



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAGANNATH INTERNATIONAL MANAGEMENT SCHOOL

MOR, POCKET 105 KALKAJI, NEW DELHI

110019

www.jimskalkaji.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jagannath International Management School, Kalkaji, New Delhi was established in 1997 under the aegis of Jagannath Gupta Memorial Society. The College is affiliated to Guru Gobind Singh Indraprastha University (GGSIPU), Govt. of NCT Delhi. The college has completed 25 years of academic leadership with consistent improvement in rankings since inception. The college has consistently been Rated A+ by State Fee Regulatory Commission, Grade A in Joint Assessment Committee (JAC) & Academic Audit of GGSIPU, and Govt of NCT Delhi.

The Institute is situated in the heart of South Delhi next to Nehru Place Business Centre and is well connected to Kalkaji Metro station and public transport. The institute is fully committed in developing outstanding professionals and entrepreneurs, who exemplify humanistic values, are socially responsible stewards and creating & disseminating practitioner-oriented knowledge will uplift society. The college currently has approximately 720 students enrolled in two undergraduate programmes namely: B.Com (Honors) & BBA.

JIMS Kalkaji has been awarded for excellence in Industry Academia Interface, by ASSOCHAM during their 14th National Education Summit 2021 held on Saturday 20th Feb 2021. The college was amongst the few selected throughout the country. The award was given by Dr. Vinay

Sahasrabudde, Member of Parliament of Rajya Sabha, Chairman, and Parliamentary Standing Committee on Education, Women, Children, Youth & Sports and President, Indian Council for Cultural Relations (ICCR).

The college envisions for continuous improvement in quality standard and participates in Assessments and Surveys conducted by National level bodies. In 2022 JIMS Kalkaji ranked 9th in Top 70 'BBA Institute Rankings 2022 Of India' and 6th rank in 'North Zone of Top Regional Rankings' 2022, 8th Rank in Top BBA Private Institutes by Times of India in its B-School Survey August 04, 2022.

In 2021 JIMS Ranked 24th in Top 25 Best B Schools of India and 11th in Top 20 North B Schools in India by Times of India in its B-School Survey Feb 26, 2021.

In May 2021 JIMS bagged 12 rank in All India BBA College Survey by GHRDC, 7th Rank in Northern College in All India BBA College Survey by GHRDC (May 2021)

Vision

We visualize JIMS as an institute of higher academic learning known for its total commitment to excellence in higher technical and professional education, research and consultancy with a holistic concern for quality of life, environment, society & ethics.

Vision (Revised 07.02.2022)

TO BE A GLOBALLY RECOGNISED INSTITUTION, NURTURING LEAD-ERS AND CREATING SOCIAL IMPACT THROUGH EXCELLENCE IN EDUCATION AND RESEARCH.

As part of part of strategic plan for 2022_2027 Jagannath International Management School revised the vision and mission statements. Jagannath International Management School aspires to set global standards and create a social impact through excellence in education and research.

Mission

To serve society and improve the quality of life by imparting high quality education in management and professional courses, providing training and development services, fostering research, giving consultancy services to industry and disseminating information through publication of books, journals and magazines.

MISSION (REVISED 07.02.2022)

1. Evolve as a globally recognized institution of learning providing high-quality education.
2. Achieve academic excellence through curriculum up-gradation, faculty development, quality research and innovative learning
3. Nurture and develop future-ready students equipped with leadership skills and values essential to succeed in national and global business organizations.
4. Create social impact through execution of projects and activities which change and improve lives of people and communities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Recognized as the **Best Under-graduate Management Institute** in Delhi and NCR affiliated to **Guru Gobind Singh Indraprastha University**.
- JIMS aims at providing a dynamic and vibrant learning environment to the students
- Teaching pedagogy matches with industry standards and inculcates object oriented management skills through experiential learning imparted to the students pursuing **BBA & B.Com (Hons.)** programme.
- Dedicated Faculty members with diversified experience
- The institute has research policy to incentivize and motivate faculties for quality research.
- The infrastructure consists of air conditioned lecture halls, fully furnished computer labs, seminar halls, staff rooms, auditorium with a seating capacity of over 120 persons, well-equipped modern audio-visual equipment, including LCD projectors.
- JIMS campus is Wi-Fi enabled with dedicated internet bandwidth of 100 Mbps. The institute has smart class rooms with audio visual aids to facilitate efficient teaching-learning process.

- The library is fully computerized and Wi-Fi enabled. It houses huge collection of over thirty two thousand books and numerous referred international and national journals to aid teaching learning process. Book Bank facility is provided to the students
- The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the GGSIP University.
- The Institute aims to achieve and excel the high standards set by premiere institutions of the country.
- The traditional classroom teaching is supplemented by regular tests, assignments, group discussions, case studies projects, seminars, faculty mentoring session
- Focus on experiential and participative learning of students through various club activities and industrial exposure by way of industry visits and summer training
- Transparent assessments and evaluation process with efficient Grievance Redressal Mechanism
- The institute has an active **Placement Cell** which introduces the students to the corporate world environment.
- Active NSS & Rotaract club sensitizes students' holistic development and has received awards and recognition from government and non government bodies.
- International MOUs for academic activities.
- The institute has official YOUTUBE, LinkedIn, Instagram and Facebook account handled by professional agency.

Institutional Weakness

- The institute lacks sufficient space for clubs and societies.
- Difficulty in getting research projects as per GGSIPU norms
- Privately funded institution hampers our prospects in getting government projects.
- Less scope in innovation in curriculum as the college is affiliated to GGSIPU
- Lack diversity in students as majority seats are of Delhi candidates.

Institutional Opportunity

- Better pool of candidates admitted in both courses BBA & BCOM because of GGSIPU and location advantage.
- The campus is situated next to Nehru Place business centre facilitating easy access for placement, summer internship and extension activities.
- Affiliated University, GGSIPU rated with A++ in NAAC assessment and accreditation.
- JIMS group of institution offer PG programme also so undergraduate students have edge for postgraduate programs.
- JIMS has evolved as Brand in itself and has bagged A+ in previous audits by affiliated university and this helps in better pool of faculty.

Institutional Challenge

- Numerous private universities coming in Delhi NCR
- CUET has overshadowed CET reducing pool of students admitted to the courses
- Admission Cycle mismatched because of CUET Exam

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The institute is affiliated to Guru Gobind Singh Indraprastha University (GGSIPU) and runs two programmes BBA and B.Com (H). The institute follows the course curriculum as approved by the University Board of Studies.
2. **Timetable committee** with Head of Department prepares **faculty load** and **allocate subjects** to faculties as per their specialization and same is shared amongst the faculty member before the commencement of semester. Time table committee prepares **Master Timetable** for evenly distribution and attainment of credits allocated to courses.
3. The Departmental **Activity calender** is drafted considering affiliated University's Academic calendar.
4. The faculty members for execution of curriculum delivery chalks **lesson plan** for their allocated subjects and corresponding appropriate pedagogy is framed.
5. The institute promotes personalized teacher student collaboration and has '**Mentor- Mentee System**' to facilitate peer learning. A faculty as mentors identifies **advanced and slow learners** and design strategy to improve learning of slow learners through **extra classes and mentoring sessions**.

6. **Continuous Internal Evaluation** is done by adopting appropriate strategies through Midterm examination, assignments, quiz, presentations and project.
7. Institute offers different **value added courses** to upgrade learning graph of students.
8. Faculty members submit the **proposal for upgrading of course curriculum** as and when requested by the affiliated University.
9. The affiliated University Curriculum offers various courses in BBA & BCOM (H) programmes that deals with **professional ethics, gender, human values, environment and sustainability**.
10. The institute has defined **Stakeholders Feedback System** wherein feedback from all stakeholders viz. parents, students, employer and alumni. The feedback taken from the stakeholders is analysed and corresponding action is executed to ensure effective implementation of the curriculum.
11. To facilitate improved planning and implementation faculties participates in workshops external to institute and as organised by the university

Teaching-learning and Evaluation

1. The institute has sanctioned intake of 120 seats in BBA & 120 seats in BCOM (H) programmes
2. Admission to both the programmes i.e. BBA & BCOM is through CET (Common Entrance Test) conducted by the university. University conducts the counseling and releases admission letters to the students as per rank and choices filled during counseling.
3. On the basis of admission letters submitted by the candidate on the day of physical reporting & document verification, admission is given in respective programmes by the institute.
4. Faculties adopt multifaceted approaches for diversified learners including **Mentor-Mentee system, Slow Fast Learners, Counseling and Mentoring Sessions**,
5. Teaching is supplemented by **ICT based techniques**, subject teachers shares **Google Classroom Code** with their student to facilitated continuous learning. The learning content is uploaded by subject teachers in their google classrooms. **Smart boards, projectors in classrooms** contribute to interactive sessions.
6. The classroom learning is facilitated through innovative pedagogies like **projects, assignments, case studies and role plays**.
7. The institute has established new clubs **JIMS TALKS & TANK TALES in 2022** to give students practical exposure in regards of business concepts and to provide them edge for start ups. The talk session invite successful entrepreneur to share their success stories.
8. The institute organizes various **Guest lectures, Seminars and Group discussions** for students to improve communication and research orientation. The participative and experiential learning is facilitated

through different projects and student clubs. The institute has **11 student clubs** contributing to the holistic development of students.

9. **Continuous Internal Assessment** Of students is done through **class tests, assignments, quizzes, presentations, projects, case studies, role plays and industrial visits.**
10. Student and full time faculty ratio is 1:20.
11. The institute engages in a variety of programmes for experiential, participative learning and problem solving skills of students.
12. 1:20 Mentor-mentee ratio in both BBA & BCOM departments
13. The exam department prepares **Continuous Internal Evaluation Calender** (CIE) for systematic implementation of evaluation as directed by affiliating university
14. POs and COs as given in the officially published university syllabus are discussed in faculty meetings before the commencement of the academic session and appropriate methodology is adopted to attain POs and COs

Research, Innovations and Extension

1. The institute probes to develop research culture in the organization and in quest of same, **35 seminars/conference and workshops are organized in last two assessment years (2020-21, 21-22)** for the faculty and students.
2. In year 2021, 5 Books/Book chapters were published by BBA & BCOM Department.
3. Institution has taken several initiatives to assist faculties in **research subscription of J-Gate, libsys, NDJ, N LIST; DELNET** has been taken by library. Subscription of e-journal 201 includes free and paid journals. 146 print of journals available in library.
4. College has **incubation centre and E-Cell** to promote entrepreneurship activities in both BBA & BCOM Department.
5. Both BBA & BCOM Department marked the noteworthy collaboration with organization of national repute for **extension activities, growth and development of the students.**
6. The institute has active **NSS UNIT & Rotaract Club**, engaging students from BBA & BCOM in extension activities, focusing holistic development of students.
7. NSS Unit of institute was privileged with **Grant in Aid for year 2022-2023** by Ministry of Youth Affairs, Government of India. One additional NSS Unit was approved in year 2023
8. Harsh Kumar, BBA Second year was selected at GGSIPU pre republic day RDC Camp. He was also amongst the 5 male volunteers selected for PRE RDC at Delhi State and represented GGSIPU at LPU

Punjab.

