New Technologies to Create Effective Teaching Learning Environment was organized on 10th October, 2023.

Workshops

- Workshop on Angel Investing organized on 23rd September, 2023
- Workshop on Business Canvas Model organized on 21st September, 2023

Agenda point: 2024/01/2c-Faculty and Staff Development Programme

One staff development programme was conducted on the topic 'Effective writing skills' was organised on 16th November 2024.

Agenda point: 2024/01/2d-Guest Lectures.

17 guest lectures were conducted for the students of BBA and B.Com for imparting capacity building in the domain of soft skills language, life skills and ICT.

Agenda point: 2024/01/2e-Student Achievement

The students of BBA and BCOM won 21 competitions under cultural, sports and various other categories. The details are as follows:

S.No.	Date	Event	Organized By	Name of the Participating students	Result
1	31-Dec-2023	Tasveer - Blitzkrieg'23	ICFAI Business School	Manas Madan	2nd Position
2	25-Nov-23	International Conference on Global Economic and Social Development: Geopolitical Challenges and Way Forward	Vivekananda Institute of Professional Studies	Arpit Goel	2nd Position
3	11-Nov-23	BnW Photography contest	35 Awards	Debraj Roy	Top 4%
4	19 oct,2023 - 21 oct,2023	18th Annual Sports 2023 - Power Lifting (83kg)	GGSIPIU, Dwarka	Hemang Khullar	2nd position
5	19 oct,2023 - 21 oct,2023	18th Annual Sports 2023 - Basketball (Men)	GGSIPIU, Dwarka	Abhishek Kumar, Rachit James, Jowel Jogi, Yash gupta, Revant, Pranjul Malyan, Divyansh, shantanu Bhardwaj, Chirag Khurana, Mohit yadav, Harsh Bishnoi	2nd position
6	19 October 2023 - 21 October 2023	18th Annual Sports 2023 - Badminton (women)	GGSIPIU, New Delhi	Prisha Kohli, Isha Tyagi, kanika Rawat	3rd Position
7	8-Oct-23	Abhipraya 2023	IIT BHU	Debraj Roy	1st Position

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8	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Mr. JIMS	NDIM	Jitin J Nair	1st Position
9	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Rangoli	NDIM	Ekta Sharma, Vidhi Bhatia	2nd Position
10	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Cartooning	NDIM	Divyesh Balodi	2nd Position
11	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Just a Minute (Hindi)	NDIM	Arihant chaturvedi	2nd Position
12	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Foot loose	NDIM	SANYA GERA, KRITIKA LUTHRA, KHUSHI JUNEJA, MANSI SHARMA, DHRITI SHARMA, VANI, SAKSHAM SHARMA, GUNIKA SONI	2nd Position
13	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Group Song(Western)	NDIM	Stuti Singh, Prachi Verma, Tanya Bajaj, Mebin T Saji, Shail Kashyap, Sameer Ujjainwal, Charvee Gupta, Palak Bisht, Devashish, Tanisha Chawla, Pranav Bhargava, Jitin Nair, Kashish Kainth, Satvik Sharma, Tanmay Tulli	2nd Position
14	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Western Vocal(Solo)	NDIM	Stuti Singh, Kashish Kanith, Tanmay Tulli	1st Position
15	06-Oct-2023 - 08-Oct-2023	Anugoonj Prelim - Classical Vocal Solo	NDIM	Pranav Bhargava, Satvik sharma, Tanmay Tulli	1st Position
16	17-Sep-23	G20 Photography contest	JDMC	Debraj Roy	Special Mention
17	2-Sep-23	Reflect - Online photography contest	DTU	Debraj Roy	2nd Position
18	1-Sep-23	Ethnic Lens	IIT Palakkad	Debraj Roy	2nd Position
19	1-Aug-2023	International Competition	35 Awards	Debraj Roy	Top 1%

20	24-Aug-2023	Liberation	Maitreyi College	Debraj Roy	1st position
21	19-Aug-2023	Shutter Magic	Shivaji College	Debraj Roy	2nd position

Agenda point: 2024/01/2f-Industrial Visit

Two industrial visits were conducted –

- Students visited the Mother Dairy Plant in Patparganj, New Delhi as a part of their Industrial Visit on 20 December, 2023.
- Students visited the Coca cola happiness factory, Moon Beverage Ltd., Greater Naiad, UP as a part of their industrial visit on 30 November 2023.
- Students of BCOM (H) visited the plant of Dabur India Ltd., Sahibabad, UP on 29th Sep 2023 as part of their industrial visit.

Agenda point: 2024/01/2g- Alumni Engagement

- The Alumni Association of JIMS Kalkaji organized "ANNUAL ALUMNI MEETNOSTALGIA 2023" - the flagship event of JIMS to facilitate and coordinate Alumni Get-together at Panchsheel Club, New Delhi on 16th December 2023.
- During the program, Alumni of batch 2009-12 to 2020-23 showed their presence. Two Alumni each from BBA and BCOM program were awarded the Distinguished Alumni award under Corporate and Entrepreneur category respectively.
- The best dressed award male and female alumni were bagged by Mr. Shivam and Ms. Durdana of JIMS Kalkaji.