9. The institute received appreciation certificates from **Sawhney Foundation, SANJEEVANI life beyond cancer, Youth Base Development Society (YBDS), The Movement India Mumbai, Palaan Foundation, DMRC Children Home (Salaam Balaak Trust), GOONJ NGO and Pustak Foundation** in latest two assessment years for different extension activities in collaboration with NGOs.
10. NSS unit signed **MOU with Palaan Foundation, Bharat Vikas Parishad, Movement India and Uday Foundation** in assessment year 2021-22.

Infrastructure and Learning Resources

1. Institute has adequate teaching- learning facility required for smooth conducting of classes and other programs in the college.
2. The institute covers an area of 2052 square meters and entire campus is Wi-Fi enabled with 100 Mbps Fiber leased line with CCTV cameras & fire alarm system.
3. College premises have one tutorial room and six spacious, **air-conditioned classrooms with Smart Boards & LCD projectors** to ensure effective teaching and learning process.
4. There is an **allocated workstation for each faculty with a computer system facility along with Wi-Fi facility** to ensure conducive working atmosphere.
5. There are two computer labs with **30 computers in each lab with 100 MBPS** Internet with latest and updated software in the systems.
6. The institute has plush **Auditorium and Conference and GDPI Room** enhancing the learning facilities for the students. These rooms have necessary facility which makes conducting Group Discussion, seminars, and workshops seamless and smooth.
7. The college has fully air conditioned seminar hall for conducting various cultural and academic events is present in the campus with adequate seating capacity and all necessary facilities for organizing intercampus events such as Ad mad show, JAM, Singing and dance events.
8. There is a **separate Common Room for boys and girls each with indoor games (Table Tennis, Chess, and Carom), Gym Equipment and Yoga facilities**. The campus also has a well-staffed and equipped canteen as well as Nescafe corner.
9. **Sports stadium are hired for field games** such as Kabaddi, Volleyball, Handball, Cricket and holding various sports competitions.
10. The college library has a huge collection of various kinds of documents, including books, journals, magazines, project reports, compact discs, solved question papers.
11. Subscription of approx **100 journals is available in library and 35000 books**. The JIMS Library

subscribes to 14 significant daily newspapers, which are available for reading in newspaper stands.

Student Support and Progression

1. JIMS provide support to the students to develop their personality and progress in career.
2. The institute facilitates students' application for various government scholarships and provides financial assistance at the institute level for financially weak and needy students.
3. Placement cell organizes various guest lectures, workshops and additional courses for skill enhancement of the students.
4. Antiragging committee, Sexual Harassment Committee and Grievance Redressal Committee ensure safe and productive environment for the student in campus
5. The placement cell provide opportunity placement opportunities, students are being placed in renowned companies like Royal Bank of Scotland, Tommy Hilfiger, Wipro, IBM, FIS, Godrej and Boyce etc.
6. JIMS student got the opportunity for higher education opportunities, in prominent institutes like IIM Vishakhapatnam, University of Glasgow, and Thapar School of Management for pursuing further education.
7. Institute boasts a healthy relationship with its alumni. The alumni are often called for guest lectures, so that they can share their insights about their journey with current students. The alumni register themselves on institutes **alumni portal**

Governance, Leadership and Management

1. Governance and leadership is in accordance with vision and mission of the institute and is visible in institutional practices.
2. Institute has policy document reflected in institutions **'BYLAWS' and Faculty handbook** reflects service rules.
3. The policy statements and action plans are formulated and action plans for operations are prepared under the supervision and guidance of the Director and Heads of the Departments
4. The governing body members plan, direct, and deploy institutional strategic plan.
5. The Perspective Plan for the period of five years is prepared by taking into consideration the quality indicators of Seven Criteria determined by NAAC
6. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the College

takes various initiatives. Inputs from all stakeholders, their expectations, management policies and objectives of the College are considered as a base for formulation of the perspective plan.

7. E Governance is implemented in areas of operations: administration, finance and accounts, student admission and examination.
8. Institution constantly looks for opportunities leading to improvement in Quality Management System. The various quality audits were conducted in the department to ensure the quality of processes run in the department.
9. The institution has effective **welfare measures** for both teachers and non teaching staff. The annual appraisal is given to faculty and non teaching staff.
10. Teaching Plans, time table arrangements, various committees are initiated into their defined roles in formulating and achieving the strategic plan.
11. In 2022 JIMS Kalkaji ranked 9th in Top 70 'BBA Institute Rankings 2022 Of India' and 6th rank in 'North Zone of Top Regional Rankings' 2022 , 8th Rank in Top BBA Private Institutes by Times of India in its B-School Survey August 04, 2022.
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Institutional Values and Best Practices

1. Jagannath International Management School lays paramount emphasis on the safety and security of the students. As an educational institution, it inculcates the values of equality, integrity, truth, loyalty and discipline among the students.
2. Institute conducts activities in the local community to create awareness about the pressing social issues through extension activities and celebration of National/International days
3. JIMS focuses on conserving energy and making the institute more sustainable for the future. Solar power generation, use of energy efficient resources like LEDs, rain water harvesting, building tanks and bunds, planting trees within and outside the campus are some of the initiatives taken in this regard.
4. Efforts to recycle e-waste or the other biodegradable and non-biodegradable waste have been made by the institute. For this purpose, the institute has signed an MOU with e-Waste Recyclers India for e-waste management. NSS Unit collaborated with NSS Shaheed Sukhdev College Delhi for waste management project in 2021.
5. The institute has installed compost bins for converting the biodegradable waste into fertilizers and manures used for gardening

6. The best practices of the institute include Community Service through Rotaract and NSS Club (PRAYAAS) with an objective to engage in community service and provide students with the opportunity to become active members of their community and have a lasting, positive impact on society at large and Alumni Association.
7. NSS Unit of JIMS received Grant in Aid from Ministry of Youth Affairs for the year 2021-2022.
8. Harsh Kumar, BBA Second year was selected at GGSIPU pre republic day RDC Camp. He was also amongst the 5 male volunteers selected for PRE RDC at Delhi State and represented GGSIPU at LPU Punjab.
9. Appreciation certificates from Sawhney Foundation, SANJEEVANI life beyond cancer, Youth Base Development Society (YBDS), The Movement India Mumbai, Palaan Foundation, DMRC Children Home (Salaam Balaak Trust), GOONJ NGO and Pustak Foundation in latest two assessment years for different extension activities in collaboration with NGOs.
10. NSS unit signed MOU with Palaan Foundation, Bharat Vikas Parishad, Movement India and Uday Foundation in assessment year 2021-22

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAGANNATH INTERNATIONAL MANAGEMENT SCHOOL
Address	MOR, POCKET 105 KALKAJI, NEW DELHI
City	New Delhi
State	Delhi
Pin	110019
Website	www.jimskalkaji.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Anuj Verma	011-40619204	7011960107	-	anuj.verma@jagannath.org
IQAC / CIQA coordinator	Preeti Singh	011-40619257	8800208645	-	drpreeti.singh@jagannath.org

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Day Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Delhi	Guru Gobind Singh Indraprastha University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-04-2017	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MOR, POCKET 105 KALKAJI, NEW DELHI	Urban	0.5	4124

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Bachelor Of Business Administration	36	Plus Two	English	120	102
UG	BCom,Bachelor Of Commerce Honours	36	Plus Two	English	120	93

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				6				18			
Recruited	0	2	0	2	3	2	0	5	2	16	0	18
Yet to Recruit	2				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				5				21			
Recruited	0	2	0	2	3	2	0	5	2	19	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	9	8	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	9	8	0	17
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	2	2	0	0	3	0	9
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	2	0	3	2	0	2	19	0	28
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		1		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	305	125	0	0	430
	Female	149	57	0	0	206
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	7	6	6
	Female	0	2	3	5
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	131	149	148	142
	Female	83	67	66	79
	Others	0	0	0	0
Others	Male	3	0	1	7
	Female	1	1	1	1
	Others	0	0	0	0
Total		229	226	225	241

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NEP promotes flexibility in curriculum to prepare students for 21st century with key goal to provide inclusive and equitable education to students. The affiliated university, GGSIPU have started new interdisciplinary centre's encouraging research. The university transformed its curriculum and program structure in line with NEP 2020 and updated syllabus for both BBA & B. Com (H) programme and same was implemented in 2021. The new curriculum provides holistic education to students through various courses like entrepreneurial mind set, environmental science and human values
2. Academic bank of credits (ABC):	The procedure for credits earned and its redemption

	has been specified by GGSIPU as per ABC scheme of UGC as specified for Higher Education Institutions. JIMS is implementing all the recommendation of GGSIPU for both programs BBA & BCOM(H). The ABC id of registered students for the current academic year was facilitated by respective class coordinators of BBA & B. Com (H) programmes.
3. Skill development:	JIMS Organizes multifaceted activities for development of soft skills, value education and life skills. The active NSS Unit was GIA approved by Ministry of Youth Affairs in 2022 , and has taken various social projects to imbibe value education through campaigns, awareness programs and rallies. One additional NSS unit was approved by regional directorate in 2023 . Placement cell contribute towards career counselling & skill development activities like resume building, GD/PI sessions. JIMS has taken initiatives to enhance entrepreneurial skills in the students through JIMS Talks and Tank Tales. There are 11 clubs at JIMS for BBA & B. COM(H) students contributing towards skills development of students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	JIMS inculcates values & ethos amongst its student and same is reflected in the vision statements of the institute. NSS Unit celebrates days of National Importance supporting Indian Culture, patriotism , love for the society and country. The affiliated university curriculum offers subjects like Business Ethics, Human Rights & values in BBA & B. Com(H)
5. Focus on Outcome based education (OBE):	Affiliated university has designed the course curriculum in spirit of NEP2020 and the latest curriculum was implemented in November 2021 in affiliated colleges as per updated curriculum published by the affiliating university. . The new syllabus specifies clearly programme outcomes (PO), course outcomes (CO) and programme specific outcomes (PSO). BBA & B.COM (H) Department has implemented outcome based education (OBE) considering PO's, CO's & PSO'. Faculty members map PO's & CO's centred on abilities like remembering, applying, analysing and evaluating on ERP
6. Distance education/online education:	During Covid 19 pandemic institute adopted online

teaching. Faculty members made use of zoom platform for taking lectures online during pandemic. The google classroom code for each subject was shared with student to facilitated teaching learning process. Learning content is uploaded by faculty members in their individual classrooms

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy club was set up at JIMS in November 2021.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The club as formulated in 2021 and Faculty coordinators and student coordinators was appointed by the college. The club is engaged in the activities to create voting awareness amongst the students</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The club organized awareness drives in regards of voting rights and celebrated Voters Day highlighting democratic values.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>NO</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>NSS Volunteers are part of Electoral literacy club. NSS has been given two credits in the latest university curriculum. All the students are part of NSS from year 2021 onwards.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
664	674	689	673	679

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	25	28	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
185.94	161.31	169.32	158.68	153.23

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Jagannath International Management School, Kalkaji offers Bachelors of Business Administration (BBA), Bachelors of Commerce B.Com (H) and is affiliated to Guru Gobind Singh Indraprastha University, Dwarka, New Delhi. The affiliated university designs curriculum in consultation with affiliated institutes.

BBA & B.Com (H) are three year degree programs; the curriculum is spread over six semesters. For the effective delivery of the curriculum, the departmental HODs with timetable committee prepare a detailed plan of action and KRAs for faculties are allocated.

- The institute prepares their **Activity calendar** considering University Academic calendar as point of reference, outlining activities to be conducted during the semester.
- **Orientation Programme** is conducted for newly admitted students to give them insight of detailed framework of BBA & B.Com courses. **Student Handbook** is shared with the students for detailed information about various academic and internal evaluation processes.
- For effective **credit delivery**, the timetable coordinator designs the **Master timetable** and workload under the guidance of the concerned Head of the Department. The **faculty workload** and **subject allocated** are shared with concerned faculty before the commencement of semester.
- **Extra classes** are scheduled at the end of the semester to support students weak in studies or having doubts in the subjects. Extra class timetable is prepared by timetable coordinator and is shared with students.
- Academic Assistant retrieves **Weekly & Monthly report of curriculum delivery** from ERP software and submitted same to the concerned Head of the Department. The report is analysed by HODs ensuring credit delivery and classes scheduled per subject to attain learning outcomes for each course effectively.
- For each subject, a detailed **Course manual** is prepared consisting of course objectives and course outcomes, detailed lesson plan, student centric pedagogy, assignments, model test papers, previous year university question papers, a question bank, handouts, and case studies relevant to the subject. Course manual is prepared by faculties as per their **allocated subjects**.
- Further, for enhancing the learning experience, the **e-lectures** of all the subjects recorded by the faculty members are made available through the Institute YouTube Channel
- Institute believes in creating a student-centric learning environment by promoting peer learning, experiential learning, participative learning and developing critical problem-solving skills. For this, teaching pedagogy includes **case studies, role-plays, group discussions, and e-content** among many others.
- To facilitate independent learning and reinforcement of learning skills, ICT-based pedagogy

models, such as **flipped classroom teaching and blended learning** is used in the classrooms.

- To the Institute has well-equipped air conditioned classrooms and labs along with a resource-rich library in terms of the physical holding of books and journals and membership of online national depositories of books and journals.
- Assessment of academic performance is done through **Continuous Internal Evaluation** with the help of assignments, class tests and mid-term examinations. Slow fast learner list is prepared to analyze the learning status of the students and take actions accordingly.
- **Mentor-Mentee System** facilitates effective curriculum transaction wherein students have been assigned Faculty mentors to guide them on various fronts

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.22

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	0	112	123	103

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution has successfully integrated crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into its curriculum for both BBA & B.Com (H) programmes, which has helped in raising students' awareness and understanding of the ethical, social, and environmental dimensions of their chosen fields. They have become more conscious of the potential impacts of their professional decisions and actions on society, environment, and marginalized groups. By exploring crosscutting issues students have developed a broader and more holistic perspective. Students learned to consider diverse viewpoints and understand the interconnectedness of various societal and environmental challenges.

In addition to theoretical knowledge, integrating these crosscutting issues has provided students with practical skills relevant to their future careers. For example, they have developed skills in ethical reasoning, gender analysis, sustainable practices, and stakeholder engagement.

By studying crosscutting issues, students are encouraged to actively engage with societal challenges and contribute to positive change. They continuously participate in community service, advocacy, or initiatives that promote ethical practices, gender equality, human rights, and environmental sustainability.

In its commitment to sustainability, the institute continues to sensitize students on the Sustainable Development Goals as detailed by the UN and quoted in the National Education Policy 2020

Issues Relevant to Professional Ethics:

The second year students of B. Com (H) are taught Business Ethics and Corporate Social Responsibility, while for the BBA (fourth semester) stream, ethics relate to CSR and Business. Business Communication Subject is dedicated subject in both BBA & BCom courses.

Studying professional ethics equips students with the knowledge and tools to navigate complex ethical dilemmas that may arise in their professional careers. They develop critical thinking skills and learn to analyze ethical implications, make informed decisions, and communicate their choices effectively.

Issues Relevant to Gender Awareness and Equality:

The university has included NSS as part of curriculum in year 2022 and granted 2 credits for NSS Students, wherein students are involved in various social project and awareness sessions was conducted. The institute NSS unit plan gender sensitization annual calendar wherein different session were organised to bring regards of gender equality. The NSS unit was grant in aid approved in year 2023 by ministry of youth affairs. The detailing of extension activities are given in criteria 3 and 7

Issues relevant to Human Values:

The NSS unit organises several activities related to human values. The NSS volunteers engage themselves in social campaigns and rallies, learning love, compassion and empathy for humanity.

Issues Relevant to Environment and Sustainability:

The final & first year students of B.Com (H) are taught a course in Environment Science, and the second-year students of BBA, (third semester) are also taught an Environmental Science and Sustainability course.

Integrating environmental and sustainability topics encourages students to recognize the importance of environmental responsibility in their professional lives. Overall, integrating crosscutting issues into the curriculum helps students with the skills, awareness, and values necessary to address complex societal issues, make ethical decisions, and contribute meaningfully to a more just, sustainable, and inclusive world

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 98.19

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 652

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.67

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
229	226	225	240	240

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 21.49

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	11	20	16

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	67	67	67	67

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At JIMS Kalkaji, We believe in enhancing the experiential, participative & problem solving learning experiences of the students. The institute encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process.

For **Experiential Learning** we support the management learning theory through following methods:

- **Case Study method is used** to enrich the management learning by analyzing the business problem and thereby extend the experiential learning to the students.
- **Research projects and live projects** give first hand experiential learning and students' own individual achievements are used as a basis for their personal learning.
- **Use of Online databases and software is done by students and faculty by using** J-Gate, Capital Line, DELNET E-Research Platforms, Plagiarism Detector software, NDLI-National Digital Library of India etc.
- **Presentations and Field trips** give first hand experiential learning along with Debates, Group Discussions, and presentation sessions being conducted regularly.
- **Summer internship programs** are offered as part of the curriculum to enrich the corporate experience.
- **Feeling of Corporate social responsibility** is inculcated by the NSS and Rotaract wing of the institution by participating in philanthropic and social welfare activities.
- **Guest Lectures Seminars and Webinars** provide a platform to deliberate contemporary issues by highly experienced corporate professionals.

Participative Learning: At JIMS, a special emphasis is given on the teaching pedagogy that revolves around collaborative learning.

- Students are encouraged to participate in **departmental, inter departmental or Inter college activities**. Training related to interview and group discussion skills, corporate etiquettes, career counseling & personality development sessions are regularly planned.
- **Regular subject assignments** along with their evaluation through rubrics are an integral part of the teaching pedagogy.
- To develop the organizing skills among students, the Institute has various student driven clubs and cells (**HR, Marketing, Finance, Gaming, Debate, E-Cell, CII-Yuva, IIC**, etc.) that students can choose as per their interest.
- Students are encouraged to enroll in various MOOC courses offered by different platforms like SWAYAM, EDX, Coursera etc.
- Faculty regularly consults and shares material from e-books, web pages, You-tube videos and Virtual labs and search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative learning.
- Various **cultural and sports events** are organized by student teams under the guidance of faculty members.

For enhancing Problem Solving we incorporate Methodologies like:

- Personal development skills like listening & speaking, multitasking, public speaking, social & professional etiquette and Confidence building exercises are done on a regular basis.
- As part of university curriculum, SPSS, Tally etc are taught through E-Commerce Lab,

Information Systems Management Lab and Financial Modeling lab.

- Various value added courses like Advanced Excel, Digital Marketing, French and German language courses, Data Analytics are organized for students to give them an insight of both conceptual as well as practical knowledge.

Students also participate in cultural events organized by affiliated universities and other government and private colleges Pan- India

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.57

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 63.36

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	16	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being an affiliated institute of Guru Gobind Singh Indraprastha University, JIMS Kalkaji follows the evaluation scheme and process prescribed by the University. An activity calendar for examination activities during each semester is prepared at the start of the semester based on timelines mentioned in the academic calendar of University. The Continuous Internal Examination (CIE) system of the department is regularly monitored for improvement and for achieving more streamlined processes with the clear objective of having discipline and better results.

The evaluation of students in a course has two components:

- **Internal:** Continuous evaluation by the teacher(s) of the course.
- **External:** Evaluation through a Semester term end examination.

The institute has a fair and transparent internal assessment process, which is at par with the external assessment conducted by the University. The students are provided with the information about the internal assessment at the time of their orientation along with their parents. The process followed by the institute is as follows:

Components of Internal Assessment of Theory subjects

- **Class Test:** The Test component of the CIE consists of one Class Test which is conducted after six weeks of commencement of the semester exactly on the pattern of University examination. Date sheet is prepared by the controller of examination duly approved by the head of the departments of all the programmes. It is circulated to the students through the class coordinators along with the guidelines for students during the exams.

Assignments: In the Assignment component of the CIE, the assignments are given by faculty to the students. The rubrics for assessment are also attached with the assignment. The feedback of the assignment is discussed with the students.

- **Attendance:** To encourage the students to maintain attendance, the internal assessment also contains the marks as per their attendance.
- **Internal Assessment of Practical and Non University Examination Subject (NUES):** The components of practical examinations include Record Maintenance of the practical's, execution in Lab and finally Viva-voce which carries different weightage for each programme. For NUES presentations are held on the basis of activities conducted.