Agenda point: 2024/01/2h- NSS Activities

13 activities were conducted by NSS Unit of JIMS Kalkaji. The list of which are as follows:

S.No	Date	Title of Event
1	14-08-2023	Har Ghar Tiranga
2	14.08.2023	Independence day celebration
3	18.08.2023	T.B Mukh Bharat
4	24.08.2023	CHANDRAYAAN LANDING celebration
5	27.08.2023	Khelega India - Little Seeds NGO -National Sports Day
6	10.09.2023	Hug It out
7	13.09.2023	Innovation & Skill Development Conclave in Rural Areas at IIT Delhi
8	21.09.2023	Blood Plasma Awareness Session with

		DKMS BMST foundation Bangalore
9	03.09.2023	Cleanliness Drive
10	11.09.2023	Mindraft Workshop on Mental Peace by
11	11.09.2023	Charity Run- Rotary Regalia
12	7.12.2023	Bhagwat gita in daily life ISCKON East of Kailash
13	18.12.2023	Project Poshan -Ration Donation Drive with Lalmani Foundation

Agenda Point2024/01/04: Accreditation by National assessment and accreditation council (NAAC)

Institute completed its first cycle of NAAC accreditation. Both BBA and BCOM (H) were given accreditation by NAAC. Peer-team visit was successfully concluded on 23rd and 24th Oct 2023. The feedback submitted by NAAC Peer team in their peer team report was discussed and strategies to improvise and strengthen same were discussed.

Agenda Point2024/01/05: List of forthcoming events scheduled in the next six months

S.No.	Event	Date
1.	FDP on Innovative Teaching & Research Pedagogies	15 th – 19 th Jan 2024
2.	Cultural Fest – Zest and Celebrity Nite	23 rd – 24 th Feb 2024
3.	Farewell Party (Batch 2021-24)	11 th May 2024
4.	XIX International Conference	16 th -17 th Feb 2024

Agenda Point2024/01/06:

Open house discussion on growth and development of the institute.

New Points discussed in the meeting

S.No.	Description	Action Taken
1.	Entrepreneurial Initiatives Alumni/students who have initiated entrepreneurial ventures to be invited to share their experiences on funding process	Speaker sessions and guest lectures by industrial experts and entrepreneurs to be conducted by various clubs and committees. Incubates using the ANDC- JIMS Business

	and their learning with students.	Incubator is being invited to conduct workshops and activities.
2.	<p>Research Ecosystem</p> <p>Members suggested that faculty should focus on publishing research papers in Scopus-indexed and ABDC journals. Two faculty members have published research papers in Scopus indexed and ABDC journals in the last semester.</p> <p>Faculty members should prepare research proposal to conduct research projects funded by ICSSR.</p> <p>Faculty members to focus on collaborative research project.</p>	<p>Faculty members are advised to write and submit research articles in Scopus-indexed and ABDC journals. Research incentives to be given to faculty members on paper publication in Scopus-indexed and ABDC journals.</p>
3.	<p>Industrial Visit</p> <p>All the sections of BBA and BCOM to have at least one industrial visit per semester.</p>	<p>Class coordinators of all the sections are required to arrange for at least one industrial visit. The focus should be on taking students to fully operational industrial plants where students can witness the practical application of different managerial concepts.</p>
4.	<p>Introduction of VAC courses</p> <p>Members stated that students should have familiarity with Advanced excel functions and Power BI.</p> <p>It was also suggested that value-added courses which equips the students with soft-skills and current industrial requirement should be introduced</p>	<p>Director and HOD to examine and plan introduction of value-added courses to equip students with more industry specific skills in the upcoming semester.</p>
5.	<p>Review of Strategic Plan (2022-27)</p> <p>Members opined that review of the strategic plan implementation should be conducted every six months and they should be apprised</p>	<p>Advisor to chairman to initiate action for next review of the strategic plan.</p>



	of the progress made in attainment of goals.	
6	NEP Implementation cell The committee to be devised to implement NEP 2020 in the institute. The major initiatives taken by the Government in Educational ecosystem in the country to be implemented in institute	The committee composition was discussed in the meeting

The meeting ended with a vote of thanks by Chairman Sir.



Dr. Amit Gupta
Chairman



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Letter of correspondence to the University (Assessment Year 2023-24)

April 22, 2024

Ref. No: JIMS/KJ/Acad/2024/385

Director (Development)
Guru Gobind Singh Indraprastha University
Sector 16-C, Dwarka
New Delhi-110078

Subject: Submission of Analysis on Stakeholder's feedback

Dear Sir/Madam,



I hereby submit the feedback on curriculum and its transaction received from various stakeholders viz., the teachers, employers, Alumni and students, of all the programmes (BBA & B.COM(H)) offered by various departments of our college for the academic year 2023-2024.

Please take this into consideration while reviewing/revising the existing curriculum and syllabus.

Kindly acknowledge its receipt and oblige.

Thanking you

Yours sincerely



Prof. (Dr.) Anuj Verma
Director

Encl: As above

Received
by
10/5/24