The grievance redressal mechanism at JIMS is robust and strong. A **scheme of makeup exams** is also planned and conducted for students who have missed Midterm examination due to medical emergencies. In case of queries or grievances regarding internal evaluation, the student approaches the subject teacher or the class coordinator and the exam department provides timely assistance to the student. The queries related to results, corrections in mark sheets, and other certificates issued by university are handled at GGSIPU results/examination department after forwarding such queries through the college examination department. Students are allowed to apply for revaluation, report discrepancy in the university certificates and challenge evaluation by paying necessary processing fees to the University if they are not satisfied with the university evaluation in case of end term examination results. The provision of Internal Examination Grievance Form is there for the students to put across any internal exam related issue

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes and Course outcomes are the basic parameters of the teaching learning process as

they define the competencies in terms of Knowledge, skills, abilities and attitudes that learners in a particular program course are expected to achieve by the time they complete a course or program successfully.

JIMS Kalkaji offers two undergraduate programmes, BBA and B.COM(H), each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website. Being an affiliated institute, we have adopted the pre-stated Program and course objectives as given by Guru Gobind Indraprastha University from First year to Third year(all six semesters) in a three-year BBA/BCOM degree program. The vision and mission of the university clearly bespeak of its commitment to improving the quality of education, and promoting social and ethical values. The stipulated vision and mission instills the commitment to continuously improve quality of education through the Programme Educational objectives. Programs offered are therefore synchronized with this vision and are geared to realize the program/course outcome in terms of creating competent, skilled and sensitive human resources.

For both BBA and BCOM(H) courses, all the teachers and students are aware of the stated programme and course outcomes of the Programmes offered by the institution. To begin with, each of the Departments examines the POs and COs as given in the officially published university syllabus in their faculty meetings before the commencement of the academic session. Care is taken at the time of finalization of these outcomes in regards to their relevance and comprehensives.

While a fresh enunciation is required in the case of subjects newly introduced by the university, only updating and revising is required in the case of subjects already being taught.

- Each faculty member is well aware of the significance of achieving these during the teaching learning process.
- Furthermore, the course outcomes are clarified to the students by the course faculty in the first few classes at the beginning of the semester.
- The programme as well as course outcomes of all programmes offered are provided on the college website also, which educate the students with learning outcomes, in terms of critical and analytical competencies, creativity and problem solving, interpersonal skills etc. This information enables students to select programs of their interest and to understand how the program would develop their competencies, skills and abilities through their course of study.

However, they also have some common outcomes that are summarized here.

- JIMS has created an ecosystem for learning beyond the classroom and through numerous other co-curricular and extracurricular activities.
- Students are taught to identify, formulate, and analyze real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects.
- We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response: The institute evaluates the attainment of POs and COs through both Direct and Indirect methods on the basis of parameters laid down by the University in its formal evaluation system which comprises two sub-modes of evaluation:

1. Continuous Internal Evaluation and

2. Formal External End of Semester Examination conducted by the University.

The details of this mode of evaluation are given below:

Continuous Internal Evaluation: Apart from midterm and end term examinations, students are also assessed on the following:

- Evaluation through assignments, effective class presentations and case studies
- Evaluation through attendance
- Feedback from industry managers on student's performance in SIP, Mentoring Projects etc.
- Examination Result Analysis
- Evaluation Through Flair in Project Report Writing
- Evaluation through university prescribed MOOC courses

Marks obtained in the formative and summative evaluation constitute direct measures of the attainment of course outcomes.

- The elements of formative assessment vary in the case of theory and practical papers. In the case of theory papers, 25% marks are reserved for internal assessment by the Faculty teaching the course, whereas in the case of Practical subjects, 40% marks are reserved for internal assessment.
- The formative assessment for theory papers is based on one class test which has a weight of 15 per cent and the remaining 10 per cent on the basis of performance in classroom activities which include two

assignments, weekly quiz, presentations, and attendance.

- In the case of practical papers, the formative assessment is based on the performance of the students in the various practical assignments, standardized in the lab manuals, and/or project reports submitted by the students.

The summative evaluation which is carried out at the end of the session has an allocation of 75% of marks in the case of theory papers and 60% in the case of practical subjects. Based on the marks awarded in the internal and external exams, the total marks scored by the students are calculated. These constitute the overall measure of the attainment of course outcomes in theory or practical subjects. However, for calculating the measure of students' performance in program specific outcomes, each course is awarded a specific weight which is reflected in the credits allocated to it. The overall performance of the students is measured on the basis of weights awarded to each course while calculating the cumulative grade point average.

2. Indirect Method:

To assess the satisfaction on the part of key stakeholder groups with regard to programme design, regular feedback is taken through:

- **Student Satisfaction Survey:** The enrolled students give feedback about the entire programme and their overall growth on completion of the said programme.
- **Alumni Survey:** Regular feedback is taken from alumni about their inputs for programme design.
- **PTM:** Frequent Parent Teacher Meetings are organized to give periodic review of their ward and to assess the satisfaction of parents and to take suggestions as regard to programme delivery and administration.
- Assessment through **Final Placement**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.61

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	230	223	194	210

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	233	231	201	229

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.19

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.72

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.1	0.62	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution Innovative Council

The Institution provides an active environment for promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. The IIC cell of JIMS, Kalkaji has been established to systematically foster the culture of Innovation amongst all learning young minds. It encourages, inspires and nurture young students by supporting them to work with new ideas and transform them into prototypes. The IIC cell of the Institute envisions by encouraging creations, establish to promote innovation in the Institution through infinite modes leading to an invention upgrade ecosystem in the campus. The Institute encourages entrepreneurship/start-ups and motivates the budding entrepreneurs to come up with innovative products. It provides a conducive environment for promotion of Innovation and Incubation.

Research

JIMS has strengthened research, innovations and extension activities monitored by the Research Committee under the guidance of UGC. The Institute provides the necessary infrastructure pertaining to research to all the concerned. All the departments are continuously involved in research activities. The faculties are also awarded with the best faculty award and best researcher award. Also in the last five years, our faculty have published several research papers and book chapters in reputed national/International journals. Financial rewards are provided for Publication of Research Papers in reputed journals and for obtaining patents. Financial support is also extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. The college has a Journal Committee for academic publication of faculty and students. The college has been publishing a Bi-annual multidisciplinary Journal '8M' for the purpose of transfer of knowledge. The Journal Committee have an Advisory Board of eminent academicians.

Linkages and Collaborations

The Institute have established linkages/collaborations with leading institutions/organizations during the assessment period. Our Institute promotes entrepreneurship by signing MOUs with ANDC for developing entrepreneurial skills within the students. The Institute has also signed MOUs for student/faculty exchange for academic progression such as American Business School, Ureka Education Group, etc. The Institute also provides linkages for organizing industry visits and value-added courses for the students.

Seminars, Conferences and Workshops

Several National Level & International seminars/conferences/Workshops are conducted for enhancing the knowledge of students and faculties. The institute management understands the need for continuous innovations for staying relevant in a changing world and accordingly co-curricular and extra-curricular activities are organised at campus.

Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Students are encouraged to gain hands on experience and better Industrial Exposure. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Academic leaves are granted to participate in the workshops. Teaching and nonteaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.

Teaching learning experience

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 46

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	16	4	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.02

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	10	12	10	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.32

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	3	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

NSS & Rotaract Club of JIMS Kalkaji focus on imparting knowledge, skills and problem solving abilities in the students, making them confident and responsible citizens of nation. The cell enthrals on moral development and learning of students through experiential and participative learning through various social projects and awareness sessions.

The Cell focus on imparting 'Value Based Education', creating social impact by execution of projects and activities which change and improve lives of people and communities, and the same is also reflected in institution mission and core values. The institution has been granted NSS Unit in 2018 that strived to excellence through commitment and dedicated efforts put on by the Programme Officer. The unit was '**Grant in Aid**' by Ministry of Youth Affairs in 2022. NSS Volunteers have taken countless initiatives in bringing Social Awareness for upliftment of the society and shaping character of the students imparting leadership skills amongst the volunteers. In year 2023 the institute has been granted approval for an additional one more NSS unit by Ministry Of Youth Affairs

In year 2021-2022, NSS Cell received appreciation letters from

- 1.Sawhney foundation
- 2.Sanjeevani life beyond cancer
- 3.Youth base development society
- 4.the movement India and Palaan foundation
- 5.Salaam Baalak Trust
- 6.The Movement India

These Committees involve students in various Community Welfare projects such as Sapling plantation drive, Blood donation camps, Swachh Bharat Abhiyan by installation of compost bins, Idol Immersion, pollution free Diwali and cleanliness drives. Competitions are held on all important days like Water Day emphasizing conservation of water, Citizen Integrity pledge and Group discussion on National Unity on Vigilance Awareness week (a drive against corruption). Talks on obesity, health and hygiene under Fit India Movement. The students engage in several extension and outreach activities that involve visiting schools, orphanages, blind schools, nursing homes, distributing essential items such as stationery, books, uniforms, clothing, provisions etc and conducting rallies and nukkadnatak relating to various social issues. Students celebrate National Education Day- reiterating the importance of Education especially for girl child in rural India, Chhatrapati Shivaji, Subhash Chandra Bose, Mahatma Gandhi's birth anniversaries promoting the thoughts of nationalism, universal brotherhood, peace, justice. Celebration of festivals like Basant Panchmi, Diwali, Lohri etc to inculcate the essence of culture and heritage in society.

Students develop a sense of empathy towards the unprivileged section of the society and improve their level of understanding of the problems people and our country is facing at large. It also gives them a hands-on experience of the social, economic, and political aspects of the country. Working outside the college campus and with diversified social groups of people allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them to become good leaders and socially responsible citizens. Students are also able to develop skills like public speaking, raising funds, educating others, etc. Even if they fail in any task; they get to learn from their failures. In this way,

it is beneficial for both the country and volunteers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS unit of JIMS, Kalkaji (Prayaas) aims at sensitizing students towards the needs of the community.

In year 2023, NSS Cell received appreciation letters from 1) Little Seeds NGO on 22.04.23 expressing gratitude for support received in organising a plantation drive 2) Gandhi Smarak Vidyalaya on 24.04.23 for collaboration on occasion of World Malaria Day to spread awareness about malaria among our children 3) Good works Trust for bringing smiles on the faces of underprivileged children's on the occasion of Holi.

In year 2021-2022, NSS Cell received appreciation letters from

1. Sawhney foundation
2. Sanjeevani life beyond cancer
3. Youth base development society
4. the movement India and Palaan foundation
5. Salaam Baalak Trust
6. The Movement India.

NSS volunteers addresses various social issues through activities based on genders sensitization, cleanliness, environmental conservation, social interaction and care for the poor, eradication of superstition, Women empowerment, National Integrity, Aids awareness and self defense.

Students engage into the extension activities by way of awareness drives, rallies, nukkadnatak, cleanliness drives, campaigns, guest lectures, education drives, awareness seminars, youth talk, social visits and workshops that throw light on various problems prevailing in the society. Participation in such activities not only provides a helping hand in solving societal issues but also makes the students empathetic, active learners and good leaders.

JIMS Kalkaji conducts extension activities by collaborating with various institutions from time to time.

Various government/government recognised bodies provide a platform to channelise the efforts of the NSS volunteers in contributing for the betterment of the society. Students actively engage in extension activities and receive loads of appreciation for their enthusiasm, determination and hard work. The college has closely worked with various organisations who have recognised the commendable efforts of the NSS volunteers for their work. Youth Base Development Society, VridhashramSawhney Foundation, Sanjeevni Foundation, Paalan Foundation and the Movement India are some of the institutions who have recognised and appreciated the valuable efforts of the NSS Unit of JIMS Kalkaji. Students have brought laurels to the college for their contribution towards various causes which included visit to old age home, webinar[on cancer awareness, contribution for Matka project of Paalan foundation, participation in educational drives for the Movement India and Youth Base Development Society.

From time to time, such bodies have expressed their appreciation and gratitude for the tremendous contribution of the NSS volunteers. Institution for the blind and Guru VishramVridh Ashram (SHEOWS) have awarded the efforts of the volunteers for their visits at their organisation and spending time with the elderly, orphans and blind and extended their helping hand towards the noble causes.

JIMS Kalkaji has been awarded and recognised by such government/government recognised bodies for its continued efforts and perseverance towards making a difference in the lives of people, the environment and the society as a whole. In this way, the extension activities undertaken by the NSS unit prove to be instrumental in sensitising students towards the needs of the community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 50

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	21	5	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our institute focuses on holistic development of the students. Institute has adequate teaching- learning facility required for smooth conducting of classes and other programs in the college. Our institution also provides adequate facilities to its students to promote Sports and other co-curricular activities.

- **Campus Area-** The College covers an area of 2052 square meters to ensure optimal allocation and utilization of the available Teaching-Learning facilities. The entire campus is Wi-Fi enabled with 100 Mbps Fibre leased line as backbone and secured with CCTV cameras & fire alarm system.
- **Classrooms and Tutorial Room-** The college premises have one tutorial room and six spacious, air-conditioned classrooms with Smart Boards & LCD projectors to ensure effective teaching and learning process.
- **Faculty Rooms-** There is an allocated workstation for each faculty with a computer system facility along with Wi-Fi facility to ensure a conducive working atmosphere. Our institute emphasis on providing such atmosphere to its faculties which promotes higher learning and research work.
- **IT Labs-** There is two computer labs with the latest configuration with 30 computers in each lab with 100 MBPS Internet. All latest and updated software required to facilitate and enhance teaching learning process are available in the systems.
- **Library-** The library is well-stocked and digital. Books, Journals, Magazines for all subjects with latest editions are available. Students can issue the books required by them for study and reference purpose in a smooth and hassle-free manner.
- **GD-PI and Conference Room-** The availability of Plush Auditorium and Conference Rooms enhances the learning facilities for the students. These rooms have necessary facility to conduct Group Discussion, seminars, and workshops smoothly.
- **Seminar Hall-** A well maintained seminar hall for conducting various cultural and academic events is present in the campus with adequate seating capacity and all necessary facilities for organizing intercampus events such as Ad mad show, JAM, Singing and dance events.
- **Boys Common Room & Girls Common Room-** There is a separate Common Room for boys and girls each with indoor games (Table Tennis, Chess, and Carom), Gym Equipment and Yoga facilities.
- **Cafeteria-** The campus also has a well-staffed and equipped canteen as well as Nescafe corner for serving nutritious and tasty food to our students to keep them energetic all day.

- **Medical Facility-** There is also a medical treatment room for administering first aid and Tie-up with Hospital for emergency medical aid.
- **Annual Cultural Fest and Celebrity Night-** Institution organises various cultural events regularly such as Zest and Dandia which is an intra JIMS Cultural festival. Anugoonj (IPU annual cultural festival) and Star Night.
- **Outdoor Sports Facility-** Out-door sports stadium are hired for field games such as Kabaddi, Volleyball, Handball, Cricket and holding various sports competitions. Annual sports day with several sport activities is organized both for students and Alumni Batches separately. We have open space earmarked for doing activities to accommodate around 200 students. The institute also has a badminton court inside the campus area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.94

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
55.83	49.43	39.79	20.81	32.5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library should have a huge collection of various kinds of documents, including books, journals, magazines, project reports, compact discs, solved question papers, best answer sheets, and other materials on a variety of topics that collectively support the teaching and other extension programs. Jagannath International Management School (JIMS) Library is an invaluable resource for students, researchers and faculties of Management, Commerce. The college library has over the years built a robust collection of over 31000 books, over 153 journals (including 32 International journals), Over 31 Magazines, 12 newspapers, Student's Project Reports, Subject Manuals and many other resources. The library also provides access to the digital resources through university network subscription to various databases via the library management system "LIBSYS," which also gives users access to the library's online catalogue, the library has automated all of its routine tasks. The library offers a variety of amenities and services, such as book lending, reference, document delivery, photocopying, and material interlibrary borrowing through DELNET. The library features four networked PCs connected via LAN and is completely Wi-Fi equipped, making it easier for users to access electronic materials. Students can study at the library, which also offers a great setting for research. Students can easily conduct research, complete their tasks, and assess the degree of plagiarism in their written work by using computers and electronic resources. The library is automated using LIBSYS software. The programme is now at version Web Centric Lease. The current system, which is fully automated, since 2005. It creates a setting in the library that is very user-friendly. Journals and books: The library includes a substantial collection of books on all aspects of management, information technology, and mass communication, written by both Indian and foreign authors.

To make it simple for students to find the books they're interested in, every book in the stack area is arranged according to subject. A large number of journals are available in the library to support services for fieldwork and study. It offers web-based services that give users access to electronic books, journals, and research databases. A single point of access provides access to thousands of electronic resources. DELNET includes The College Library as a member.

As a result, users at JIMS Library have access to databases maintained by DELNET. Newspapers The JIMS Library subscribes to 14 significant daily newspapers, which are available for reading in newspaper stands. OPAC: Online Public Access Catalogue, enables users to find books by author, title, subject, classification number, and publisher. This also offers details on the status of the books that are currently on hand at the library. Course Guide, all course manuals offered by JIMS are kept in the library. The course manual includes the semester's syllabus as well as lesson plans, assignments, test questions, case studies, and other materials that serve as guidance for the lecturers. The college library provides the facility to use the library in the form of Digital library by using the computers kept there.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

All classrooms at JIMS campus are spacious and air-conditioned with computers, Smart board, LCD/LED , Internet(wired & wireless) and integrated with audio-visual teaching aids for lectures, presentations etc.

They provide the most conducive atmosphere for dynamic and focused discussions.

The college has 120 computers in LAB, 90 Faculty, staff & classrooms, tutorial room, seminar hall and conference room . There are 2 Servers with Antivirus (Quick Heal) , Licensed Software and Microsoft Campus Agreement . The IT department ensures for 19 Printers and 2 Scanners, Firewall Sophos SG-125, 23 Gigabyte switch, AP-13. For campus automation and webmail , cloud based G Suite is being deployed which enables us to work from anywhere. Before 2017, The premises had 32 Computers upgrade from P4 to Core i5 with 4GB Ram, 1TB hdd, 18.5'' TFT. 1 Network Printer installed in lab, Projector replaced with new in Auditorium and classroom. Upgrade with Night vision cameras in campus., Smart boards installed in 8 Class rooms, Audio system upgrade in Auditorium, New 1 KVA UPS replaced in lab.

Upgradation highlights are as follows:

In 2017-18, the premises have 32 Computers upgrade from P4 to Core i5 with 4GB Ram, 1TB hdd, 18.5'' TFT,1 Network Printer installed in lab, Projector replaced in classrooms, Upgraded DVR and HD cameras in Library, New 1 KVA UPS replaced in lab, Microsoft Campus Agreement renewal, Capitaline, CRM.

In 2018-19, Sound system was upgraded in Auditorium, DVR & Cameras upgraded to HD, new Library workstations for students , Firewall Sophos license renewal, Language Lab headphones replaced, Capitaline, CRM & Microsoft campus agreement renewal, New projectors replaced in classrooms.

In 2019-20, 30 computers in Lab were upgraded to core i5 , LED projectors were replaced in classrooms, Libsys software was upgraded to new version. Additional networking done for

incubator. Capatine, CRM & Microsoft campus agreement renewal. Internet bandwidth upgraded to 50 Mbps fibre leased line.

In 2020-21, 30 computers in the Lab were upgraded to core i5 . Web camera and mike for online classes. Zoom license. JGate, Capitaline, CRM & Microsoft campus agreement renewal. Internet bandwidth upgraded to 100 Mbps fiber leased line.

In 2021-22, LED projectors were replaced in classrooms, Libsys software was upgraded to new version. Additional networking done for incubator. Capitaline, CRM & Microsoft campus agreement renewal.

As per statutory norms of GGSIPU , the computers to student ratio should be 1:6 . The institute ensures this by providing 30 computers of ACER Intel Core i5 @ 4GB RAM/ 1TB HDD/ Integrated Intel HDGraphic, HD Audio & Gigabit LAN/ 18.5- Inch Display in each lab. There are 4 labs out of which we use 2 labs for students.

Number of students: Number of Computers - 6:1

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.07

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 48.57

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
87.71	72.32	84.36	78.6	79.42

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	4	2	3

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.99

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
331	277	0	209	230

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.31

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	19	28	25	59

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	230	224	194	210

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.68

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	0	1	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	2	2	3

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	8	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute maintains and sustains a healthy relationship with its alumni. Alumni associations exist to support the institute's goals, and to strengthen the ties between alumni, the community, and current students

The alumni are often called for guest lectures, to share their insights about their journey with current students. Also, because of the alumni being in influential positions in industry, our corporate connect is also boosted by their presence, resulting in more placement opportunities.

Annual Alumni Dinner "Nostalgia-Homecoming" is organised by the institute during November-December, it showcases a platform for networking and interactions amongst the Alumni. Every year distinguished alumni award and Distinguished entrepreneur award is given to alumni of both BBA and BCOM(H)

The institute has a registered alumni association actively operating to promote the interests of the college and provide a platform for the alumni to meet and discuss the matters of common interest. The objectives of the JIMS alumni association is to provide alumni with the opportunity for social and professional networking as well as career development and to acknowledge the role of alumni as facilitators for promoting learning and helping with student recruitment at JIMS.

Aims and Objectives of the JIMS Alumni Association

To be considered World Class, Business Schools need to establish and nurture a mutually beneficial relationship between the Institution and its Alumni. Alumni play an important role in ensuring that the Institute, is meeting and exceeding the needs of Industry and also ensuring the growth and development of the Institute. Jagannath International Management

The aims and objectives of the JIMS Alumni Association are as under:

1.The Association fosters the spirit of brotherhood and camaraderie among the alumni of the Institute.

2. It provides a forum to the alumni for the exchange of ideas on academic, cultural and social issues of

the day with people of diverse background.

3. To promote communication between old students and the Institute.

4.To develop a permanent network that keeps students in touch with each other and the Institute through special events.

5.Participation of the old students in the Institute's activities at the regional and national levels such as attending conferences, meetings, seminars, exhibitions, workshops and get togethers.

6. To work for recognizing the Alumni achievers and further leverage their experiences towards inclusive growth of the institution:

7.To organize various activities wherein the Alumni can participate and network towards building a solid Alumni association

8. To assist in providing the alumni the means to retain a meaningful and lifelong relationship with the Institute.

JIMS has an active online Alumni portal and an alumni app. designed to promote The Alumni portal and app is designed to ensure the following objectives

- Keep Alumni updated about the latest happenings through Newsroom
- Write articles & success stories about Distinguished Alumni
- Share Alumni Interviews of notable alumni on the platform Organize reunions, Regional meets & any informal networking events
- Helps in networking and communicating placement opportunities along with latest updates

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To be a globally recognised institution, nurturing leaders and creating social impact through excellence in education and research.

Mission

1. Evolve as a globally recognized institution of learning providing high-quality education.
2. Achieve academic excellence through curriculum up-gradation, faculty development, quality research and innovative learning.
3. Nurture and develop future-ready students equipped with leadership skills and values essential to succeed in national and global business organizations.
4. Create social impact through execution of projects and activities which change and improve lives of people and communities.
 - The institute fosters a culture of participative management in institutional governance and decentralization by involving its teaching and non-teaching staff & students in various activities. They can freely share their opinion, thoughts and recommendations for enhancing the facets of the Institution.
 - The institution's Director and Programme Director are the members of the Governing Body. The Governing Body makes recommendations and monitors different activities that are organised in the institute. The model of decentralization is quite evident in the culture of the institute.
 - Several societies, committees and clubs have been established under the guidance of the Head of Department.
 - These societies, clubs and committees functions as a separate subunit in deciding and implementing various student oriented activities.
 - All the societies, committees and clubs are required to submit their Annual Action Plan at the beginning of the academic year along with a specific timeframe for its successful implementation.
 - All the teaching and non-teaching staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.
 - Jagannath International Management School, Kalkaji functions in a well structured and defined

manner. It promotes a culture of participative management and decentralization in the institute in all important departments i.e., academics, extracurricular and administrative. These activities are efficiently managed through the formation of different committees and clubs.

- The practice of decentralization is reflected through the organogram of the institute. The major stakeholder including management, governing body, teaching & non-teaching staff and students participates in institutions governance through formation of various societies and clubs & committees.
- The students are also holding the position of student representative in the Grievance Redressal Cell and Anti Ragging Committee.
- The participative management is reflected in the composition of the governing body and various clubs & committees. The institute promotes its faculty and students by giving autonomous power to take the decision regarding their respective committees. The responsibilities assigned to faculties are even rotated to provide them the exposure of different portfolios. Students are selected as academic and class representatives. The institute also encourages its students to hold the position of campus ambassador and represent college at the university (Guru Gobind Singh Indraprastha University) level.
- The institute runs on the principle of participative management and decentralization, wherein any problem identification and solving it happens at a ground level which is then discussed at the middle and top level management for decision making.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Jagannath International Management School, Kalkaji has a perspective plan that aligns with its vision and mission statement. The institution has chosen three areas as part of its strategic plan which includes:

- 1) Optimal utilization of resources in campus
- 2) Discipline centric approach and social involvement programme
- 3) Cultivating wellness of students

• The institute optimally utilizes its resources by conducting several quality internal & external audits.

The institute also takes an active part while making donations. The regular audit like ISO audit and environment audit is conducted to improve the institute's existing process.

- For a discipline centric approach, several activities are performed to mould the behavior of students towards society. The aim of the social involvement programme is to make student community assets in the real world. The NSS unit of college works on these programmes in hope of sowing seeds of action research in students.

In order to ensure that students maintain their attendance, it is checked regularly by the faculties. In case the attendance of student is low, an intimation mail is sent to the student as well as their parent by their class co-ordinator.

- The NSS and Rotaract club of JIMS Kalkaji in collaboration with Society of Working Life and University of Dublin Volunteers overseas successfully implemented a one month project 'ChaloPadho' from 13 June 2022 to 13 July 2022. UCDVO and Irish volunteers came together to teach girls from unprivileged areas through online mode. Workbooks were prepared by Irish and Indian Volunteers.

- There were 12 live sessions and 8 recorded classes. Total 4 Workbooks were prepared for each week and 22 recorded videos was prepared and shared with students. 20 girls were mentored during the project Chalo Padho. This activity helped the NSS volunteers to have an exposure of working with foreign volunteers.

- A flying squad committee formulated at departmental level to ensure discipline is maintained at departmental level, faculties take round to ensure that students don't miss their lectures and no nuisance is created during class hours.

- During COVID-19 pandemic, workshops and webinars were organized with the help of psychologists and counselors to maintain mental health among the students and faculties.

- The organogram of the institute describes the decentralized organizational structure of administration. It is a cooperative effort of the Chairman, Director, Governing Body Members, teaching & non-teaching staff, students and other stakeholders. The efficient organizational structure supports efficient decision-making as well as easy information flow in all directions. Each department has a distinct head of authority and responsibility. All the faculty and staff members report to the HOD of BBA and B.COM(H) respectively. The Joint Registrar and IT Head administers the library employees as well as IT controllers and managers. The examination staff reports to the controller of examination, who oversees the examination section.

- The appointment and service rules & procedures related to the staff have been compiled in the institute's BYLAWS and faculty handbook and institute strictly adhere to the rules and regulations mentioned in bylaws.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- GPA insurance policy for employees. Group Insurance for staff members. All the employees are covered as per their respective cadres of Class II, III and IV with the insurance coverage of 10000, 30000, and 50000 respectively.

- Duty Leave for attending Seminars, Conferences and Workshops. For encouraging the faculty towards research and development, management permits the employees to attend national and international conferences, seminars, and workshops by sanctioning them duty leave. Duty leaves are provided so that faculties can enhance their skills. Further it also reimburses 50% of the registration fee and required transport allowances for attending two seminars per faculty in a year.
- Academic Leaves for FDP/MDP and Conferences are availed by faculties
- Research policy and incentives:-

1. Every faculty to ensure two Scopus publications individually in an academic year.

Incentives for the faculties for publishing

Category / ABDC	Amount
A	Rs.50,000/-
B	Rs.20,000/-
C/ Scopus	Rs.10,000/-

- Full time faculty members have the provision to pursue their Ph.D. by availing study leave and 50% concession on fees in Jagannath University.
- 50% Professional Body membership fees reimbursed for all faculties. Faculty members are always advised to get them enrolled under Professional Bodies for future perspective.

Hygienic working environment:

- The institution ensures a hygienic working environment with a provision of hygienic sanitation for both staff and students. Well maintained personal office furniture.
- Water cooler facility with pure and clean water has been provided on every floor.
- Hygienic Washrooms are provided for faculty, staff and students.
- First Aid box facility at the reception.
- Medical Room with Sanitary Pads Vending Machines is available.
- The management regularly upgrades the office furniture as per the changing needs. The faculty staff room is totally renovated recently as per the needs of the hour.

The Institute is following the appraisal scheme which is Performance Based Appraisal System (PBAS), classified into three categories:

- (i) Teaching, Learning and Evaluation activities(No. of exam sheets evaluated)
- (ii) Co-Curricular, Extension and Professional Development related activities
- (iii) Research Publications and Academic Contributions

Performance Appraisal System for teaching and non-teaching staff

The Institute follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010, together with all amendments made therein from time to time, for its teaching and non-teaching staff.

Non-Teaching Staff: All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.61

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	6	5	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 70.13

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	37	20	43	26

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution's resource mobilization policy aims to determine the financial resources that are available for the effective execution of different kinds of activities. The Institute generates its main source of income from tuition fee receipts, which are set by the State Government as it is a self-financing institution affiliated with GGSIP University. The revenue for the institute are also obtained through sources which includes sponsorships, and student activity fees, and they are managed extremely effectively and efficiently.

The strategies adopted by the institute for mobilization and optimum utilization of resources and efficient management of the funds generated:

- The institute has a Governing Body. The institute's Director and Programme Director are the members of the Governing Body. The Governing Body Meeting is conducted twice in each academic year. The proposed budget of the institute is presented in the governing body meeting.
- The Admin Department is responsible for record keeping. The records of all the expenditure (invoices, bills, etc.) are regularly maintained.
- The expenditures are incurred in accordance with the proposed budget.
- All the records are maintained for the salaries and other incentives which are provided to the teaching and non-teaching staff.

- The financial resources are being utilised economically to cover recurring costs like stationery, various bills (water, electricity, telephone), newspapers, gardening, and postage expenditures.
- Ample financial resources are allocated to the teaching-learning methods (Seminars, Workshops, Faculty Development Programmes, Conferences) which assure excellent teaching quality.
- The faculty members are provided with financial grants to improve the quality of their publications and to encourage them to conduct the research and contribute towards academics.
- The Group Insurance Policy is there for the staff members. All the employees are covered as per their respective cadres of Class II, III and IV with the insurance coverage of 10000, 30000, and 50000 respectively.
- The faculty members are also provided with the financial assistance to participate in external faculty development programmes, national and international conferences, workshops, and refresher courses.
- For the betterment of the students, national and international conferences, guest lectures, and industrial visits are planned by the institute.
- The budget has been utilised to cover the ongoing operational, administrative, and asset maintenance expenses.
- With the goal of enhancing the learning practices and upgradation of the library facilities , calls for the monetary resources, and as a result, required financial resources are used each year.
- The infrastructure (buildings, furniture, equipment, etc.) of the institute is renovated and maintained with adequate funding.
- The required funds are allocated for different activities which are conducted for the holistic development of the students.
- The financial resources are provided to NSS and other social responsibility initiatives which helps in molding the behavior of the students towards society.
- Apart from this, for carrying out the sports events and cultural activities, funds are provided by the institute.
- To ensure the seamless operation of the accounts department, Tally software was also purchased.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has immensely contributed to the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets twice every year. It regularly tracks the processes with the help of a robust and advanced feedback system taken from various stakeholders such as students, parents, alumni etc. The Internal Quality Assurance Cell (IQAC) has been formed to develop a system for consistent action to improve the academic and administrative aspects of the institution as a whole.

Two practices have been institutionalized as a result of IQAC initiatives:

1. Preparation and distribution of video lectures through the YouTube educational channel: Launching the project aimed to ensure the asynchronous availability of lectures from lecturers to students. The project began at the beginning of the pandemic when classes had to be moved online and cases of students and faculty were increasingly linked to the virus. To enable the implementation of the project, a workshop was organized where lecturers gained practical experience in creating standardized video lectures.
2. Coherent mentoring of students by alumni mentors and student counsellors: The goal of formalizing the student mentoring activity was to ensure that every student could turn to an alumni mentor to receive general counselling for their professional needs. For the purpose of achieving this objective, a specific number of students were allocated to each alumni mentor, and on weekly basis they could approach their respective mentors for guidance and counselling. Along with this, a Guest Lecture is conducted with the appointed student counsellor every month for guidance on psychological needs.

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms. Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC:

1. Alignment of Course Outcomes with Course Objectives and Program Outcomes and seamless mentoring by Faculty Members: IQAC began the process of defining the program outcomes for all three programs by defining objectives for the courses taught in all three programs and identifying the results of each of them. Care was taken to ensure that POs, course objectives & COs were consistent with the others. For this purpose, a workshop on Curriculum formation and evaluation of outcomes was also organized by the IQAC in April 2019 by Dr J.K Batra.
2. Integrating online learning into the challenges of Covid19: The sudden outbreak of the

Covid19 pandemic threatened to destabilize the face-to-face teaching process. To this end, IQAC has decided to move to the online platform Zoom to continue teaching and learning online without interruption. However, there was a challenge most of the teachers did not know how to implement such a

curriculum. To overcome this challenge, IQAC organized workshops where teachers were trained to use online platforms to deliver the curriculum of various subjects. Based on this, the institute launched a YouTube channel, where

faculty created standardised video lectures, particularly for those students who might miss a class because of sickness in the family

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Jagannath International Management School has been adhering to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality to be expressed on equal footing. The college is committed to educating and following the idea of gender sensitization amongst the students as their prime duty and part of constitutional obligation. Gender sensitivity helps to generate respect for the individual regardless of sex. The measures taken by the institute to address gender sensitization include NSS Unit, sexual harassment cell, grievance redressal cell, celebration of women day, policy initiatives for women. The college has separate common rooms for girls (GCR) and boys (BCR).

The college has Sexual harassment cell that has zero tolerance for sexual harassment cases. The committee constituted to take care of concerns raised by girl students and try to support in terms of instilling confidence among them if they face any types of problems within the campus or outside the campus.

The Grievance Redressal cell addresses the complaints lodged by any student and redresses it as per requirement.

International women's Day is celebrated in the institution in a grand way and events are organized to showcase success stories of famous women to inspire the girl students and to make them understand their potential.

The institution's work culture and ethos promote a sense of pride and belongingness and ensures safety and security of every member.

International women's Day is celebrated in the institution in a grand way and events are organized to showcase success stories of famous women to inspire the girl students and to make them understand their potential.

Girl students are nominated as members to various committees to encourage their active participation in decision making and planning and organising of various activities of the institution.

Nukkad Natak -Girl students are encouraged to participate in activities like Nukkad Natak to sensitize people towards "Women Empowerment' and gender issues and the need for abandoning gender discrimination at large

- In academic year 2021-2022, we celebrated:
- Rendering of National Anthem to celebrate independence Day 15 August 2021.
- National Education Day on 11th November 2021.
- National Girl Child Day on 24 January 2022.
- National Voters Day on 25 Jan 2022.
- Republic Day Celebration.
- Internet Safety Day.
- International Yoga Day.

In academic year 2020-2021, we celebrated:

- 74th Independence day online.
- Poster making competition on 74th independence day.
- International Literacy Day.
- World Ozone day on.
- NSS Day and so on.

In academic year 2019-2020, we celebrated:

- Extempore on “Importance of Primary & Free Education for Girls in Rural India”
- Guest Lecture on “Gender Inequalities: Issues and Challenges”.
- Workshop on Sexual Harassment and Women Safety.
- In academic year 2018-2019, we celebrated:
- Organized Workshop on Women Hygiene in Kendriya Vidyalaya Badarpur.
- Quiz on International Women’s Day.
- Placard Making and Class Discussion on International Women’s Day on the topic Breaking

Stereotypes etc

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

JIMS Kalkaji has been actively engaged in holistic development of the student. Various Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities has been taken by the institution in year 2021-2022

Following Events were organized in above mentioned category

1) Cultural & Regional

- Raksha Bandhan Celebration
- Janmasthanmi
- Ganesh Chaturthi
- Basant Panchmi

Socio-economic

- Weekend Teaching

- Ambedkar Jayanti

NSS Unit of JIMS Kalkaji takes initiative by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

Constitution day : As part of the celebration of the 75th year of Independence as “Azadi Ka Amrit Mahotsav”, and to commemorate the day of adoption of our constitution, the occasion of Samvidhan Diwas was organized with Jan Bhagidari on a large scale by the President of India. Volunteers of NSS Club actively contributed to Jan Bhagidari by online reading of preamble on ministry of parliament affairs portal. Students also participated in “Online quiz on Constitutional Democracy”.

Electoral Literacy Club: As a part of strengthening the democratic values and electoral rights that Indian citizens had, an Electoral literacy club was formed. The voters awareness forum was created to educate the students and the general public about Democracy.

The National Voters day : On 25th January 2022, PRAYAAS, NSS club of JIMS KALKAJI celebrated National Voters day with zeal and enthusiasm. NSS Volunteers took the Voter Pledge as circulation by the Election Commission of India. The NSS Volunteers prepared a short reel and presentation sharing details in regards to new voters registration. Awareness on voting rights was shared with College students and the same was uploaded on various social media handles of JIMS Kalkaji.

Rendering of National Anthem : As part of government of India celebration , to commemorate 75 years of India’s Independence , NSS volunteers recited national anthem at raastragaan.in on 11 August 2021.

Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence Day is also celebrated every year to highlight the struggle of freedom and the importance of the Indian constitution.

National Education Day on 11th November 2021 : National Education Day is an annual observance in India to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first education minister of independent India, recalling his contribution to the cause of education in India Constitution Day on 27 November 2021.

Internet Safety Day on 8 February 2022 : Safer Internet Day promotes a safer and more responsible use of online technology by children and young people around the world. The NSS volunteers prepared a reel which was displayed on social media platforms to bring awareness on safe use of the internet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the practice: Community Service through PRAYAAS (Rotaract and NSS Club of JIMS Kalkaji)

Objectives of the Practice:

- To engage in community service and provide holistic development of students.
- To understand the social issues of the community.
- To provide a platform to students to contribute towards the society and community
- To sensitize students towards the weaker sections of the society.
- To develop the students into responsible citizen of the country

The Context: JIMS Kalkaji has always believed in contributing to the community and society. It has always promoted community service along with formal education. Students are encouraged to participate and conduct activities which can create a difference to the society. This exposure has been given to the students through PRAYAAS, the Rotaract and NSS club of JIMS Kalkaji to sensitize students towards various pressing issues of the society. PRAYAAS gives a platform to the students to identify those important issues which they can address and plan activities to bring about the change.

The Practice: PRAYAAS, the Rotaract and NSS committee has been formed. The committee is headed by the HOD of the institute. There are two faculty coordinators and around 100 students volunteer each year to actively contribute towards the social causes. After the formation of the committee, the activities are planned for the semester. Some activities are conducted within the campus to sensitise all the students of the institute towards the social issues and make them a responsible citizen. While many activities are organised outside the campus to contribute to the society, make them aware, help them and empathize with them. The committee is responsible for planning the activities and ensuring its implementation.

Blood Donation camps, hair donation for cancer patients, medicine donation drives and health camps are conducted to meet the medical requirements of people. Awareness activities on vaccination, education, women rights, health and nutrition, COVID 19 pandemic are also conducted by way of nukkad natak, skits, rallies, visits to slums etc. Plantation drives and swachhta activities are conducted within and outside the campus. Students of JIMS actively contribute in educating the underprivileged and therefore they go and teach students in slum areas.

Evidence of Success: The success of PRAYAAS lies in sensitizing students towards social causes. The

students actively organize the events and have earned a lot of appreciation in different events.. This spirit of teamwork also helps them in their scholastic learning. They study together in groups and achieve good results in examinations.

Problems Encountered and Resources Required: Community service requires a lot of resources. Human resources as well as financial resources. Since there are many volunteers, the problem is taken care of and we often raise funds from students, faculties and staff for conducting different donation drives. Sometimes we encounter problems from girl members as their families don't want them to go to slum areas

?Best practices in the Institutional website:

- **Best Practice 1:**

https://www.instagram.com/prayaas_jimskj/

- **Best Practice II :**

1. Title of the Practice: Mentoring: Bridging the Gap

2. Objectives of the Practice:

- To develop a unique two-tier structured Mentoring program to enable the students to interact with industry leaders beyond the realms of academics.
- Professional and Personal Counselling to students for professional and personal advancement.
- Industry Exposure for Experiential learning.
- To stimulate their thought process and motivate them to face challenges in the competitive business environment.
- To equip students with practical, live projects and research projects and capabilities working with corporate.

3.The Context: JIMS KALKAJI has always believed that the student's interaction outside the classroom with corporates is essential for their overall development both personally and professionally. There is a big gap that exists between campus and corporate and this can only be filled with adequate industry exposure

4.The Practice: The practice has its uniqueness as the institute provides each student with an Industry Industry mentor or alumni mentor and an internal Faculty mentor .The key features are:

- The mentoring at JIMS follows a two-tier process with both industry and faculty mentors leading the process simultaneously.

- Mentoring is provided regularly by senior General Body Members, Industry managers and Professional Counselors (Psychologists) to expose the mentees to new ideas and ways of thinking.
- The mentors can have experience sharing sessions, live projects, news analysis, book reviews, and discussion on current topics to help them develop a perspective.
- The project starts in the 2nd trimester and ends in the 3rd trimester. The project helps the students to develop a deep understanding of corporate processes and the nuances of the writing and presenting the work in a formal setting.
- In second year, the sole emphasis of the mentoring is to nurture the seeds of winning traits and imbibe them into the student.

5. Student Confidence and Skill Enhancement : Mentoring has significantly led to the improvement of students' mental well-being and also their enhanced Industry exposure through these informal meetings.

Placement : Regular feedback from the mentors and also feedback from the students indicate a positive response. This is reflected in terms of their placement. Also most of them are able to crack interviews at the first go.

Feedback Mechanism: Feedback mechanism initiated by the institution has also shown the graph of improvement for students to be continuous. These sessions have not only helped to nurture the young minds towards creativity and skill development but have also contributed to building self confidence.

6. Problems Encountered and Resources Required:

The problems encountered have been on the front line to get the appointments from the industry people , since they were quite busy but making it more informal helps avoid that problem.

Second, getting good quality projects to be undertaken by students so that it is able to contribute to some value creation for the companies and gives an impetus to students to work harder.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Area of Distinctiveness: **Quality Education with amalgamation of Environment, Social Responsibilities & Value in students through Experiential & Participative learning**

Social Responsibility & Value Based Education

NSS & Rotaract Club of JIMS Kalkaji focus on imparting knowledge, skills and problem solving abilities in the students, making them confident and responsible citizens of nation. The cell enthrals on moral development and learning of students through experiential and participative learning through various social projects and awareness sessions.

The Cell focus on imparting 'Value Based Education', creating social impact by execution of projects and activities which change and improve lives of people and communities, and the same is also reflected in institution mission and core values. The institution has been granted NSS Unit in 2018 that strived to excellence through commitment and dedicated efforts put on by the Programme Officer. The unit was '**Grant in Aid**' by Ministry of Youth Affairs in 2022. NSS Volunteers have taken countless initiatives in bringing Social Awareness for upliftment of the society and shaping character of the students imparting leadership skills amongst the volunteers. In year 2023 the institute has been granted approval for an additional one more NSS unit by Ministry Of Youth Affairs.

In year 2023, NSS Cell received appreciation letters from 1) Little Seeds NGO on 22.04.23 expressing gratitude for support received in organising a plantation drive 2) Gandhi Smarak Vidyalaya on 24.04.23 for collaboration on occasion of World Malaria Day to spread awareness about malaria among our children 3) Good works Trust for bringing smiles on the faces of underprivileged children's on the occasion of Holi.

In year 2021-2022, NSS Cell received appreciation letters from

- 1.Sawhney foundation
- 2.Sanjeevani life beyond cancer
- 3.Youth base development society
- 4.the movement India and Palaan foundation
- 5.Salaam Baalak Trust
- 6.Goonj
- 7.The Movement India.

The NSS Volunteers received appreciation certificates from Member of Parliament Mr Ramesh Bhiduri for two month education project. The college collaborated with Shaheed Sukhdev College for Project Srijan for e-waste management. The NSS volunteers collaborate with university of Dublin volunteers and Society of Working Life for project, 'Chalo Padho' and developed learning content and workbooks for underprivileged children's. The major projects undertaken by the volunteers include

- 1.Education Project
- 2.Project SRIJAN
- 3.Project Matka

4. Project Chalo Padho
5. Project Vanmeet

The MOUs signed with:

1. Palaan Foundation for Project Matka
2. The Sanitary Gift for Sanitary Pad Distribution Drive
3. Shaheed Sukhdev College of Business Studies for Project SRIJAN
4. Bharat Vikas Parishad for 2 months Education Drive
5. The Movement India for rallies on human trafficking

Self Defence Workshop was conducted to sensitize students in regards of learning safety tactics. To commemorate historical moments and sacrifices made by freedom fighters, the cell celebrates all national and international days. Seminars on cancer awareness, HIV Aids, women health, digital well being, save soil was organised in year 2022.

In year 2020-2021 NSS Unit release first issue of their magazine inspire in 2021. The year marked the formation of Electoral literacy Club and Red Ribbon Club. The MOU was signed with different NGOs for collaborative activities. The awareness activities include Gender Sensitisation seminar, fitness run, plantation drive, Poshan Maah Rally, Yoga Drive, Food donation drive & vigilance awareness week.

The institution takes several initiatives catering to holistic development of students. 12 students clubs NSS & Rotaract, cultural, placements, CII, communicon, photography, gaming, finatix, HR Club, Marketing club, JIMS Talks, Tank Tales.

JIMS Talks started by the institution in year 2023 invite successful entrepreneurs. Founders and CEOs to share their experiences insights and stories with the students. Students get the opportunity to learn from successful professionals and understand challenges they faced, strategies they employed to overcome those challenges. JIMS Talks provide platform for students to learn, grow and connect with successful professionals in the field on entrepreneurship.

The Tank Tales: Beyond the Tank, series started by the institution in year 2023 which run under the aegis of CII yuva chapter of Delhi. Start up founders from famous show shark Tank India are invited to the show to provide platform for students to interact with most brilliant minds for their mentorship & guidance.

The Placement cell focuses on career guidance and mentorship of students and provides internships and placement opportunities. The student counsellor has been appointed to mentor students on various aspects.

The Institute continues to excel in terms of its academic, curricular and co curricular, as well

as cultural achievements. The institute has built a network of relationships with individuals

and institutions in India and abroad built over the past 20 years. MOU with reputed colleges and University

The institute has signed MOUs with reputed foreign universities/colleges such as DCCU, Harvard

Business School (HBS), NTU, NUS, CUAS, American Business School, etc for academic, faculty and student exchange programmes.

The institute also entered into the prestigious Tie Up with Harvard Business School Online for International certification courses for our students/Alumni/Corporate Mentors to offer certificate courses of great value in the current business scenario and also provided scholarship of 2/3rd of the course fee

The institute has developed prominent relationships with National organizations such as FIEO, NEN, NHRDN, WASME, CII-Yuva, etc. for joint conduct of Conferences, Seminars, Workshops, and Guest Lectures and explore more opportunities for Research and Consultancy in association with these organisations.

Our external linkages extend to Corporate such as Credenc Supporting Education, UAS International, Primax Foundation, 9.9 Group etc., who support us by participating in activities such as Placements, Internships, Academic Development, Seminars and Conferences, Co Curricular event etc.

The institute has been graded A+ with high powered committees like Joint Assessment Committee (JAC) AND State Fee Regulatory Commission (SFRC) in year 2022 and 2023 respectively. The institution has marked exponential growth since its inception and has been successful in setting quality benchmarks. The HODs and Director keeps track on academic processes and identifies the gap areas, corrective action is taken thereafter to monitor and regulate the processes.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. Jagannath International Management School, Kalkaji bagged 14 Rank in Times B School Survey 2023 in category Top 50 BBA Institute in country.
2. JIMS, Kalkaji has been ranked 9th in Top 70 BBA INSTITUTE RANKINGS 2022 Of India and 6th rank in North Zone of Top Regional Rankings 2022 , 8th Rank in Top BBA Private Institutes in the Times of India in its latest B-School Survey on August 04, 2022

Concluding Remarks :

KalkajiJagannath International Management School since its inception has marked progressive development in the arena of management education. The teaching learning process at JIMS ensures the effective delivery of curriculum , producing university Gold medalists. Over the years, students have projected considerate ranking in university end term results .Muskaan Singh Paliwaal of BCom (I Shift) 5 semester & Aman Kumar of BCom (II Shift) bagged First position in University end term examination.

The faculties contributes their generous efforts in publishing research papers in high quality journals. The research environment and research incentive policy promote and facilitates faculty members to attend FDPs seminars and conferences. Academic leaves are provided are granted to the faculties for the purpose.

The placement cell organises multifacted activities for counselling and mentoring of the students henceforth preparing them to meet cutting edge competition and facilitate them to clear competitive exams at national level.

The institute has an active NSS cell that engages in different social project and holistic developement of the students. The institute Governance and leadership is in accordance with vision and mission of the institute and is visible in institutional practices.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : DVV has given the input as per shared clarification.</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>20</td> <td>20</td> <td>16</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>18</td> <td>16</td> <td>13</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	20	20	16	14	2021-22	2020-21	2019-20	2018-19	2017-18	18	18	18	16	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
21	20	20	16	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	18	18	16	13																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.5</td> <td>1.08</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.1</td> <td>0.62</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0.5	1.08	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0.1	0.62	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0.5	1.08	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0.1	0.62	0																	

3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>21</td> <td>6</td> <td>12</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>16</td> <td>4</td> <td>10</td> <td>5</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	21	6	12	8	2021-22	2020-21	2019-20	2018-19	2017-18	11	16	4	10	5
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	21	6	12	8																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	16	4	10	5																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>12</td> <td>15</td> <td>18</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>12</td> <td>10</td> <td>11</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	12	15	18	16	2021-22	2020-21	2019-20	2018-19	2017-18	5	10	12	10	11
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	12	15	18	16																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	10	12	10	11																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>6</td> <td>6</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	0	6	6	8										
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	0	6	6	8																	

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	3	4

Remark : DVV has made the changes as per shared clarification.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :21

Remark : DVV has made the changes as per shared clarification.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133.94	111.88	124.78	117.64	117.31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
87.71	72.32	84.36	78.6	79.42

Remark : DVV has made the changes as per shared reports by HEI.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	0	1	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	0	1	5

Remark : DVV has made the changes as per shared clarification.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	6	4	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	2	2	3

Remark : DVV has made the changes as per shared clarification.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	7	12	8	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	8	4	3

Remark : DVV has made the changes as per shared clarification.

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above
Remark : DVV has made the changes as per shared clarification.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	38	44	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36	37	20	43	26

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	16	19	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

Remark : DVV has made the changes as per shared clarification.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
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1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 50 Answer after DVV Verification : 47</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="199 432 986 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>28</td> <td>28</td> <td>28</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="199 622 986 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>26</td> <td>25</td> <td>28</td> <td>27</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	28	28	28	28	28	2021-22	2020-21	2019-20	2018-19	2017-18	25	26	25	28	27
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	28	28	28	28																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	26	25	28	27																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="199 896 986 1008"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>189.77</td> <td>161.31</td> <td>164.57</td> <td>138.45</td> <td>149.81</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="199 1086 986 1198"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>185.94</td> <td>161.31</td> <td>169.32</td> <td>158.68</td> <td>153.23</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	189.77	161.31	164.57	138.45	149.81	2021-22	2020-21	2019-20	2018-19	2017-18	185.94	161.31	169.32	158.68	153.23
2021-22	2020-21	2019-20	2018-19	2017-18																	
189.77	161.31	164.57	138.45	149.81																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
185.94	161.31	169.32	158.68	153.23																	